



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**HPT ARTS AND RYK SCIENCE COLLEGE**

**PRIN. T.A. KULKARNI, VIDYA NAGAR, NASHIK-422005  
422005**

**[www.hptrykcollege.com](http://www.hptrykcollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

HPT Arts and RYK Science College, founded in 1924 by **Principal T.A. Kulkarni** under the aegis of **Gokhale Education Society**, has been a beacon of academic excellence in Nashik and North Maharashtra for a century. Begun as an Arts College, it now offers a diverse range of Arts and Science programmes. Older than S.P. Pune University, its centenary is a testament of its commitment to quality education. Governed by the Gokhale Education Society, the College maintains a politically neutral, achievement-oriented environment, featuring 21 academic departments and 07 research centers, alongside 07 programmes and 46 courses at undergraduate, postgraduate, and research levels. College aims at holistic student development—intellectually, emotionally, socially, and professionally—equipping them to contribute meaningfully to a technologically advanced and scientifically driven society.

Its 18 acre campus in Nashik provides a serene learning environment with adequate resources, including equipped laboratories, library with 1.25 lakhs books, seminar halls, playfield, and hostels. Additionally, College preserves Indian heritage through a collection of 1900 ancient manuscripts. Renowned for its research culture, the College faculty has published 214 research papers, filed 4 patents and secured grants of Rs. 89,40,450 in last 5 years, while also involving over 500 students in OJT and research projects. Faculty members are actively contributing at university and management, through BoS, other committees and as Life Members. College is actively involved in understanding and implementing NEP-2020.

College administration is transparent, decentralized, encouraging and participative decision-making is implemented through committees and Branch Council. Proactive IQAC fosters the development of both staff and students. With ISO 9001-2018 certification and NAAC A-grade, College exemplifies academic excellence and inclusivity of students, including divyang. It is engaged with community through blood donation camps, **Socio-Scientific exhibition, Amhi-Jijau, Savitrichya Leki** and other initiatives. Our students have excelled in sports, cultural events and consistently achieved top rankings in university examinations. Emphasizing student support, College provides placement opportunities, counselling, and secures campus with CCTV surveillance. Known for its alumni network and student achievements, College has created silent transformation through spread of education for ALL making it the only HE institution in Nashik having a legacy of educational excellence and community advancement.

### Vision

#### Higher Education for All

### Mission

The College in pursuing its mission, **HANS KSHIR NYAYENA GRUHANA YADUTTAMAN**, (i.e. a **swan's wisdom to separate milk from water**) provides equal opportunities for higher education in humanities and sciences to all. It aims to provide leadership in the harmonious development of students' intellectual and professional abilities in order to induct students into advanced field of thought and nourish their cultural, social and emotional sensibilities. The policy of the College is to bring the minorities and marginalized communities

into the mainstream of development and create personnel of high caliber and responsible citizens.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### Infrastructure and Learning Resources

- 18 acres campus located at the center of Nashik City, well- connected to all parts of city and district
- Solar power, Green campus- 56 plant species
- Well-equipped labs, Central Instrumentation Facility and language lab, sufficient infrastructure for carrying out all activities
- 1900 manuscripts in Sanskrit and various Scripts, rich resource for IKS
- Use of digitalization in College administration, dedicated ERP
- Efficient use of ICT by teachers
- Rich Campus with opportunities for implementing interdisciplinary courses

#### Management and academically conducive ambience

- Teacher-managed Parent institution (Gokhale Education Society), free from political leanings
- 100 years' legacy, **establishment (1924) before the affiliating university (1949)**
- Academic Diversity: 7 programmes and 46 courses, out of which 25 Grant-in-aid courses including PG,
- appropriate number of sanctioned staff post (105)
- Multidisciplinary environment due to other conventional and professional colleges in nearby vicinity
- Only College having Sanskrit Department in the entire district
- Safe learning environment: CCTV, Security personnel deployed

#### Research and Innovation

- Strong research foundation, pioneer of research centers in Nashik District, Chemistry Center in 1976
- Qualified Faculty with good research engagement (214 research papers published and 89 Lakhs grants received in last 5 years)
- More than 500 students have been engaged in OJT/Research Projects in last 5 years
- Faculty engaged at university level as well as Management Level in different capacities including BoS Membership, Experts on committees, Life Members
- Active participation of faculty in understanding and implementing NEP-2020
- 4 patents and 18 MoUs in last 5 years

#### Administrative Practices

- Proactive IQAC for staff training and student development
- Transparent mechanism in admissions, examinations, and complaint redressal
- Decentralized administration through Branch Council, CDC, and committees
- Caring environment for underprivileged sections including Divyang
- Best Employee Award, Best Student Award are given annually
- ISO 9001-2018 certified and 'Best College' by SPPU in 2018

- 'A' grade accredited by NAAC for 2 consecutive cycles

### **Robust Co-curricular & Extra-curricular activities**

- Contribution towards Society through blood donation camps, Socio-Scientific Exhibitions and *Amhi-Jijau, Savitrichya Leki*
- Commendable success of sports personnel
- NCC- inclusion of girls in 7-Maharashtra battalion
- Students topping in the University examinations consistently
- Enterprising engagement of alumni in various forms
- Counselling Facility for girls

### **Institutional Weakness**

#### **Academic**

- Less academic flexibility as most of details are decided by affiliated university, lack of interdisciplinary programs or elective options.
- Research opportunities for Humanities are very less, not enough motivation to teachers & students
- Limited number of extra courses due to a busy annual academic schedule
- Insufficient facilities for extra-curricular activities including dramatics, music etc. due to financial constrains
- Large number of students are engaged in multiple activities besides education especially after the pandemic

#### **Finance and Infrastructure**

- Cost of maintenance of infrastructure and labs is increasing constantly
- Non-salary grants are completely stopped
- Funding for research is drastically decreased
- Research Centers need more resources and infrastructure to produce good results
- Insufficient hostel facility as demand is more than supply
- Students are reluctant to pay regular fees, govt. policies do not provide space for fee hike to meet increasing expenses

#### **Policy related issues**

- Total disruption of academic schedule since 2020, after Covid-19
- Hassles and Delay in administrative, examination procedures
- Considerable number of temporary staff due to no recruitment for last 10 years
- Retaining temporary staff for Non-Grant courses is challenging
- Staff is burdened with non-academic and administrative work

#### **Prospects**

- Admissions in Science faculty are decreasing, especially in Basic Sciences

- Admissions in PG are hampered as recruitment opportunities are less
- Very less direct placements of UG and PG students
- Increasing demand for staff due to excessive workload in NEP-2020 structure

## **Institutional Opportunity**

## **Academic Advancement**

- Establishing center for IKS and Manuscriptology
- Establishing incubation center
- Professional use of Translation Cell
- Designing 4 Credit Courses on Bharatiya Knowledge System, including Courses on various scripts
- Starting PG courses in Sanskrit and Mathematics
- Courses for improving communications skills of students
- Designing interdisciplinary/skill-based courses and keeping them aligned with NEP and NSQF
- Promoting blended learning in selected areas
- Implementing ISO -21001, suitable for educational institutes
- Involving temporary staff in designing and implementing skills-based courses

## **Quality Improvement and E-Governance**

- Improving NAAC accreditation
- Participation in NIRF ranking
- Implementation of ERP system (Qviple) in diverse areas including audits and NAAC procedures
- Technological integration among teaching, learning, and administrative process
- Drafting more inclusive and updated Institutional Perspective Plan
- Generating funds for Research and Innovation

## **Infrastructure and Learning Resources**

- Making library and resource center fully digital
- Building an auditorium and more recreational areas on campus
- More green campus initiatives, involving students and outside organizations
- Digitization of manuscripts and attracting outside scholars for using them
- Establishing state-of-art A-V studio for film productions and e-content

## **Research and Support Services**

- Attracting donations for Centenary Fund, that can be utilized for establishing Incubation and Cultural Centers on campus
- Establishing a museum on campus to commemorate 100 years of existence and showcase college's contribution in educational and social arena
- Establishing Yog and Meditation Cell in college
- Fostering environmental awareness and conservation among students and staff.
- Utilizing local conditions more for research and innovation, especially in terms of Cultural Traditions

and Agriculture

- Finding out problems and their possible solutions in locality by developing more engagement with community
- Organizing more collaborative activities with other colleges (of Gokhale Education Society) and sharing resources

### **Institutional Challenge**

### **Academic and Extra-curricular**

- Keeping students totally engaged in academics and curricular activities
- Preparing students for global opportunities including education and placement
- Increasing participation in competitions at State and National Levels
- Supplementing university syllabi by identifying needs of our students
- Designing courses apart from university curriculum that will meet the expectations of students
- Bridging the gap between academia and industry, as it's difficult to measure industry's expectations
- Complete implementation of NEP-2020 as students and parents are not orientated enough
- Countering the competition created by other colleges

### **Resource Management**

- Motivate Social groups/NGOs/ other organizations to fund college activities
- Galvanizing more financial resources to provide a high-quality education
- Developing new infrastructure including IT for upcoming diverse academic programmes
- Keep temporary staff motivated in the absence of assured returns
- Attracting quality faculty and retaining them

### **Administration and Governance**

- Establishing better coordination between university, students and parents
- Building stronger partnerships with industry for internships, placements, and collaborative projects.
- Ensuring continuous quality enhancement in all academic and administrative processes given the restrictions and paucity of resources
- Increasing scope for direct placements after UG/PG courses

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

College ensures Curricular Planning through well-defined policy and Implementation is carried out through

- Academic Calendar
- Departmental Academic Calendars
- Departmental Time-Table

- College and Departmental Meetings
- Workload Distribution
- Teaching Plans
- Syllabus Execution Reports
- Internal Assessment (like Class Tests, Assignments, Presentations, PPTs, MCQ Tests, Poster Projects, Short Films, Quiz, Viva-Voce, Seminar)
- Communication of Results
- Assessment related grievance redressal
- Re-assessment

Effective implementation of this process is ensured through Lecture Monitoring Committee, ISO Audit and AAA regularly. Observations of Lecture Monitoring Committee is shared with staff members. Principal, Vice-Principals and Discipline Committee take care of maintaining congenial atmosphere for academic activities. **Staff Training Academy** of Gokhale Education Society (parent institute) and **Pradhyapak Prabodhini** take special efforts to improve TLE process by conducting orientation/training programmes and our College staff is benefitted from them.

College offers good academic flexibility to students via the choice-based credits in every subject. College conducted **28 add-on/certificate courses** through a very well-defined admission, evaluation and documentation process benefitting **5354 students**. Curriculum enrichment is ensured by effective implementation of **project work in 18 different subjects** and **fieldwork in 3 subjects**. This includes participation of 267 students in applied research projects and 233 students in fieldwork. Students are also encouraged to attend **MOOC courses** and **18 students** have taken benefit of them. In addition, teachers encourage students to participate in seminars, workshops and conferences to complement their syllabus and classroom teaching. Our **5 teachers** have worked on BoS and played significant role in syllabus designing. Our staff members have designed syllabi for 28 add-on courses.

The curriculum enrichment, flexibility and implementation are ensured by a wholesome feedback system, wherein the feedback regarding syllabus from students and teachers is collected, analysed, action taken report prepared and communicated to the relevant bodies. Feedback is hosted on the institutional website and is available for everyone to read and reflect. Main focus of the College has always been on the academic and allied activities. A tradition of excellent results (above 85% for UG-PG) and **88 students featuring in the University list** in last 5 years is a testimony of effectiveness of our Curricular Planning and Implementation policies.

### Teaching-learning and Evaluation

The institution places a significant emphasis on student enrollment and inclusivity in undergraduate (UG) and postgraduate (PG) programs, especially for reserved categories. For the Assessment period 2018-2023, the average enrolment percentage is **85.47**. The average total enrolment is **3107** whereas average first year enrolment is **1395** in five years. Over the years, the institution has effectively managed its sanctioned seats for reserved categories, averaging around **99.01%**, highlighting its accessibility to students. The College has maintained the student-teacher ratio at **23:1**.

The institution's robust teaching-learning and evaluation framework is aligned with quality education goals and a strong commitment to inclusivity. The data reflects this commitment, with the institution maintaining an average of **78.99 %** of faculty positions filled over five years .

