



ID No. : PU/NS/AS/001 (1924)
NAAC Re-Accredited 'A' Grade
ISO 9001 :2015 Certified College
SPPU Best College 2019-2020
Jr. College Code No. J13.17.003

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Institutional Perspective Plan (2020–2024) Execution

Sr.	Plan	Execution
Academic and Curricular Aspect		
1	Introduce new programs : B.Sc. (Geography), Ph.D. (Hindi, Political Science, Geography, and Economics).	<ul style="list-style-type: none">Started BSc (Geography), PhD in Geography and EconomicsPhD-Political Science and Hindi permission granted.
2	Launch skill-based, value-added, and NEP-aligned courses	<ul style="list-style-type: none">Total 15 short-term courses including Soap making, Mushroom Cultivation, Android App, Prakrut Language and IKS
3	Promote faculty participation in curriculum design and interdisciplinary integration .	<ul style="list-style-type: none">Five teachers worked on BOS played significant role in framing curriculum as well as our staff members designed syllabi for 28 add-on courses benefited 5354 students.College offered courses like Introduction to Constitution, Democracy, Election and Governance, Introduction to IKS, and Cyber Security to all students.
4	Implement Outcome-Based Education (OBE) and extra credit courses using hybrid modes.	<ul style="list-style-type: none">College frequently used hybrid modes for conducting credit courses like Introduction to Constitution, Democracy, Election and Governance, Introduction to IKS, Cyber



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		<p>Security, Personality Development, and Generic Elective.</p> <ul style="list-style-type: none"> OBE is implemented through rigorous mapping of CO's and PO's through direct and indirect methods.
5	Encourage enrolment in online courses (MOOCs, SWAYAM) .	<ul style="list-style-type: none"> Total 13 students successfully completed SWAYAM / NPTEL Courses
Teaching- Learning & Evaluation		
1	Promote ICT-integrated learning , reflective teaching, and innovative pedagogy	<ul style="list-style-type: none"> Teachers regularly used Google Classroom, personal blogs, You Tube Videos, Zoom platform to complement their classroom teachings. Smart Board, Kyan, LCD Projectors are used to enhance the interaction and the impact. Teachers used pedagogy like group discussion, quizzes, presentations, exhibitions, poster making, field projects, study tours, skits, role paly, books talk club etc.
2	Ensure transparent internal assessment , regular ISO & AAA audits.	<ul style="list-style-type: none"> College conducted one centralized internal assessment per term for UG classes. Departments took care of internal assessment of PG classes through various modes. Results were displayed and discusses with students. In case of any grievance, Head of the department, Vice-Principals, CEO and



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		<p>Principal addressed and provided timely solutions.</p> <ul style="list-style-type: none"> • College conducted ISO Internal every year and Surveillance audit after two years. As result college received continuous certification for ISO 9000:2015. • College conducted AAA for the period of five years.
3	<p>Strengthen feedback mechanisms (students, stakeholders).</p>	<ul style="list-style-type: none"> • College collected feedbacks from students and teachers on syllabus, Students Satisfaction Survey and feedback on teachers and infrastructure for ISO. • Action taken reports prepared and also conveyed concerned authorities.
4	<p>Foster faculty development through FDPs, MOOCs, and peer-learning strategies</p>	<ul style="list-style-type: none"> • 144 teachers participated in FDP/RC/OC in last five years.
5	<p>Institutionalize ERP and MIS for effective monitoring and evaluation.</p>	<ul style="list-style-type: none"> • College used ERP titled E-campus for internal administration and admissions • Library manager used for library administration • Lately college started using Qviple ERP procedures like admission, payments, internal communication have been done through this ERP.



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		<ul style="list-style-type: none"> Along with this MIS of SPPU and Government of Maharashtra were used for examination and scholarship purposes.
Research, Consultancy and Extension		
1	Empower Research Cell and in-house journal (Swayamprakash).	<ul style="list-style-type: none"> Due to constant efforts of Research Cell and ARC the college could define research policy and helped to build congenial ecosystem for research through 7 research centres, 15 PG departments, IPR Cell, Science Association and IKS Promotion Cell. The college encouraged staff to publish their research in the in-house journal Swayamprakash published by Gokhale Education Society.
2	Promote faculty/student research, publications, and competitions .	<ul style="list-style-type: none"> The faculty published 214 research papers in UGC Care listed journals, 55 books, 29 chapters in books and 10 papers in proceedings along with filing of 4 patents. College organised 3 IPR Cell activities, 10 IKS Activities and 18 workshops on IPR/Entrepreneurship which befitted more than 1500 students.
3	Undertake community-based research addressing local social issues.	<ul style="list-style-type: none"> College has successfully reached out to society and addressed pressing issues through 41 extension activities, including blood donation camps, tree plantation and cleanliness drives, <i>Amhi- Jijau, Savitrichya</i>