Student performance metrics underscore the effectiveness of our teaching-learning methodologies. The average pass percentage over five years is an impressive **87.68%**, indicating solid academic outcomes. Notably, the 2020-21 academic year marked the highest pass rate of **95.35%**, showcasing our institution's adaptability and dedication amidst challenges posed by the Covid-19 pandemic. This adaptability reassures our resilience and commitment to academic excellence.

Professional development among faculty is emphasised, with an average of 75% of staff holding qualifications such as NET/SET, Ph.D, or M.Phil. reinforcing the delivery of high-quality education.

Regular assessments and transparent evaluation processes further ensure the integrity of the academic ecosystem. The institution integrates innovative pedagogical practices like experiential, participative, problem-solving and ICT enabled learning methodologies. It emphasizes outcome-based education, catering to diverse learner needs. This approach fosters critical thinking, analytical skills, and research aptitude, preparing students for higher education and professional pursuits. The institution's teaching-learning and evaluation strategies demonstrate its dedication to academic excellence and holistic student development.

The College has developed robust mapping of Course Outcomes (COs) and Programme Outcomes (POs) through direct and indirect methods. Direct methods involves paper wise and question wise result analysis, University results, rank holders list, placement and progression. Indirect methods involve participation in co-curricular, extra-curricular and extension activities and sports. College keeps updatig POs & COs on website for larger audience. College has built a congenial atmosphere for teaching and learning.

### **Research, Innovations and Extension**

College demonstrated strong commitment to research and development in last 5 years. College activities are guided by a well-defined Research Policy, implemented through ARC and Research Committee. Students and Staff are encouraged to undertake projects, present papers and engage with agencies. College developed cordial ecosystem for Research though **7 research centers** and **15 PG depts**. Establishment of **IPR Cell, Science Association and IKS Promotion Cell** have added an extra edge. As a result, our staff received an amount of **Rs. 89,40,450** for research projects from Govt. agencies and published **214 research papers, 55 books, 29 chapters, and 10 papers** in proceedings and filed **4 patents**. **IPR cell undertaken 3 activities**. Partnerships established with organizations through **18 MoUs**. Our faculty added 10 new plant species to Science. Our research endeavours received endowment of **Rs. 26000** from management, alumni and well-wishers, including a fridge and 70 books, which have enriched our library's collection. **College has provided facilities worth Rs. 6937087 for research**. Our faculty received **12 awards**, a testament to their hard work and dedication. We have organized **10 IKS activities** benefitting 1074 students, **18 workshops** on IPR, Entrepreneurship to support our mission. **IKS Promotion Cell** has initiated cataloguing of **1900 manuscripts** and conducted lecture on 'Art of Translation'. **Pradhyapak Prabodhini** has organised special lectures on Research Methodology. IQAC has conducted a course on '**Research in Humanities**'. Our research students have excelled after completing research, 2 of them have established Start-Ups. These achievements underscore our institution's focus on innovation, research, and collaboration. College has successfully reached out to society and addressed pressing issues through **41 extension** activities, including blood donation camps, tree plantation and cleanliness drives, *Amhi- Jijau, Savitrichya Leki*, health check-up camps, awareness rallies, anti-tobacco movement, Electoral Literacy and awareness on democracy, gender equity, significance of Millet including orientation of farmers, biodiversity awareness programme. NSS team has shown exceptional sense of responsibility during Covid-19 by **stitching and distributing 800 masks** in slums and conducted special blood collection drive. It also adapted Anjaneri village for 3 years and helped villagers in Sarul and Rajewadi villages



by donating essential goods including roof bricks.

### **Infrastructure and Learning Resources**

The College is spread over **18 acres of the land** and has **08 buildings**, covering the total **build-up area of 92660.35 sq.feet**. The main building has an administrative block, cabins of officials, examination office and common staff room. The College has 41 classrooms, 4 seminar halls with ICT facilities, science labs, computer labs, a language lab, central instrumentation facility, a reading room, common staff room, and separate toilet blocks for boys, girls and staff. College has Central library having **1.25 lakh books** and **125 journals/periodical/magazines** along with number of departmental libraries. Library has subscribed to N-LIST and other online resources. It has preserved **1900 manuscripts** in ancient scripts like Sanskrit, Brahmi, Sharada and Modi. Special internet enabled computers are made available in library for students. AV Centre of college is equipped with latest gadgets for AV recording. Internet connection with **100 MBPS speed** is made available in department, administrative office and labs. Ramps for physically challenged are built at the entrance of buildings. Facility of lift is made available in some buildings. Volley ball, basket ball courts and indoor badminton court are available for students.

The College premises has **56 species of trees** and 4631 sq. meter area is used for plantation. **Solar Power Plant of 10KW** is installed along with organic compost plant and rain water harvesting. Diesel Generator of 127 V is used for uninterrupted power supply in emergency.

The College has playground, athlete track, basketball court, badminton hall, cricket pitch, sports equipments, gymkhana building, practice room, gym, storage and stage. It also has various facilities for cultural events including garden, open stage, 4 seminar halls with Smartboards, open spaces, sound system, recording studio. College has an updated IT infrastructure including **222 computers for students**, internet connection of 100 MBPS speed and 22 classrooms and seminar halls with ICT facilities such as smart boards, LMS etc. College has **ERP system, canteen, CCTV and Security**.

College's expenditure on infrastructure augmentation and development is **58.66 lakh rupees** (0.76% excluding salary component) and expenditure on infrastructure maintenance is **346.95 lakh rupees** (4.52% excluding salary component) in last five years.

### **Student Support and Progression**

The College has been supporting students by various means like government scholarships, freeships, institutional scholarships, scholarships by NGO's, research and infrastructural facilities. As a result, our students are able to proceed for higher education and get placed in reputed organisations. **Scholarship of Rs. 5,72,02,406** in five years benefited **6383 students**. Training and placement cell of college organised campus interviews for students. In the last five years, **255 students placed** and **762 students progressed** for higher education.

The College is committed to the holistic development of its students. It regularly organises a diverse range of capacity development and skill enhancement activities, including soft skills, language and communication skills, yoga, physical fitness, health, ICT skills, competitive exam guidance, and career counselling. Students'

active participation in these activities has proven beneficial in enhancing their skills and employability. Student grievances are resolved through adopting a timely redressal mechanism and implementing statutory guidelines.

The College has maintained high academic standards, with **179 students qualifying** for state, national, and international examinations. Besides academic excellence, students of the College have shown active participation in sports and cultural activities. **1313 students participated** in sports and cultural activities at different levels, bagging **359 awards** in five years, in spite of the lockdown period of 2 years.

The College has formed alumni association informally since 2014. It has raised **Rs. 16,50,353** as registration fee. In addition, College has received generous donations and amount for endowment prizes from alumni. Alumni plays important role in policy making as they are part of CDC, IQAC and management of Gokhale Education Society. The College regularly invites alumni to share their expertise through guest lectures, seminars and cultural events. They also helped in preparing catalogues of manuscripts and worked as expert speakers for add-on and certificate courses. Alumni are invited as chief guest for many programmes. The College magazine feature contributions from alumni. Many departments received support from alumni in various forms including book donations, industry linkages, infrastructure updates and in-kind donations. Department organise alumni meeting to gather valuable suggestions. Alumni counsel our present students informally to prepare for examination and careers.

## **Governance, Leadership and Management**

The institutional governance and leadership are directed by College's vision and mission. College's vision is "**Higher Education for All**" focusing on inclusive governance, equal opportunities, and no discrimination. Its mission is to develop critical thinking, inclusiveness, and sensibilities through academic and co-curricular activities, transforming students' lives and creating responsible citizens.

**Gokhale Education Society**, a parent institution provides resources and infrastructure to the college, while the Principal monitors daily operations. The College follows transparent recruitment & promotion process, and service rules, prioritizing job security and a nurturing environment. IPP guides the College's progress, focusing on student development, infrastructure expansion and staff support. College implements e-governance in administration, Finance and Accounts, Student Admission and Support and Examination with well-defined policy. College has transparent and objective appraisal system for staff as per Govt. norms. It implements numerous measures for staff welfare and encouragement including **Best Employee Awards, Cooperative Society**, financial & medical facilities, ensuring positive and productive work environment. Pradhyapak Prabodhini & IQAC conducted **14 activities** for holistic development of staff. Teachers are provided with financial support for career advancement. **271 teachers** participated in FDP/RC/STC in last 5 years. College collects funds through fees, donations, sponsorships, rent and utilizes its infrastructure for various activities. Donations worth **Rs. 14,90,624** received by College. Internal financial audits are conducted regularly by Ginde & Co. along with govt. audits. Management reviews financial status periodically.

College has got vibrant IQAC that has laid down system for quality maintenance and enhancement. IQAC has made significant strides in areas like **Academic Progression, Collaborations and Outreach, planning and deployment of IPP, e-governance, use of ICT, conduct of Audits, ISO, CIE procedure, Assessment Methods & Support, Staff Training, IKS & Research Promotion, NEP preparedness & implementation**. It played a key role in disrupted times of Covid-19 by **utilizing ICT** and reaching out to community. College, through its existence of 100 years and legacy of renowned alumni highlight the efficacy of institutional governance, as well as progressive and proactive management & leadership of Gokhale Education Society. College exemplifies **Culture of Excellence** with **Ethical Foundation** standing as lighthouse in education arena of North Maharashtra.

### **Institutional Values and Best Practices**

Being a Co-Education HEI, College promotes **Gender Equity** through curriculum, counselling, co-curricular activities and Audits, monitored by **Gender Sensitization and Audit Committee & Vidyarthini Manch**. College ensures holistic development of all by providing equal opportunities without any discrimination. 'Best Student Award' is conferred every year.

College follows well-defined policies for Waste Management, Green Campus through Composting and maintenance of greenery, Energy Conservation through Solar Power and Water Conservation through Rain Water Harvesting. **ISO, Laboratory, Green & Energy Audits** are conducted periodically. NSS, NCC Departments organise blood donation camps, cleanliness drives, awareness rallies, counselling school girls, tree plantation regularly on and off campus.

Carrying a legacy of **Namdar Gopal Krishna Gokhale**, College endeavours in providing inclusiveness, embedded in values of tolerance and harmony. College meets the demands for higher education regardless of caste, race, religion, gender, class, language, and community. Admission, administration, infrastructure use, teaching-learning, evaluation, recruitment and participation in activities are based on respect for cultural, regional, linguistic, communal and socio-economic tolerance and harmony.

These values are visible through Best Practices of College, namely

- 1. Popularizing Science to Develop Scientific Temper and Analytical Attitude**
- 2. Celebrating Our Traditions**
- 3. Beyond the Classroom: Community Engagement and Service.**

They correspond to College's Mission and also support **NAAC Core Values, NSQF and NEP guidelines**. They provide ample opportunities to students and staff to participate in wide range of activities depending on their passions. College has meaningfully impacted the campus and society through these practices. As a result, College successfully created an **ambience for holistic development** of students and staff through our principle of 'Quest for the Best'. Academic freedom without any political leanings, visionary management, dedicated and progressive staff, opportunities for research and innovation, social commitment through education make our College not only pioneer but **distinctive in North Maharashtra**. Our focus on holistic development of students and staff can be visible through planning, courses, activities and social presence. Our existence in the field of HE for last 100 years proves that we could provide what Society needs and what it should have by following the principle of 'QUEST FOR THE BEST' for holistic development of students.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	HPT ARTS AND RYK SCIENCE COLLEGE
Address	Prin. T.A. Kulkarni, Vidya Nagar, Nashik-422005
City	Nashik
State	Maharashtra
Pin	422005
Website	<a href="http://www.hptrykcollege.com">www.hptrykcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vishnu Namdeo Suryawanshi	0253-2572153	9404638337	0253-2573097	prinhptryknsk@rediffmail.com
IQAC / CIQA coordinator	Pranav Ulhas Ratnaparkhi	0253-2325913	9823016230	0253-2573097	pranavr1180@hptrykcollege.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-12-2004	<a href="#">View Document</a>
12B of UGC	07-12-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Prin. T.A. Kulkarni, Vidya Nagar, Nashik-422005	Urban	18	8608.42

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Biotechnology,	36	H.S.C.	English	45	36
UG	BSc,Botany,	36	H.S.C	English	36	5
UG	BSc,Chemistry,	36	H.S.C	English	36	26
UG	BSc,Computer Science,	36	H.S.C	English	80	74
UG	BA,Economics,	36	H.S.C	English + Marathi	60	19
UG	BSc,Electronics Science,	36	H.S.C	English	36	14
UG	BA,English,	36	H.S.C	English	40	14
UG	BA,English,Functional English	36	H.S.C	English	30	20
UG	BA,Geography,	36	H.S.C	English + Marathi	40	27
UG	BA,Geography,Vocational	36	H.S.C	English	30	19
UG	BA,Hindi,	36	H.S.C	Hindi,Marathi	40	7
UG	BA,History,	36	H.S.C	English + Marathi	40	39
UG	BLibISc,Library Science,	12	Graduation	English + Marathi	30	25
UG	BA,Marathi,	36	H.S.C	Marathi	40	11
UG	BSc,Mathematics,	36	H.S.C	English	24	2
UG	BSc,Microbiology,	36	H.S.C	English	24	14
UG	BSc,Physics,	36	H.S.C	English	36	14

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UG	BA,Political Science,	36	H.S.C	English + Marathi	40	36
UG	BA,Psychology,	36	H.S.C	English + Marathi	40	39
UG	BA,Sanskrit,	36	H.S.C	Marathi,Sanskrit	40	9
UG	BSc,Statistics,	36	H.S.C	English	36	15
UG	BSc,Zoology,	36	H.S.C	English	36	25
PG	MSc,Botany,	24	B.Sc. Botany	English	48	9
PG	MSc,Chemistry,Organic Chemistry	24	B.Sc. Chemistry	English	48	46
PG	MSc,Chemistry,Analytical Chemistry	24	B.Sc.Chemistry	English	48	41
PG	MSc,Computer Science,	24	B.Sc.Computer Science	English	60	45
PG	MA,Economics,	24	B.A. Economics	English + Marathi	120	65
PG	MA,English,	24	B.A. English	English	120	63
PG	MA,Geography,	24	B.A. or B.Sc. Geography	English	48	31
PG	MA,Hindi,	24	B.A. Hindi	Hindi	120	45
PG	MA,History,	24	B.A. History	English + Marathi	120	85
PG	MA (Journalism),Journalism,	24	Graduation	English + Marathi	60	29
PG	MLibISc,Library Science,	12	Graduation	English + Marathi	10	10
PG	MA,Marathi,	24	B.A. Marathi	Marathi	120	63
PG	MSc,Microbiology,	24	B.Sc. Microbiology	English	48	42
PG	MSc,Physics,	24	B.Sc. Physics	English	48	38



PG	MA,Political Science,	24	B.A. Political Science	English + Marathi	120	74
PG	MA,Psychology,	24	B.A. Psychology	English + Marathi	48	38
PG	MSc,Zoology,	24	B.Sc.Zoology	English	48	19
Doctoral (Ph.D)	PhD or DPhil,Botany ,	72	M.Sc.Botany	English	16	6
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	72	M.Sc.Chemistry	English	36	18
Doctoral (Ph.D)	PhD or DPhil ,Economics,	72	M.A. Economics	English + Marathi	24	15
Doctoral (Ph.D)	PhD or DPhil,English,	72	M.A.English	English	20	7
Doctoral (Ph.D)	PhD or DPhil ,Geography,	72	M.A. or M.Sc. Geography	English	14	9
Doctoral (Ph.D)	PhD or DPhil ,Marathi,	72	M.A. Marathi	Marathi,English + Marathi	8	4
Doctoral (Ph.D)	PhD or DPhil,Physics,	72	M.Sc. Physics	English	8	3

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	16				15				74			
Recruited	15	1	0	16	7	8	0	15	21	10	0	31
Yet to Recruit	0				0				43			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				51			
Recruited	0	0	0	0	0	0	0	0	14	37	0	51
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				113
Recruited	72	8	0	80
Yet to Recruit				33
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	12	6	0	18
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	15	1	0	6	8	0	11	12	0	53
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	26	27	0	53
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	13	0	20
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	11	0	20
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	753	2	0	0	755
	Female	981	6	0	0	987
	Others	0	0	0	0	0
PG	Male	328	0	0	0	328
	Female	412	3	0	0	415
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	29	0	0	0	29
	Female	32	1	0	0	33
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	184	260	306	256
	Female	203	202	247	216
	Others	0	0	0	0
ST	Male	255	272	310	274
	Female	119	110	130	126
	Others	0	0	0	0
OBC	Male	261	287	378	397
	Female	426	428	483	484
	Others	0	0	0	0
General	Male	287	350	408	424
	Female	559	611	761	759
	Others	0	0	0	0
Others	Male	109	131	158	149
	Female	167	168	177	171
	Others	0	0	0	0
<b>Total</b>		<b>2570</b>	<b>2819</b>	<b>3358</b>	<b>3256</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	NEP-2020 aims to provide high-quality education to students, equipping them with a strong indigenous foundation to tackle global challenges. Our institution is committed to fostering a multidisciplinary and interdisciplinary spirit through its academic and cultural programs, as reflected in our mission statement. To achieve this goal, we encourage students to participate in activities beyond their faculty, department, and subjects. SDB and NSS provide platforms for students to engage in diverse activities. Our annual gathering and Spandan-cultural program showcase participation from both Arts and Science disciplines, with a significant number of science students participating in
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Sanskrit/English play performances and vice versa. We promote our students and faculty to complete multidisciplinary and interdisciplinary online courses offered by NPTEL, SWAYAM and ARPIT. 18 of our students have completed such courses in assessment period. Our affiliating university has introduced CBCS for undergraduate and postgraduate programs, allowing students to choose elective courses that align with their interests. Interdisciplinary courses such as 'Modern Indian Languages' and 'Environmental Science' are mandatory for undergraduate classes, while courses like 'Human Rights', 'Communication Skills' and 'Cyber Security' are compulsory credit courses for postgraduate students. PG programme in Journalism & Mass Communication covers topics from history, ethics, economics, political science and languages. College organizes seminars and conferences on themes cutting across disciplinary boundaries, such as the Webinar on NEP-2020 or IKS. The Generic Elective Course, mandatory for TYBA students, covers interdisciplinary topics like social entrepreneurship, digital literacy, and social awareness. Under NEP structure, we offer three subjects from Humanities to first-year Science students and vice versa. Students complete research projects and internships with industry partners as part of the curriculum, addressing society's most pressing issues and challenges. We have designed add-on courses with a multidisciplinary and interdisciplinary nature, such as 4-credit course on "Career Advancement", 'Modi Script', 'Introduction to IKS' for final-year BA students. IQAC and Departments collaboratively organize seminars and webinars on implementing NEP-2020. Credit courses like "Introduction to Prakrit," "Research Methodology," "Soap Making," and "Mobile App Making" are conducted for final-year undergraduate students, covering multidisciplinary aspects. Science departments organise programmes on themes of emotional well-being, communication skills, Yog and meditation involving faculty of humanities, whereas humanities students are benefitted by science faculty on issues like disaster management, environmental issues, IT and cyber world and research methodology. Events like LitFest, Ankur, Botanica, Genesis, and the PG Lecture Series expose students to interdisciplinary topics. Our vocational courses in Functional English

	<p>and Travel and Tourism Management (TTM) admit students from various subjects in the Arts stream. We support interaction among students from diverse cultural backgrounds through events like the Socio-Scientific Exhibition, Political Awareness Programme, Democracy Awareness Programme, Bahishal Lecture Series, Documentary Screening, Health Awareness &amp; Check-up Campaign, and the MCEAM Conference. Lectures conducted during NSS winter camps focus on interdisciplinary subjects like health, social responsibility, history of Maharashtra, and developing scientific temperament. Since 2018-2019, our institution has conducted 69 multidisciplinary and interdisciplinary activities, showcasing our commitment to providing a holistic education that prepares students for complex challenges in an interconnected world.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>With the emergence of NEP-2020, the concept of ABC is introduced at college level. There was an elaborate discussion on the provision of ABC in the webinar conducted by the college on NEP and its implementation. The insights gathered from teachers were shared with experts present from the Niti Aayog in the same event. The college is surely preparing for ABC at its level. The students have been notified to register for ABC as per the Savitribai Phule Pune Circulars. Notices were displayed and circulated to create awareness among students, along with teachers counselling in the classrooms. During the induction programmes of UG classes, this concept and registration process is explained in detail to students. Those students who find problems with registration process is guided and helped at the dept. level. In some complex cases, college admin office also extends cooperation. The last year UG students have to register mandatory for ABC as per S. P. University, Pune directives. Accordingly, majority of our college students have registered for the ABC. The students have been notified to register for ABC as per the Savitribai Phule Pune Circulars. Recently, the affiliating university has recently permitted credits transfer.</p>
<p>3. Skill development:</p>	<p>The college prioritizes skill development among students through a comprehensive range of curricular, co-curricular, and extra-curricular activities. Currently, both soft and hard skill development courses are operational, with mandatory courses such</p>



	<p>as 'Communication Skills', 'Information Security', and 'Introduction to Cyber Security' for all postgraduate students. Additionally, UGC-sponsored vocational courses, 'Functional English' and 'Travel and Tourism Management', have been available since 1996 for Arts students, focusing on skill-based learning. They involve project work, internship, on-the-job training, and practical examination. The syllabi of these courses include group discussion, viva-voce, presentations, scrapbook, surveys, interviews, and IT skills. Certificate Courses in French and German provide students with opportunities to enhance their language skills, while activities like 'Earn and Learn' enable students to develop essential skills such as accounts maintenance, typing, gardening, and bookkeeping. All science stream courses are designed to be practical-oriented, emphasizing skills development, particularly in biotechnology and computer science. Courses in Journalism and Mass Communication, as well as Library Science, also focus on skills development. The introduction of the CBCS pattern has led to the inclusion of a Skill Enhancement Course for every subject in the Arts stream at the specialization level for two years. Second-year B.A./B.Sc. students receive orientation on communication skills in English and Marathi, enabling them to acquire skill sets relevant to their subject of specialization. Various skill-oriented activities have been conducted, including soap making courses, language development workshops, expert lectures, and workshops on topics such as laboratory skills, reading-writing skills, and film making. The Mock Parliament event nurtures skills like drafting, presentation, and critical thinking, while departmental events like LitFest, Ankur, Botanica, and Genesis offer opportunities for students to hone their management and social skills. Publications like 'Shraddha', 'Green Minds', 'Susamvad', and 'Sanskrit Patrika' provide unique opportunities for students to improve their writing, editing, and interpersonal skills. Since 2018-2019, the college has conducted 67 activities focused on skills development among students, demonstrating its commitment to fostering a well-rounded and skilled student body.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Since its inception in 1924, the college has been renowned as a hub for languages, offering a diverse range of linguistic programs. Initially, languages such</p>

as Parsi, Arabic, Sanskrit, Prakrut, and Ardhamagdhii were taught, and currently, the college offers specialization in Hindi, Marathi, and Sanskrit at the undergraduate level, and in Hindi and Marathi at the postgraduate level. These languages are also offered as general subjects at the undergraduate level. The college promotes the use of Indian languages in instruction, administration, and even in the science stream, and has implemented bilingual teaching methods in the Humanities department. Under the newly introduced Choice-Based Credit System (CBCS) pattern, all students in the Arts stream are required to select Hindi or Marathi as part of the Modern Indian Languages (MIL) course. The college also conducts short-term courses in Sanskrit Grammar, Pali Language, and Modi Script, and boasts a rich collection of 4,500 manuscripts in Sanskrit, which are made available to scholars and students. Cultural events at the college regularly feature traditional folk-art forms such as Lavani, Kirtan, Powada, and Koli dance, and all programs commence with Saraswati Vandana or Isha-Stavan and the lighting of the lamp. The college takes pride in celebrating Ganesh Festival and Marathi Bhasha Day, and has organized a lecture series titled "Celebrating Our Tradition," which focuses on topics related to the Indian knowledge system, including "Sanskrit, Sanskar, and Sanskruti," "Life and Works of Dr. P. V. Kane," and "Language and Culture." The college has also created a YouTube series called "Yatharth," which is devoted to Indian culture and is circulated among students. The Sanskrit Department organizes the program "Sanskrit Gangadhara" to celebrate Sanskrit literature, and has conducted webinars on Indian Knowledge Systems (IKS), which have been well-received by students and faculty. A 4-credit course on IKS has been designed and conducted by the college, with the help of alumni, for all undergraduate students. National conferences on "Adivasi Discourse" and "Folk Literature and IKS" have been organized by the Department of Hindi, which have featured IKS in relation to indigenous cultures. Online Sanskrit quiz competitions are also regularly arranged. In line with the National Education Policy (NEP), the college has made a 2-credit course on IKS mandatory for first-year students, which is conducted in offline mode. Faculty from the Sanskrit Department have contributed to