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		<p><i>Leki</i>, health check-up camps, awareness rallies, anti-tobacco movement, Electoral Literacy and awareness on democracy, gender equity, significance of Millet including orientation of farmers, biodiversity awareness programme.</p> <ul style="list-style-type: none"> • NSS team has shown exceptional sense of responsibility during Covid-19 by stitching and distributing 800 masks in slums and conducted special blood collection drive. • It also adapted Anjaneri village for 3 years and helped villagers in Sarul and Rajewadi villages • Our faculty added 10 new plant species to Science. • Our research students have excelled after completing research, 2 of them have established Start-Ups.
4	Facilitate project work, internships, and MoUs for applied learning.	<ul style="list-style-type: none"> • 267 students undertook research project and 233 completed fieldwork.
5	Apply for research grants (UGC, DST, RUSA).	<ul style="list-style-type: none"> • Our staff received an amount of Rs. 89,40,450 for research projects from UGC, CSIR, DST and SPPU.
Infrastructure and Learning Resources		



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1	Expand infrastructure to accommodate rising enrolments: classrooms, labs, smart rooms, library, and hostels.	<ul style="list-style-type: none"> • The college has gradually expanded its infrastructure over the five years in spite of Covid-19 breakout. • The College is spread over 18 acres of the land and having 08 buildings, covering the total build-up area of 92660.35 sq.feet • The College has 41 classrooms, 4 seminar halls with ICT facilities, science labs, computer labs, a language lab, central instrumentation facility, a reading room, common staff room, and separate toilet blocks for boys, girls and staff • College has Central library having 1.25 lakh books and 125 journals/periodical/magazines along with number of departmental libraries.. It has preserved 1900 manuscripts in ancient scripts like Sanskrit, Brahmi, Sharada and Modi.
2	Build auditorium, indoor badminton court , and enhance digital library access.	<ul style="list-style-type: none"> • College built two auditoriums with 120 capacity equipped with smart boards • The college also used Gurudakshina auditorium in sharing basis. • Indoor badminton court developed by management in the college campus is available to college students.



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		<ul style="list-style-type: none"> Library has subscribed to N-LIST and other online resources. In addition teachers provided e-copies of reference books to students to various digital platforms.
3	Ensure campus digitization , internet upgrade, and sustainability audits (green, energy).	<ul style="list-style-type: none"> College has an updated IT infrastructure including 222 computers for students Internet connection with 100 MBPS speed is made available in department, administrative office and labs. Solar Power Plant of 10KW is installed along with organic compost plant and rain water harvesting. Dedicated ERP Qviple and E-Campus were used for internal administration. College conducted green and energy audit
4	Promote campus beautification through landscaping and plantation drives.	<ul style="list-style-type: none"> The College premises has 56 species of trees and 4631 sq. meter area is used for plantation.
Students Support and Progression		
1	Strengthen mentoring, counselling, placement & career cells .	<ul style="list-style-type: none"> College provided support to students through mentor-mentee and counselling activities. In the last five years, 255 students placed and 762 students progressed for higher Education. The College has maintained high academic standards, with 179 students qualifying for



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		state, national, and international examinations.
2	Organize workshops, lectures, skill courses, field visits	<ul style="list-style-type: none"> • During last five years college organized 100 workshops, expert lectures, 15 skill courses and field work in three subjects and field visits.
3	Provide support for girl students, Divyang learners, and economically weaker sections.	<ul style="list-style-type: none"> • Scholarship of Rs. 5,72,02,406 was disbursed economically 6383 students during last five years. • For Divyang learned college developed facilities like, ramps, lifts, wheel chair and writer facility during examination. • The College Library has special collection of resources in Braille • College established counselling cell for girl students. • CCTV and security ensured stress free environment for girls • Gender Sensitization and Audit Committee & Vidyarthini Manch ensured holistic development of girls by providing equal opportunities without discrimination. • College confers best student award to girl students every year.
4	Encourage participation in sports, NSS, NCC, and cultural activities.	<ul style="list-style-type: none"> • 1313 students participated in sports and cultural activities at different levels, bagging