	<p>drafting the IKS syllabus for the affiliating university. The college hosts plays in Marathi, Hindi, and Sanskrit during cultural programs, and celebrates various occasions such as Yog Day, Gurupoonima, Geeta Jayanti, Kalidas Din, Kusumagraj Jayanti, Youth Day, Patrakar Din, Marathi Pandharwada, Hindi Pakhawada, and other activities under the Literary Association. The college has also established a Translation Cell, which aims to nurture translators who can translate Indian knowledge into English and other foreign languages. Plans are underway to digitize manuscripts and make them available to scholars worldwide. Since 2018-2019, the college has made conscious efforts to integrate IKS through 58 activities demonstrating its commitment to promoting Indian knowledge systems and cultural heritage.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college has embraced OBE as a core principle, aligning with the CBCS. A policy statement on OBE has been developed, and all programs and courses have clearly defined objectives, including POs, and COs. They are prominently displayed on the college website, departmental websites, and communicated to students in the classroom, enabling teachers to plan their teaching and evaluation methods effectively. IQAC coordinates with departments through regular meetings and review mechanisms to ensure that the objectives are met. The attainment of these objectives is assessed through internal evaluations, co-curricular and extra-curricular activities, as well as progression and placement of final-year students. Continuous internal assessment helps monitor students' progress towards the defined outcomes, and results are shared with students to create awareness about their final goals. Teachers conduct internal evaluations with the POs/COs in mind, and staff members are oriented on the topic during ISO audits. Student feedback on the syllabus and teaching helps gauge the level of academic interaction, and informal discussions with students by Heads of Departments (HoDs) or mentors ensure that students understand the elementary objectives of their courses. The college administration monitors academic interaction through periodic visits to classrooms and laboratories, and the HoDs, Examination Committee, and College Examination Officer (CEO) ensure the impartial conduct of internal and external examinations. Various cocurricular activities prove helpful for</p>

	<p>assessing outcomes of teaching. Surveys on 'Media and Violence', Harantekadi village and Alibag, voters survey before elections helped students practice what they have learned in classrooms. Events like 'LitFest', 'Ankur', 'Botanica', 'Ratufa', 'Science Day', Mehendi, Poetry Reading, Best Personality Competitions held during Annual Cultural Week help students to showcase their academic as well as cultural talents. Avishkar Research Competition offers unique chance to present innovation and research through poster and models. Poster competitions are regularly organised by History, Chemistry, Psychology, Computer Science, Botany, Zoology Departments. Poster Projects are prepared by the students of English Dept. as a part of internal evaluation. 'Dr. Chandubai Kulkarni Elocution Competition' is being organised for last 50 years, offering students an opportunity to critically express as well as prepare them for event organisation. 'Socio-Scientific Exhibition' is a flagship activity of college, bring students from Arts &amp; Science on same platform. Another flagship activity, 'Amhi-Jijau, Savitrichya Leki' not only helps girls students to interact outside the college premises but provide guidance to school-girls. 'Green Minds'; a journal published by Functional English is entirely prepared by students in content, design and financial management is done by students. Science Association provides a unique opportunity to students to practice their learning through 'Door to Door' campaign creating awareness about standardization. Mock Parliament organised by Political Science Dept. helps students to exhibit textual knowledge in real life situations. The curricula of all skill-based courses have been designed with due consideration to micro and macro-economic and social needs as specified in NEP 2020 and NSQF. College IPP for next 5 years is focusing on this point as well. Since 2018-2019, the college has organised 56 activities/events centered on Outcome based education.</p>
6. Distance education/online education:	<p>The college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. Due to Covid-19 outbreak, the college was largely operational through online mode since March 2020. Right from the conducting lectures and internal examinations of the previous</p>

batch, the college developed online system for inviting applications, display of merit list and final admission. Academic interaction was solely through online platforms like zoom or google meet. Teachers developed e-content and shared it through college website, personal blogs/channels and google classrooms. Internal assessment was also conducted online by using tools like google forms. Vivas and practical examinations were conducted through live online modes. University examination was conducted through dedicated portal. The college went a step ahead and used online modes for hosting webinars, guest lectures and staff meetings. Social media platforms were frequently used for effective communication with students. The college even organised cultural events, various competitions Spandan Festival and Annual Prize distribution function through online modes. Teachers shared the study material on college and university website. Apart from lectures, college produced e-content useful to students while taking admissions or issues faced during lockdowns Even after Covid-19, the college has been making conscious use of online modes for making teaching-learning process more impact making. Majority of extra credit courses are conducted through online modes. Internal assessment is partially conducted online by using tools like google forms. University examination forms are filled through dedicated portal. The college used online modes for hosting webinars, guest lectures. Social media platforms were frequently used for effective communication with students. The college even organised cultural events. Teachers shared the study material on college and university website. Following are some of the instances of ICT tools used by college and teachers.

- Study Material available on college website- <https://hptrykcollege.com/study-material/>
- Question Bank available on college website- <https://hptrykcollege.com/question-bank/>
- Video on YouTube to facilitate admission process- <https://www.youtube.com/watch?v=nnROIa48dYM>
- Spandan- online cultural festival- [https://www.youtube.com/watch?v=\\_eIXoiOmm14&t=1214s](https://www.youtube.com/watch?v=_eIXoiOmm14&t=1214s)
- Students FAQ during lockdown- <https://www.youtube.com/watch?v=xhqDXh1zb7o>
- Photography Competition 2020 "Life Amid Covid- <https://www.youtube.com/watch?v=XlhAMbHrbKM>

YouTube channels • H.P.T. Arts & R.Y.K. Science College- <https://www.youtube.com/@hptartsryksien cecollegena5428>- 64 videos, 1.39K subscribers • Wise Words CLAS: Dr. Pranav Ratnaparkhi- 17 videos, 434 subscribers • (<https://www.youtube.com/channel/UC6YpGtd5qe4nxZHd0uZvcsg/videos>) • Psychology: Applied Perspective- Mr. Tanmay Joshi- 53 videos, 583 subscribers (<https://www.youtube.com/watch?v=fBwAaJgKZJI&t=5s>) • Mathematics- Mr. Balbhim Divate- 55 videos, 297 subscribers (<https://www.youtube.com/channel/UCpOTV5j3Fu1F5tjWFqvnVwg/videos>) • Psychology: Applied Perspective- Mr. Tanmay Joshi- (<https://www.youtube.com/channel/UC87Gp13soK3RFFCYK1wF3hA>) • Mercator Projection- Dr. Pragati Deshmukh <https://www.youtube.com/watch?v=5ZkHrSuoKzE> Blogs and Sites by Faculty • Dr. Swati Bhavsar: <https://swatiswordofscience.blogspot.com/?m=1> • Zoology Department Nashik- Dr. Chetan Jawale- (<http://zoologyryk.blogspot.com/>) • Studying Zoology- Dr. Aditi Sunil Shere Kharwar- (<https://studyzoology.blogspot.com/>) • Zoology Dept of college- (<https://sites.google.com/hptrykcollege.com/zoology-dept/home>) • Sanskrit Dept. FB Page- <https://www.facebook.com/anvikshahptryk> E-content Created by teachers (samples) • Prin. V. N. Suryawanshi- <https://www.youtube.com/watch?v=F4a-5lINXpI> • Dr. R. S. Kapure- [https://drive.google.com/file/d/1QJm0zhObuH7z4\\_iJHD0TxbzHUPa8CsZ6/view](https://drive.google.com/file/d/1QJm0zhObuH7z4_iJHD0TxbzHUPa8CsZ6/view) College has been using ERP system to pace the administration since 2015. At present, the college uses Qviple ERP to facilitate student interaction through mobile app more dynamically, offering facilities like maintaining attendance, conducting online tests, displaying and analysing results, faster communication. The college aims to strengthen platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT by becoming a Local Chapter member. In coming times, college plans to establish state-of-art studio to facilitate inhouse online content.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Since the academic year 2023-2024, the ELC is formally set up in the College. However, even before that the College was conducting activities to enhance Voters' awareness. Since then, 155 students have been registered as new voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The College has formed the ELC as per the guidelines of Election Commission of India. Principal and both Vice-Principals are included in the ELC. Dr. Kailas Sanap is appointed as the Nodal Officer who looks after the functioning of ELC. Students' representative from every class have been included to make it comprehensive and inclusive. ELC, thus, represents the diversity in our College.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club (ELC) at our college has been actively organizing impactful activities since its establishment. The Club has been instrumental in raising awareness about the Electoral Process through a variety of engaging initiatives: • Collaborating with the district election administration for a New Voters' Registration Campaign • Hosting rallies to celebrate Voters' Day • Encouraging students to take the Voters' Pledge • Organizing Election Awareness Rallies • Screening short films to educate students about voters' awareness • Providing hands-on experience with Electronic Voting Machines (EVMs) to increase voter awareness • Inviting District Election Officers to address students • Offering counselling sessions to students through the ELC • Spreading awareness among villagers of adopted villages with the help of National Service Scheme (NSS) volunteers Over the past two years, the College has successfully conducted nine such activities to enhance Voters' awareness. Efforts have been made to ensure maximum student participation through extensive publicity via notices, social media messages, and classroom interactions.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College is engaged in creating awareness among students and the community about political processes and elections since 2018. JMC Department has been hosting Political Awareness Programmes since 2014, which provide valuable insights into the election process, code of conduct, campaign strategies, and result analysis. In 2019, the programme took place from April 1st to 4th before the Lok Sabha Election, and from September 16th to 18th before the Maharashtra Assembly Elections. These events

feature district administrative officers, political party spokespersons, journalists, and scholars. Additionally, the College has organized a poster exhibition on April 13, 2024, to create awareness among students about the Lok Sabha Election-2024. The exhibition featured 32 banners/posters prepared by students on topics such as voters' registration process, model code of conduct, EVM & VVPAT handling, facilities at polling stations, elected representatives of Nashik and Malegaon constituencies since 1951, prime ministers of India, and registered political parties in India. The exhibition was visited and appreciated by the Dy. CEO of Nashik Zillah Parishad and leaders of political parties. Students from the Journalism and Political Science departments have also been actively involved in conducting pre-poll surveys. In August 2019, students of the Journalism Department conducted a survey of 700 citizens of Nashik before the Maharashtra Assembly Election. Students of the Political Science Department participated in the electoral survey of the 17th Lok Sabha Elections conducted by CSDS, Delhi from May 1 to 4, 2019, and in the survey conducted by CSDS, Delhi from November 9 to 14, 2020. The College teaches mandatory papers in syllabi, including "Democracy, Election and Governance" for 2 credits, which is mandatory for all students of First Year BA/BSc, and "Introduction to Constitution" of 2 credits, mandatory for all PG courses. The Department of Political Science has designed a special study material for these courses. College has organized a Mock Parliament event on August 27, 2022, and March 19, 2024, to demonstrate the working of parliamentary procedures. Students across the college participated in this event, and prepared new drafts of bills on environment protection and pollution control. This activity was appreciated by citizens of Nashik, and Central Cabinet minister Dr. Bharati Pawar was present as the chief guest on August 27, 2022. Students and Staff interact with villagers of adopted villages by NSS during winter camps about the significance of voting in elections. The College celebrates Constitutional Day and Voters' Day every year, with lectures on Indian Constitution, reading of the Preamble, and presentation of skits. Finally, the faculty of the College is engaged in writing about issues related to democracy, elections, and voting through research papers, newspaper articles, and



	<p>presentations. Some notable publications include Dr. P. S. Deshapnde's "Journey of Local Politics of Nashik" in March 2023, and Dr. A. R. Vasave's "Graph of 1999 Loksabha Elections with special reference to Maharashtra" published in September 2022. Overall, the College has been actively engaged in creating awareness among students and the community about political processes and elections, and has taken various initiatives to promote democratic principles and values.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College continuously endeavors to create awareness about importance of voting among students. Before the general elections, the College conducts special drives for new voters. As a result, majority of our students are (about 80%) have been registered voters in last five years. To strengthen this activity, the college has taken the following measures.</p> <ul style="list-style-type: none"> <li>• New voter registration in 2024: The College ensures that the first-year students are aware about voter registration process. Hence, New voter registration Drive is organised on 4 December 2023, 11 March 2024 and 5 &amp; 6 April 2024. before the Lok Sabha Elections in May 2024. 155 students were registered during these drives so far. Family members of students and staff have also joined in during these drives.</li> <li>• Dedicated page on website: The College has created a dedicated page to help students to register as a voter. Information about important sites, Voter Registration App and other relevant information is displayed to facilitate students to register. The College is also planning to make this facility available through the College ERP system in coming time.</li> <li>• Interaction and Counselling: The College provides regular counselling to students about significance of voting and how to register as a voter through during induction programmes, exhibitions, celebration of Constitutional Day and Voters' Day and even through informal interactions. Members of Electoral Literacy Club of College are making a point to interact with students in formal or informal way about the Voter's registration and its impact on democracy.</li> </ul>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2819	3358	3256	3056	3046

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 192

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
121	125	123	126	142

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2171.30483	1428.57396	1362.99168	1256.13968	1242.42

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

College offers learning through 10 departments in the Arts and 11 in Science streams. IQAC planned Curriculum Delivery and Outcome Based Education policies to direct all academic activities. IQAC ensures effective curriculum delivery through Academic Calendar highlighting different curricular, co-curricular and extracurricular activities including CDC meetings, CIE Schedule, ISO Audit, Annual prize distribution, Celebration of the days. College circulates academic calendar among departments for their inputs. Departments begin term with a meeting for workload assignment, time table and departmental annual planning. Each department plans time-table for teachers, internal exams and student evaluation scheme.

Examination Committee plans schedule for UG and PG internal examination and evaluation. College timely communicates the schedule to students through notice boards and digital platform. Examination Committee conducts the centralized class tests for UG courses. Individual departments plan PG internal examination schedule and the marks are displayed on the notice board of department. College strictly adheres to academic schedule given by affiliating University. In addition to Semester-end exams, departments continuously evaluate the students through class tests, home assignments, viva-voce, open book tests, group discussions and seminars. Teachers evaluate PG students based on presentation skills, analytical skills, subject basics, updated knowledge and language command. Some departments evaluate the students based on the innovative methodologies like research paper presentation.

Teachers are involved as paper setters, evaluators and examiners at College and University. Five teachers worked on BoS involving in syllabus restructuring.

IQAC obtains the feedback on syllabi from various stakeholders and analyse it with an appropriate action by communicating to the respective authorities. ISO and AAA ensures that the documentation and analytical process is updated and up to the mark. Lecture Monitoring Committee ensures the implementation regularly.

Teachers counsel students regarding cross-cutting issues of the courses like Environment, Human values and Professional ethics regularly and also during mentor-mentee meetings. They make students aware of various courses streamed in SWAYAM, MOOC and NPTEL portal.

Gokhale Education Society has built a platform for the college teachers to publish their research articles in a quarterly published journal named 'Swayamprakash'. College has also offered a stage to publish departmental, students' and individual teacher's views, achievements in an annual magazine 'Shraddha'. The **Staff Training Academy** of the Society has been active throughout the year in training

the teachers regarding the importance of the ICT and the interdisciplinary approach. College provides outcome-based trainings helping in enhancing students' spiritual, empathetic, social and the adversity quotient. College has been very supportive and pro-active in coordinating the project competitions and poster exhibitions every year for various faculties. Departments specially designed skill-based and interdisciplinary Add-on Courses. Courses of Pali, Prakrut, Brahmi and Modi languages are held periodically and the students are evaluated based on the regular performance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 24.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1102	1569	985	141	36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

CBCS offers wide scope for students. In addition, **28 add-on** and value-added programs offered by College including courses in Wine Technology, Soap Making, Fishery, and Clinical Psychology, and Biochemistry. Journalism and Library Science are professional courses in Arts. Functional English and Travel & Tourism Management are Vocational courses. Credit Courses on 'Personality Development' and 'Research in Humanities' are aimed at developing professional competence. Ability Enhancement Courses at UG level focus on developing competencies suitable to communication skills, critical thinking, problem solving, teamwork and interpersonal skills. As a result, our students are absorbed in the renowned institutes for higher studies, for entrepreneurship and for research-based projects in other countries. Special sessions on 'Preparing for Interviews' expose students to professional skills and ethics.

Humanities courses, especially literature focus on inculcating human values and their rootedness in culture. College has organised lectures, workshops on themes like "Youth and Building New India," "Sanskrit, Sanskar, and Sanskruti," and "Value Education." NSS activities offered real experiences to exhibit value-oriented behaviour to students through blood donation camps, cleanliness drives, awareness programmes. College also organizes like festivals like Ankur, Botanica, Genesis and cultural events like LitFest, Language Days Celebration to foster a sense of culture and social responsibility. **Amhi-Jijau, Savitrichya Leki** activity directly focuses on achieving well-being of school girls through counselling. Our girl volunteers internalise values like compassion, self-realisation through it. Screening of **Yatharth**, YouTube series on Indian culture, celebration of birth anniversaries of eminent persons, Ganesh-Festival, Gurupoornima, Ishastavan & Sarasawati-pujan to begin every function are some key

initiatives.

Environment and sustainable development are addressed through mandatory paper of EVS at UG-level. During field visits, rallies and drives, students are exposed to environmental issues and their solutions. College campus hosts more than 110 trees making it green and refreshing. Research projects in Botany, Geography, Microbiology, Zoology endeavour to solve environmental problems. Documentary made on 'Biodiversity-in-Anjaneri' Botany Dept., Solar-Power-Awareness-Yatra, Tree Plantation by NSS, Development of *Shramachintan*-Garden, Solar-Making-Workshops are key initiatives.

College prioritizes Gender-sensitivity through events like Women's Day celebrations, lectures on 'Yog-for-All', 'Health-Awareness, distribution of saplings to female staff. College library houses books addressing gender issues apart from prescription. Students are encouraged to interact on these issues through group discussion, elocution, debate and posters. Film-club in College screens movie that critically engage students in gender issues. Plays, skits written and staged by students, Meme dances during gathering feature themes related to gender. **Nibhaykanya Abhiyan**, Save Girl Child are key initiatives. Through induction programmes, students are made aware about policy of zero-tolerance for discrimination and culture of respect and inclusivity.

#### **Professional Ethics:**

- 1.Lecture- 'NAAC:An Attitudinal-Transformation' by IQAC
- 2.Lecture- 'How to read Budget' by Journalism
- 3.Lecture- 'Code of Ethics' by Pradhyapak Prabodhini
- 4.Mock Parliament by Political Science
- 5.Workshop 'Entrepreneurship Development' by Economics

#### **Gender:**

- 1.Women's Day- Distribution of samplings
- 2.Lecture-'Health-Awareness' by *Vidyarthini-Manch*

#### **Human Values:**

- 1.Ankur Festival- Relationship Management
- 2.Shortfilm Screening - 'Yatharth' on Value Education
- 3.Common *Rashtragaan*

#### **Environment and Sustainability:**

- 1.Solar Power Awareness Campaign
- 2.Lecture- 'Environmental Awareness' under Smart City campaign
- 3.Rally- No Plastic by NSS
- 4.Documentary Screening on Biodiversity in Anjaneri

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 11.56

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 326

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website



<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 85.47

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1170	1405	1448	1433	1517

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1671	1624	1622	1621	1620

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 73.63

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
524	647	659	711	581

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
869	844	843	842	842

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 23.3

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

College prioritizes student-centric methods to enhance learning experiences. It includes following methods

**Experiential learning**, where students learn through hands-on experiences and reflection, like

- **Practical & demonstrations** help students to understand core concepts in easy way.
- Use of **Language laboratory** ensure that language skills are not only taught but learnt in real sense.
- **Green Minds:** Journal of Functional English where students write, edit and design and also take care of financial side of publication.
- **Bureau of Indian Standardization** activities help students in getting experiential learning of concepts and theories
- **Drama Reading/Enactment** where students read out literary texts with voice modulations to create real life experience.

**Participative Learning:** Participative learning includes collaborative tasks where learners engage actively in discussions, group projects, debates, and peer instruction. College offers following avenues for participative learning

- **Ankur** Festival by Psychology Department containing posters/ models, skits, lectures and interviews
- **Lit-Fest** by English Department featuring dance, drama, adaptations and meme
- **Raufa** by Zoology & **Botanica** by Botany departments includes Rangoli, Poster Competition, Art
- **Genesis** by Computer Science Department features both technical and non-technical events
- **Aavishkar** Research Competition provides opportunities to present innovative ideas and projects
- **Mock Parliament** by Department of Political science offers real life experience of parliamentary procedures
- **Science Association** works with multidisciplinary approach offering expertise talks involving students volunteering encouraging their management skills
- **BIS activities** since September 2022 provide training and practical work of standardization
- **Socio-Scientific Exhibition** is launched since 2022 and includes model making, poster competition, rangoli competitions were arranged for students on various themes
- **Guest lectures, National level workshops/Conferences, Poster competitions help students** by improving critical thinking and problem-solving skills.
- **Poster Exhibitions** organized by Departments of History, Chemistry, Biotechnology every year on specific topics help students to gain confidence.
- **Celebration Days** of national & international significance
- **Workshops** organised on Entrepreneurship Development Disaster Management, NET-SET Guidance, App developments, Entrepreneurship development, Library Softwares Training, Molecular Biology, Solar workshop, Relationship management provided opportunity for participative learning.
- **Surveys** conducted on socio-economic conditions, political awareness
- **Translation activity-** students translated a book

**Problem-solving methodologies:**

- G-20 Quiz competition was organised by Nasik Aakashwani and Science association, sponsored by Nasik Aakashwani
- **Quiz competitions** by Chemistry, Biotechnology and Statistics every year
- Competition like handwriting, poetry recitation, personality development, News reading, elocution during annual College gathering
- **Mentor Mentee activity** is very effectively conducted by various departments such as Statistics, Physics, Chemistry, Microbiology etc.

**ICT Enable Methods:**

College has been effectively using ICT in teaching-learning process. With the use of smart boards, LCD projectors and an internet, the institution was able to enhance the students' learning process through an active learning approach. Majority teachers use ICT tools, creating YouTube videos, blogs, and educational content to supplement classroom teaching. Platforms such as WhatsApp, Telegram, and Google Classroom are utilized to share resources, conduct discussions, and provide continuous academic support. During the pandemic, online platforms facilitated seamless delivery of lectures and academic interactions. Regular faculty development programs ensure that teachers are updated in using these technologies. Blended mode is used for conducting lectures, tests, courses and webinars.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 78.74**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
162	163	159	158	167

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 39.09

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
59	51	48	43	48

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

College has established an Examination Committee, led by a CEO, ensuring timely conduct of examinations. As directed by affiliating university, College implemented the CBCS for PG since 2013 and for UG since 2019. Accordingly, internal and external evaluations are weighted at a ratio of 30:70 under the CBCS framework. At the commencement of each semester, a comprehensive calendar for internal assessments is prepared, encompassing unit tests, mid-term and term-end examinations, class tests, oral presentations, projects, and online evaluations. University's Board of Examinations and Evaluation supplies question papers through a secure online delivery system and provides answer sheets and other necessary stationery for end-semester examinations.

#### **Examination and Evaluation Process:**

College adheres to a stringent examination and evaluation process, upholding principles of fairness and transparency. University appoints an external senior supervisor and a flying squad; principal nominates an internal senior supervisor. For examinations of second year and onwards, affiliated university conducts a Central Assessment Program. Parallel assessment system is employed within the College for first-year degree students, ensuring consistency and accuracy.