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		<p>359 awards in five years, in spite of the lockdown period of 2 years.</p> <ul style="list-style-type: none"> NSS team has shown exceptional sense of responsibility during Covid-19 by stitching and distributing 800 masks in slums and conducted special blood collection drive. It also adapted Anjaneri village for 3 years and helped villagers in Sarul and Rajewadi villages by donating essential goods including roof bricks. College organised annual cultural festival every year including the cultural performance <i>Spandan</i> and <i>Marwa</i>
Governance, Leadership & Management		
1	Strengthen IQAC, CDC , and policy frameworks for participative governance.	<ul style="list-style-type: none"> IQAC and CDC Meetings were held four times a year to ensure academic and administrative efficiency. IQAC formulated various policies like Green Campus and Energy, IT, Students Redressed, CIE, OBE, Curriculum Delivery, E-Governance, Staff Welfare, Staff Financial Assistance, Scholarship, Free ship and Endowment Prizes, Gender Equity and Sensitization.




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2	Digitize administrative systems; conduct regular appraisals and audits.	<ul style="list-style-type: none"> • College and IQAC undertook appraisals for teaching and non-teaching staff including APAR and PBAS • IQAC also monitored conduct of Lab Audit, Gender Audit, AAA, ISO, Green and Energy Audit. • IQAC also developed online system to collect data for AQAR, SSR, AISHE and University portal.
3	Recognize achievements of faculty, staff, and students.	<ul style="list-style-type: none"> • College recognized achievements of faculty, staff, and students by way of sending congratulation letters, display on notice boards, felicitations during staff meetings, endowment prizes for students, best student and best employee awards.
4	Foster stakeholder participation in institutional development	<ul style="list-style-type: none"> • College had regularly welcomed participation of parents, employee, management representatives, alumni, government officers, policy makers and representatives of society at large through formal feedback, meetings, interactions, lectures and formal / informal visits
Institutional Values and Practices		
1	Promote gender equity, environmental consciousness, and ethical values.	<ul style="list-style-type: none"> • Gender equity is ensured through curriculum, counselling, co-curricular activities and Audits, monitored by Gender

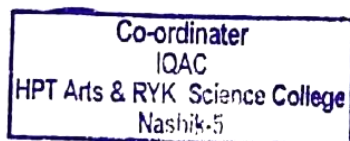



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		<p>Sensitization and Audit Committee & Vidyarthini Manch.</p> <ul style="list-style-type: none"> • College ensures holistic development of all by providing equal opportunities without any discrimination. • ‘Best Student Award’ is conferred every year. • Carrying the legacy of Namdar Gopal Krishna Gokhale, College endeavours in providing inclusiveness, embedded in values of tolerance and harmony. College meets the demands for higher education regardless of caste, race, religion, gender, class, language, and community. • Admission, administration, infrastructure use, teaching-learning, evaluation, recruitment and participation in activities are based on respect for cultural, regional, linguistic, communal and socio-economic tolerance and harmony.
2	Organize events on national/international significance, Indian traditions, and constitutional values.	<ul style="list-style-type: none"> • College organized days National and International significance like International Yoga Day and National Youth Day, Unity Day etc



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		<ul style="list-style-type: none"> • It also celebrated Indian Traditions through dedicated activity: <i>Celebrating Our Traditions</i> as well as Indian Festivals. • Constitutional values were imbibed through courses like Introduction to Constitution and Democracy, Election and Governance and events like Mock Parliament and Samvidhan Diwas • Memento highlighting preamble was given away during felicitation in all college programmes.
3	Support green campus initiatives, renewable energy, and inclusive education	<ul style="list-style-type: none"> • The vision of college is “Higher Education for All” is demonstrative of inclusive policies. • Our existence in field of HE for 100 years proves that we could provide what Society needs and what it should have by following the principle of ‘QUEST FOR THE BEST’ for holistic development of students.


Dr. Pranav Ratnaparkhi
 (Coordinator)




Dr. V. N. Suryawanshi
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