#### **Transparency and Accountability**

To facilitate student improvement, the College offers students the opportunity to review their answer sheets for internal exams. Internal examination results are prominently displayed on notice boards, while internal and external examination results are published by the university on its website. The College maintains a transparent grading system, ensuring evaluations are fair and unbiased.

#### **Efficient Mechanism**

The College communicates examination procedures to students during induction programs and the principal's opening address. Department heads and committee coordinators also brief students on the examination structure and schedule. Mentor-Mentee system helps to address student queries and concerns. Additionally, the College provides special facilities, including wheelchairs, elevators, and writers, to support students with disabilities. In response to the COVID-19 pandemic, the College successfully conducted online internal examinations in the 2020-21, while the university also held online external examinations.

#### **Access to Examination Resources**

Students have access to previous examination question papers, which are archived in the library and departments, also available online through the university website at [http://www.unipune.ac.in/university\\_files/old\\_papers.htm](http://www.unipune.ac.in/university_files/old_papers.htm). The College provides special examination provisions for students participating in NSS, NCC, sports, and cultural events at university, state, national, and international levels, ensuring they do not miss out on academic opportunities.

#### **Grievance Redressal System**

Students can apply online for answer sheet verification and revaluation to University within 10 days of result announcements. If there are any changes in marks after rechecking, University issues new marksheet. A similar process is followed for first-year undergraduate exams by College. Most grievances concerned to hall tickets mistakes, subjects corrections, mark additions, and name corrections, which are promptly addressed. For university exam issues, students are advised to seek help from College office, where staff resolves the issues and communicates with the university via email or in-person if needed. Form for correction in marksheet is made available on College website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The College is affiliated with Savitribai Phule Pune University and adheres to the University's curriculum and examination schedules. We offer a variety of undergraduate and postgraduate programs, including B.A., B.Sc., B. Lib., M.A., M.Sc., and M. Lib. Our College prospectus provides detailed information on the programs and courses available. College website and Qviple ERP also assist students about these details.

At the start of each academic year, faculty members meticulously prepare course files that outline the Course Objectives, Course Outcomes, timetable, teaching plans, and credit structure. During the **Induction programmes** and initial Lectures, students are briefed about the syllabus, examination patterns, and expected outcomes of the courses. Special session is reserved during Induction Programmes for Credit Structure and ABC.

The COs and POs are defined by the affiliating university for majority courses and for Add-on/Certificate Courses, the concerned departments formulate them.

During departmental meetings, HoDs collaborate to discuss POs and COs in order to plan cocurricular and extracurricular activities that align with the goals of the department. These outcomes are carefully designed to facilitate thorough and comprehensive learning within our programs and courses, while also ensuring that students acquire the necessary graduate attributes set forth by the institution and university. Following verification by IQAC, the POs, PSOs, and COs for each course are displayed on the College website, departmental display boards, and communicated to students. This transparent approach ensures that students are aware of the learning objectives and expectations associated with their courses, ultimately enhancing their educational experience.

POs and COs play a vital role in shaping the academic panorama of College. By linking POs and COs to academic and extracurricular activities, College provides students with a comprehensive learning experience. This integration enables students to apply theoretical knowledge in real-world settings through projects, internships, and allied activities. Classroom teaching is complemented by field visits, study tours, poster exhibitions, social outreach programmes to fulfil the objectives. As a result, students



develop essential skills, such as problem-solving, teamwork, professional ethics, analytical skills, environmental concerns, awareness about traditions and communication, ultimately achieving the desired programme outcomes and becoming well-rounded individuals.

IQAC plays a vital role in spreading awareness about POs and COs within the College. IQAC disseminates information about POs and COs to faculty members, students, and stakeholders and create awareness to align all academic activities with them. It also orients faculty members to help them understand the importance of POs and COs and their implementation. Through BOS members, suggestions and feedback is conveyed to University. Through its efforts, IQAC endeavours to focus on Outcome based Education by creating and facilitating the effective implementation and achievement of POs and COs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

College has defined a policy for mapping the attainment of POs and COs as that will be a true barometer of College's endeavours to practice Outcome Based Evaluation (OBE) which is a thrust area for NEP-2020 as well. The Policy emphasises on Awareness, Mapping, Assessment & Evaluation and Review & Revision. College measures the POs-COs attainment through two methods;

1. Direct Method
2. In-direct Method

### **Direct Method**

This method uses performance of students in various examinations and analysis of result as the base for mapping. It involves analysing the results of internal & external examinations and mapping them directly to the course outcomes. The method contains 4 dimensions.

1. **Analysis of Results- Paper-wise:** In this type of mapping, overall marks of students in internal and University examination of the last semester are analysed by using the statistical formula. Some sample papers are selected for this purpose. The attainment is mapped depending on the marks obtained by students. This method gives overall performance of students in terms of internal assessment (having many small tests) and University results that cover the entire syllabus.

2. **Analysis of Results- Question-wise:** It concentrates only on **Internal Evaluation** monitored by subject-teachers. It uses random sampling and marks of internal assessment are analysed by questions. Teachers take care to set question paper or design assessment components in accordance with COs. The performance of students for every question or component is directly linked with attainment of each CO. Observations and ATRs are conveyed to teachers for further action.

1. **Overall Result of College:** IQAC collects result analysis from every dept for their respective courses every year. The overall result of College as per the Programmes (BA, BSc, MA, MSc, B. Lib, M. Lib) is prepared by compilation as well as on the basis of ledgers received from the University. The percentage of result is calculated for every programme per year. This method is indicative of the comprehensive performance of students, giving indication of attainment of POs-COs in totality along with earlier two methods.

1. **Rank Holders in University List:** Savitribai Phule Pune University is among top 3 universities in Maharashtra in terms of affiliated colleges (705) and number of students enrolled (2.81 lakhs approx.) Every year, University publishes Rank Holders' List after results. Featuring in this list is an honour in itself for students. **88 students of our College** featured in this list in last 5 years, which is an indication of highest attainment of POs-COs.

1. **Progression and Placement:** mapping of outcomes is done through students' placement and progression for higher education.

### Indirect Method

Apart from results, participation in co-curricular and extra-curricular activities provide ample opportunities to map POs-COs by putting them in practical situation. The following activities are used as indirect methods for mapping;

- Projects
- Scrapbooks
- OJT
- Internships
- Film Making
- Participation in NSS, NCC, Socio-Scientific Exhibition, *Amhi Jijau Savitrchya Leki*, Science Association
- Field and industrial visits, Study Tours
- Departmental Festivals- Ankur, LitFest, Botanica, Genesis
- Annual Cultural Programme and Cultural Competitions
- Participation in Sports
- Mock Parliament
- Avishkar Research Competition
- Best Students Award

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 87.68

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
806	1034	985	941	768

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1000	1232	1033	996	910

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process****Response:** 3.43

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 89.4

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.13305	8.70572	9.09899	28.89131	32.57543

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

In the pursuit of research and innovation, College organises workshops, seminars, and expert lectures to equip scholars/students with essential research skills and aptitude. In last 5 years, College addressed the needs of researchers, students, and professionals by focusing on activities of multidisciplinary nature.

Workshops on **Research Methodology (Psychology, Microbiology)** imparted fundamental research skills emphasizing on using appropriate methodologies, designing projects, conducting reviews, and employing research techniques. **'Research Tools'** workshop of Zoology Dept. introduced participants to essential tools for effective and efficient research. This session highlighted software applications for data analysis, reference management, and collaborative work. This practical session enhanced their research productivity. **IOT workshop (Electronics)** delved into the interconnected world of smart devices and their multifaceted applications across various sectors. Workshop on **Hands-On Training on Soap Making Techniques**, by Chemistry Department, oriented on the chemical processes, safety protocols,

soap formulations, blending creativity.

The event, **Advanced Electronic Technologies: Career Opportunities and Atmanirbhar Bharat** explored career opportunities by discussing latest technological advancements, industry demands, and role of innovation in achieving self-reliance.

Workshop on **Data Presentation and Analysis in LIS Research** enhanced the clarity and impact of research outputs. It covered statistical methods, data visualization tools, and best practices for presenting research findings, with the skills necessary for effective data presentation and analysis.

Seminar on **Research Strategy in Humanities and Social Science** offered an overview of research strategies tailored to these fields. Topics discussed included theoretical frameworks, ethical considerations, and interdisciplinary approaches. Participants engaged in discussions on case studies and developed strategies for their research projects, fostering a collaborative and insightful learning environment.

**Bureau of Indian Standards (BIS) and College** featured a collaborative effort to raise awareness about quality standards and certification processes. This program included a guest lecture, training session, and a door-to-door campaign by the Indian Bureau of Standards, educating the community on the importance of adhering to BIS standards.

Workshop on **Entrepreneurship Development** organized by the TTM and Functional English focused on developing entrepreneurial skills. Experienced entrepreneurs shared their journeys and inspired aspiring business owners.

Workshop on **Research Strategy in Humanities and Social Science** provided research strategies. Topics like research questions, methodological approaches, ensured an understanding of research strategies in these fields.

National Conference on **Challenges and Opportunities in Chemistry Research** brought together researchers, academicians, and industry experts to discuss the latest challenges and opportunities, including funding, collaboration, and commercialization of research findings.

**Orientation Programme on Research and Ethics**, organized by IQAC and Pradhyapak Prabodhini, emphasized the importance of ethical considerations in research focusing on plagiarism, data integrity, and ethics, ensuring the integrity and credibility of their work.

**10 Workshops and Certificate Courses in Prakrit and Modi Script** alongwith webinar, lectures and manuscript analysis have explored IKS. **IPR Cell** conducted **3 activities** elaborated dimensions of patents, copyrights. College designed **16 research-based courses** benefiting 5000 students. College received endowment of Rs. 69,37,087 for research work.

These activities collectively aimed to enhance the skills, knowledge, and ethical standards of participants, fostering a culture of excellence and innovation in research and professional practice.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 32

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	04	04	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.6

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	29	24	20	11

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.34

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	21	09	08	04

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1



## **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

### **Response:**

College promotes its extension and outreach programmes by making students participate in various activities through NSS, NCC, IQAC, Vidarthini Manch and various departments of the College.

During assessment period, **04 NSS Special** camps were arranged in neighbourhood villages. NSS Volunteers carried out small construction works, tree plantation, cleanliness drives and awareness programmes in Sarul, Rajewadi and Anjaneri villages. **Donation of 6000 for roof tiles** were given to Rajewadi village.

**Rally and survey on social issues** i.e. Eye donation, cleanliness, food safety, AIDS awareness organised by NSS & NCC. Free health checkups for students and residents of adapted villages were conducted. Students participated in events like **plastic free campaign, Spit free India Movement, Harit Wari-Swachh Wari**, sensitizing citizens about pressing social issues.

NSS dept. specially organised **Sanitation and Vaccination** campaign during Covid-19. Our volunteers stitched and distributed **800 masks in slums**. Staff members and students of Microbiology actively participated in testing and analysis of patient samples. **Biotechnology department** actively participated in RT-PCR check-ups during COVID. NSS volunteers also participated as **COVID Warrior**.

Tree plantation drive and cleanliness drives conducted at Harishchandra fort, Karanjwan dam, Godavari river banks and surrounding areas. The same drives are also conducted regularly on campus.

**779 students** participated in total **8 Blood donation camps** and total **272 litter** blood collected.

**BIS door to door campaign** fetched sponsorship from BIS. This enabled **72 students** to create awareness about using standardization in daily life. They visited **1800 citizens** during this campaign.

Celebrating **Constitution Day** and **Mock Parliament** highlighted the importance of understanding constitutional rights and duties, aiming to educate citizens about the principles enshrined in the Indian Constitution. **Organisation of Lokshahi Pandarwada** further emphasized democratic values and public participation in governance. Special programs were arranged to create awareness on Election and voting. Some events like Ankur, Botanica, LitFest Festivals, Socio-Scientific Exhibition and Poster exhibitions were visited by localites.

Under **Amhi-Jijau, Savitrichya Leki** activity, **17 PG students** of College counselled **630 school girls of 09 schools** in Nasik city on topics like health and hygiene, mobile addiction, career counselling, peer pressure etc.

**Political Science department** organized Gandhi Sanskar Examination and History Dept. organised Webinar on 'Gandhian Ideology' to promote spirit of unity and tolerance.

College successfully organised **Sunday Science Activity** offering first hand experience to students of all kinds. These activities include demonstrations, science exhibition and Solar Lamp making workshop in tribal areas. **Botany department**, to commemorate International Millet year conducted **Millet**

**exhibitions** at Nagar, Mokhada, Wadia colleges. Farmers as well students got benefitted by the experts' advice. **Psychology department** has implemented Psychoeducation module at Anand Niketan School to develop emotional literacy and enhanced psychological well-being of school going children.

Outcome: **Over 1500 students, 10 schools, 6 villages** and large number of citizens have been benefitted due to these initiatives, reflecting a comprehensive approach to community service, encompassing health, environmental sustainability, education, emotional well-being and cultural awareness. These activities not only benefitted society but also imbibed volunteers with a profound sense of civic duty and psycho-socio-cultural responsibility.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

HPT Arts & RYK Science College, Nashik, has consistently demonstrated its commitment to excellence in education, research, and community service, as evident from the numerous awards and recognition it has received. The college was honoured with the **Best College Award by Savitribai Phule Pune University (SPPU)**, Pune, under the quality improvement program for the year **2019-20**. This prestigious award is a testament to the college's dedication to providing high-quality education to all sections of society as stated in its Vision. In addition to this institutional award, several faculty members have also received individual recognition for their outstanding contributions.

**Prof. Dr. V. D. Bobade** from the Department of Chemistry received the **Best Teacher Award** of SPPU for the academic year 2019-2020, while **Prof. Dr. S. G. Auti** from the Department of Botany also recognised with **Best Teacher Award** by SPPU in the academic year 2021-2022. Prof. Auti also received the **Kirloskar Vasundhara Mitra Green Teacher Award 2023** for his efforts in teaching, research, and millet awareness. Furthermore, **Prof. Tanmay Laxmikant Joshi** received the **Emerging Researcher Award** for the year **2019-2020** by Shri Param Hans Education and Research Foundation Trust, and he was conferred the **Teacher Status** by the American Psychological Association in 2022. **Prof. Dr. Mrs. M. D. Deshpande** from the Department of Physics received the **Best Teacher Award 2022** by Sarvajanic Vachanalaya, Nashik.

The College's commitment to community service and social upliftment is also noteworthy. **Ms. Deshmukh Pragati Patingrao**, the NSS Program Officer, received the **Leadership Award by Sambandh Health Foundation** for her efforts in controlling tobacco control activities in Maharashtra, as well as an **Appreciation Certificate** for her active role in the **Spit Free India Movement**. **Dr. Ms. Leena Hunnargikar** received the **Social Upliftment award** by Inner Wheel Club on the occasion of

International Women's Day, March 2022, and **the Nation Builder Award** for the academic year 2022-2023 awarded by Rotary Club, Nashik City.

Moreover, the College's focus on innovation and creativity is evident from the 9th **Ankur Film Festival Certificate** received by Prof. Dr. S. G. Auti for his film "**Anjineri-The Hidden Treasure.**" The College itself received the **IQAC LEADERSHIP Quality Excellence Award** by **Indian Quality Assurance Council (IQAC)** and **Indian Society for Training and Development (ISTD)**. These awards and recognition demonstrate HPT Arts & RYK Science College's commitment to excellence in education, research, and community service, and its dedication to making a positive impact on society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 25

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	2	6	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Our College is spread over approx. **18 acres of the land**. It is at the centre of Nashik city and has 08 buildings covering 92660.35 sqf. College has three entry gates and separate parking lots for girls, boys and staff. They are monitored by CCTV. Security guards are positioned throughout the campus for 24 hours. Main College building has an administrative block, cabins of officials, examination office and common staff room. The College has 41 classrooms, 4 seminar halls with smart boards, science labs, computer labs, a language lab, central instrumentation facility, a reading room, common staff room, separate toilet blocks for boys, girls and staff. All laboratories are equipped with fire extinguishers, which are annually recharged and maintained. College has Central library having **1.25 lakh books and 125 journals** along with number of departmental libraries. Library Manager software is used at library and majority work is automated. Separate section for periodicals, references books and competitive examination books is maintained. Video Centre of college is equipped with latest gadgets for AV recording. Internet connection with 100 MBPS speed is made available in each department, administrative office and labs. Ramps for physically challenged are built at the entrance of buildings. Xerox Centre, Drinking Water coolers, power generator are available. The college also provides canteen facility for students and staff on the campus at reasonable rates.

#### College has following facilities for sports :

- Central playground of 5 acres-covered with lawn
- 400 meter athlete track 15 x 28 mt.
- basketball volleyball courts
- cricket pitch
- badminton hall
- equipments for football, volleyball, badminton, cricket
- Gymkhana- 25 x 15 ft with 12 station
- Porch- 25 x 8 ft
- Practice Room- 27 x 15 ft
- Store- 15 x 14 ft
- Stage- 35 x 20 ft- used for daily workout, suryanamaskar and static games.

#### Facilities for cultural events:

- Shrmachintan Garden -10,700 sq.ft approx., maintained under the “Earn and learn” scheme, used for litfests, street plays
- Smart Katta- open stage of 334 sq. ft, used for debate, one act plays and singing
- Library Reading Hall- capacity 200
- 4 seminar halls- capacity 100 each
- Open Spaces – 1) 132 x 38 ft in front of Central Library 2) 73 x 13 ft in front of badminton hall- used for
  - exhibitions, funfair and cultural festival like Spandan
- NSS dept- 200 sq. ft
- Separate cabin for Student Development Officer
- Well-equipped sound system
- Recording studio

Whenever required, college shares common infrastructure of Gokhale Education Society. The common Badminton Hall measuring 7839 sq. feet. is available to college for conducting sports events. T. A.

Kulkarni Hall with 200 capacity is used for cultural events.

The college also has 22 classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 0.44

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.9	1.02	1.65	11.98	12.32

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The College has Central library housing 1.25 lakh books and 125 journals along with number of departmental libraries. The library houses 214 rare books published during 1859-1937 and 1905 old and rare Sanskrit manuscripts.

Library Manager 2.0, an integrated Library Management Software has been installed in library for doing all house-keeping Library functions. The software was developed and marketed by Pollengrain Software, Pune. This LMS software is capable of handling large records. It has password control, allocation of 'read only' access along with cost-effectiveness and is user-friendly. The LMS supports the following library activities:

Acquisitions

Cataloguing

Circulation of books

OPAC

It integrates bar-code system that can be printed by using book accession number. It generates numerous reports; Accession register, Publication Subject, Shelf-list report, Title wise, Author wise, Accession number wise, Subject wise and category wise, It can be used for charging and discharging of books, renewal of books, overdue books and calculation of fine. Daily issue and return statistics can also be generated. Library statistics includes total number of members, books in circulation to the teaching faculty and the students. OPAC facility enables searching catalogue using Basic and Advanced Search Facility. Duplicate checking of books is done easily. LMS also offers Dead Stock verification facility. Inventory includes total books available in the library, missing issues etc. Special data protection features that is saving the data up-to last record entered in case of power failure. The College library has also framed a weed-out policy for discarding books.

The library is member of NLIST (National Library and Information Services Infrastructure for Scholarly Content) through NLIST students and staff members can access e-journals, e-books, databases and e-ShodhSindhu resources. The library also has a separate Braille library setup.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

IT facility is extended to all the Arts, Science, Research departments and the administrative section. There are 20 computer labs in the college with 243 computers. All the departments are equipped with internet enabled computer facilities, LCD projectors (22). Staff common room, library, administrative office, Geography, Psychology, Physics, English, Zoology, Hindi, Computer Science, Gymkhana and Post graduate Department of Chemistry is enabled with Wi-Fi. Up-gradation of ICT is carried out from time to time. Annual Maintenance Contract (AMC) for the upkeep of hardware and software is in place and the problems, if any, are addressed immediately. The college subscribes to the Quick Heal Academic package so that all the machines are protected by installing the anti-virus software. As and when required the outdated hardware is replaced with the updated machines and the software is updated on regular basis. The internet lease line for all the computers in the College is 100 MBPS.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 2819



**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 1

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 3.21

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
32.02	26.98	32.65	48.98	98.65

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 41.09

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1176	1309	1361	1284	1253

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 8.23

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
478	264	105	262	169

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 22.43

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
178	259	240	214	126

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
806	1034	985	941	768

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 4.78

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
30	41	22	46	29

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 273

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
69	74	02	102	26

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 200.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
298	65	9	269	362

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Pertaining to the management's decision, the College does not have registered alumni association. However, the College has formed Alumni Association since 2014. Every year, outgoing students voluntarily enroll themselves in this Association and contribute as per their will. Till now, the contribution received from students for this Association for the purpose of Centenary Celebration is Rs. **16,50,353** in the form of fixed deposit and **Rs. 1,62,700** in bank account. This amount will be utilised for expanding infrastructure and creating research fund in coming times.

Apart from the this, the College has received **generous donations** from Shri Vasudeo Dashputre (Rs. 21,000) and Dr. Anjali Kulkarni (Rs.5,000) in last five years for providing research facilities to students and staff. Our alumni following alumni have kept amount in fixed deposit and through its interest, they have instituted **endowment prizes**.

- Shri Shripad Gokahle                      6000/- per year
- Shri Shuresh Bhatewara                3000/- per year
- Shri Jayprakash Chhajed                3000/- per year
- Shri S. M. Shimpi                         650/- per year
- Dr. Leena Pathak                         500/- per year

Our alumni play a multifaceted role in supporting the college, extending beyond financial contributions to active involvement in various capacities. Notably, many of our faculty members, including the principal and vice-principals, are alumni themselves. Some of these alumni-turned-educators also participate in policy-making as part of the college management. Furthermore, alumni representatives are integral to key committees, such as the CollegeDevelopment Committee (CDC), Internal Quality Assurance Cell (IQAC), and the committee responsible for designing the Institutional Perspective Plan (IPP).

The college regularly invites alumni to share their expertise through guest lectures, seminars, workshops, and cultural events, which greatly benefits individual departments. Our alumni are helping in preparing catalogues of manuscripts preserved at the College library. Some alumni have contributed a expert speakers in Add-on/Certificate Courses conducted by Sanskrit and Psychology Departments. These departments also organize alumni meetings to gather valuable suggestions for planning activities.

Alumni are invited as a chief guest for many programmes. Additionally, the College magazine frequently features contributions from alumni. Many departments receive support from alumni in various forms, including book donations, industry linkages, infrastructure updates, and in-kind donations. On an informal level, our alumni provide guidance to current students in areas such as career counselling, preparation for competitive exams, and placement opportunities, demonstrating their ongoing commitment to the college community.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision Statement:

Policies of governance of the college and management are inclusive and comprehensive. The vision of the college 'Higher Education for All' is Reflected in all aspects of governance including academic, evaluation, participation, and grievance redressed, by providing equal opportunities to all types of students. College does not discriminate among staff in policy making and its execution. It underlines inclusivity and progress of all.

#### Mission Statement:

The mission of the college states the quality of '*Hanskshir nyayena gruhana yaduttaman*' i.e. we learn to accept the best like a swan's wisdom to separate milk from water. The institution makes efforts to develop **critical thinking** among students through academic and supportive activities. The institution enables the students to separate grain from chaff. This includes **classroom presentations, projects, scrap books, internships, field visits, exhibitions, model making, special exams, debate and elocutions competition, film making, article writing and publishing**. The basic principles of vision and mission i.e. inclusiveness, comprehensiveness and critical thinking are well supported by academic-centric management, democratic administrative set-up and culture of innovation.

The college looks at itself as a catalyst that brings transformation to students' lives. Transformation is achieved through, as the mission states,

- the 'development of students' **intellectual and professional abilities**' through the conduct of academic, remedial, add-on and skill-based programmes, and
- by 'nourishing students' **cultural, social and emotional sensibilities**' by organizing innovative co-curricular and extra-curricular activities,
- also, by bringing 'marginalized communities into the mainstream' by offering various opportunities and sustained assistance through govt. schemes, institutional support and ambience of equity.
- by involving teachers, support staff and students in policy and decision-making processes through various bodies like Branch Council, CDC, IQAC, Statutory and College Committees and Students Council.
- In addition, the college has a conducive set up, in terms of campus, faculty and resources to effectively implement NEP-2020. The college is centrally located having nine multi-disciplinary institutions run by the parent institution, providing opportunities for collaborative work. The

faculty of the college is specialized in diverse areas. The locality of Nashik is rich in terms of culture, agriculture and socio-historical developments. The college has eleven departments in Humanities and eleven Science departments which offers a wide variety of subjects. The Sanskrit department has already made contributions by developing a Four-Credit course in the Indian Knowledge System (IKS). 4500 manuscripts in college library is a rich source of exploring languages and culture.

As a result, our alumni are making meaningful contributions across diverse fields at international and national levels over the past years. They are the true ambassadors of our mission to ‘create personnel of high calibre and responsible citizens’.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

#### Role of Parent Institution

**Gokhale Education Society** has been providing adequate human resources and infrastructure to College. Required staffs are provided as per the rules led by UGC and Govt. of Maharashtra. Directors are appointed by management to take care of human resources, establishing new projects and maintenance. It has established a **Staff Training Academy** to provide in-house and need based training. It offers guidelines for policy framing and building stress-free environment. Branch council/managing committee works to maintain liaison between management and College. Branch Secretary and Assistant Branch Secretary provide necessary help and monitor administrative and financial working.

#### Role of Principal

The principal, as the leader, oversee all operations and ensure smooth functioning. S/he provides guidance in preparing academic calendars, teaching plans, and in organising activities. The Principal effectively implements activities through various committees. Principal maintains positive relationships with stakeholders for the development of College.

#### Appointment and Service Rules

Gokhale Education Society operates under the aegis of 3 universities. It collects information about vacant post in its various institutions. Scrutiny is made by Recruitment Committee before obtaining permission from the concerned authorities. The recruitment process strictly adheres to the rules and regulations set forth by the UGC and the Government, ensuring transparency. Our management is highly esteemed and trusted within Maharashtra. We prioritize job security, transparency, and a nurturing environment, making us unique. The retention rate of employee is high. Every year management appoints required staff for non-grant courses by following the transparent mechanism.

### **Service Rules**

Gokhale Education Society follows Service rules of Affiliated Universities, Maharashtra Public University Act.2016 and Maharashtra Government and UGC resolutions. For promotion and superannuation, rules specified by UGC and Maharashtra State are followed.

College follows transparent Promotion policy. Performance of faculties is evaluated through API and PBAS under CAS. IQAC guides teachers in preparing for CAS screening and interviews. Administrative staff of college is promoted on basis of seniority and reservation norms of Government of Maharashtra.

### **Deployment of Institutional Perspective Plan:**

IPP basically addresses the following aspects

- Maintaining and enhancing students' strength by providing conducive environment
- Developing infrastructure to accommodate the increasing demands
- Allocating resources for the establishment of new laboratories and expanding research facilities
- Introducing new courses and programmes as per the needs
- Conducting activities like remedial teaching, add-on programmes, seminars, field visits and cultural events
- Organising community and social outreach programmes
- Providing training and development opportunities for staff to meet contemporary challenges
- Developing harmonious relations with industry and society

After receiving suggestions and feedback, IQAC finalises IPP and it works as a blueprint for the progress of college.

In the execution stage of IPP, various activities are undertaken including

- Conveying exact requirements to management and get work done
- Communication with university and govt. offices for permissions and funding
- Applying for various grants (UGC, CSIR, DST, BOD)
- Approaching industries for assistance
- Planning for academic calendar, NEP implementation and Centenary Celebration

IQAC takes care that all activities of college should be as per the IPP and should contribute meaningfully in the quality enhancement of institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Teaching Staff-

1. Support to teachers for research through Research Cell for applying various research funding.
2. Recommendations for eligible faculty for CAS

- 3.Implementation of EPF/CPF/DCPS/NPS schemes, wherever applicable
- 4.Recommendation to Govt. for reimbursing medical bills for staff and dependent members
- 5.Fee concession for children
- 6.Best Teacher Awards by Parent Institute based on performance
- 7.Recommendation of teachers for awards by external agencies
- 8.Contribution in bearing expenses of faculty for participation in conferences
- 9.Facility Loan, Fixed Deposits through Credit Cooperative society established by Parent Institution.
- 10.Group insurance.
- 11.Activities on health check-up, yoga and stress management
- 12.Gymnasium, Sports facility along with barrier-free path for walking
- 13.Motivation and support for working in different university and government bodies
- 14.Facility to direct deduction of insurance, EMI from salary account
- 15.Staff Training Academy and Pradhyapak Prabodhini activities for holistic development

### Non-Teaching Staff-

- 1.Time-bound promotions
- 2.Fundraising in case of emergency.
- 3.Loan facility from Credit Cooperative society. Facility of fix deposit and dividend
- 4.Emergency medical help-Suman Hospital/Guruji Hospital/Six Sigma Hospital
- 5.Group insurance.
- 6.EPF/CPF/DCPS/NPS schemes
- 7.Employment on compassionate grounds in case of the death of an employee.
- 8.Reimbursing medical bills for self and family
- 9.Fee concession for children
- 10.Best Employee Awards by college
- 11.Orientation programmes for increasing efficiency
- 12.Support for working at the management level in CDC/Senate/Branch council.
- 13.Orientation for tobacco-free life
- 14.Financial and other type of help extended in case of emergency / causality

Apart from this, teaching staff personally or in groups support temporary teachers and non-teaching staff during their difficult times and medical emergencies. Staff members support each other for availing loans from credit society. College administration also supports such initiatives by staff. Games and lunch are arranged for staff during the year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 3.77

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	02	01	11	10

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 16.95

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	86	40	29	9

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
85	91	94	96	100

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:****Strategies for mobilization and optimal utilization of resources:**

College gets funds through:

- Fees is a major financial resource raised through granted and non-granted courses
- Salary Grant received for granted staff from State Govt as per regulations.
- Salary of non-grant teachers and support staff is received from management.
- Research grants from various funding agencies
- UGC grants for infrastructure upgradation, FIP, travelling
- Affiliated University financially supports for conducting workshops, lectures, and seminars
- College receives funds/assistance from stakeholders, alumni, well-wishers and patron-donors in various forms. Donations worth Rs. 1490624 recieved by college.

Optimal utilization of resources is achieved through practices like:

- Annual budgeting and monitoring by Branch Council and CDC
- Utilization of grants through college committees and HoDs
- Financial audits at various stages by competent authority
- Documents verification through ISO audits
- Maximum utilization of infrastructural facilities by operating academic activities in two shifts.
- College premises is rented out for conducting various exam to outside agencies
- Library Committee looks after purchase of books and periodicals
- Purchase committee monitors purchase of all other goods and scrapping of Unwanted/outdated material
- Dead stock registers are maintained
- Management looks after maintenance of buildings and gardens

### Financial audits:

The institution conducts internal and external financial audits regularly. This includes

- Internal Audit by Chartered Accountant M/s Ginde Co.
- External audit is done by The Joint Director of Higher Education, Maharashtra Govt. Pune region, Pune
- External Audit by Accounts Officer, Higher Education Department, Maharashtra Govt. Pune Region, Pune
- External Audit by the office of the Principal Accountant General (Audit I) of Government of Maharashtra
- External Audit by the respective funding agencies (like UGC/ BCUD/ DST/ SPPU).
- Internal audits are done regularly. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements.
- Management conducts financial reviews periodically.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**Academic**



### **Academic Progression**

- Prepares academic calendar prior to every year and shares it through institutional website.
- Provided roadmap to conduct departmental activities following NAAC criteria
- Initiated ICT in TLP and provided e-contents also encouraged hybrid modes
- Conducted co/extra-curricular activities online.
- Ensured academic-friendly and secure environment through discipline committee.
- Utilized ERPs and social media judiciously
- Started 2 new Ph.D. programmes and revived 2
- Designed and implemented 23 short-term courses
- Encouraged faculty and students for progressive research
- Oriented students for Avishkar Competition.
- Conducted induction programmes for students

### **Collaborations and Outreach**

- Signed 18 functional MOUs in the assessment period.
- Designed activities- Amhi Jijau-Savitrichya Leki (social out-reach programme), Socio-Scientific Exhibition, Pradhyapak Prabodhini, Blood donation camps.
- Introduced Series- **Celebrating Our Tradition** devoted to IKS.
- Staff and students' Sensitization about NEP

### **Administration**

- aligned all administrative functions to IPP
- Encouraged e-governance, paperless, and speedy procedures.
- Introduced online admissions
- Dedicated ERP- E-Campus, Oviplex
- Implemented ICT in internal administration
- Customized software for in College library

- Streamlined work through statutory and college committees
- Review of administrative work through IQAC, CDC, and Branch Council meetings
- ATR after meetings and shared them with departments
- Conducted various audits to ensure quality
- Established ISO committee for internal and surveillance audits
- Developed feedback collection system
- Conducted Audits- Lab, Green and energy, Gender, AAA
- Financial discipline through audits
- Periodic financial reviews conducted by parent institution

### **Assessment**

#### **CIE policy & Examination**

- Executes CIE policy through Examination Committee
- Plans internal examinations at the beginning of every semester
- Instructs teachers to follow university patterns and align internal evaluation with COs and POs
- Ensures internal assessment is transparent and objective
- Guides CEO in organizing Central Assessment Programme for first-year university examinations
- Conducts moderation process for selective assessed papers
- Addresses grievances related to examination within a time frame
- Orients invigilators about their duties and updated rules issued by the university through meetings and notices

#### **Assessment Methods & Support**

- Encourages teachers to use various assessment methods: Classroom performance, Attentiveness, Participation
- Orients teachers about OBE, summative assessment
- Supports staff members in CAS

**Training**

- Orientation and training programmes for Staff and students
- Organized 09 programmes on various themes, including:
  - CAS
  - NEP-2020 Implementation
  - Lab Safety
  - Record Keeping
  - Communication Skills
  - Professional Ethics
- Special programmes for temporary staff members

**IKS & Research Promotion**

- Conducted webinar and 4 credit courses for all students to promote IKS
- Designed 2 credit Research Methodology Course for humanities
- Organized expert lecture in association with IWSA
- Informed teachers/students about various MOOC

**Covid-19 Response**

- Restructured planning in pandemic
- Encouraged use of ICT in blended teaching-learning
- Conducted cultural activities, annual gathering, and prize distribution in online mode
- Shared 2000 lectures and resource material during Covid-19
- Made efforts to maintain quality despite pandemic-related challenges
- Encouraged stakeholders to adapt to new circumstances

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college offers co-education, whereby boys and girls are treated equally in matters of admission, providing facilities and opportunities, evaluation and career guidance. No discrimination on the basis of gender is a part of college policy as well as it is not tolerated on the campus.

#### **Measures for the promotion of gender equity:**

- College has active Vidyarthini Manch (forum for Girl students) in order to work for safety and security of girls. Through this forum, college proactively organises lectures, workshops and counselling sessions for girls.
- A dedicated and active Counselling Centre for Girls Students has been established by the college.
- Gender Sensitization and Audit Committee is established by college and it has also conducted Gender Audit to understand different gender issues.
- The have Committees like Discipline Committee, Vishakha Committee, Anti-Ragging Committee that caters to gender issues.

#### **Gender equity & sensitization:**

- The college conduct courses that covers issues of gender equity through prescribed syllabus.
- Issues like gender budgeting, women's rights, women psychology, representation of gender and sexuality in literature, feminism etc are taught that gives wider perspective to students in understanding gender issues.
- Being a co-education institution, both girls and boys seats in classroom without any imposed separation and discrimination.

#### **Co-Curricular:**

- College conducts various activities for the promotion of gender equity.
- The activities include Celebration of International Women's Day, women academic leadership development activities like *Amh iJijau-Savitrichya Leki*, *Nirbhay Kanya Abhiyaan*, Rangoli competition, NSS and NCC camps where many girl students participate actively.
- The college, as per the practice, honored girl student with Best Student award during the annual prize distribution function

#### **Facilities for Women on Campus:**

- The college offers a secure atmosphere with CCTV monitoring around the campus.
- Girls' safety is specially ensured by the Discipline Committee Rounds and security personnel.
- Girls room facility is available in college. Vending Machine of Sanitary Pads is installed in the Girls ' Common Room.
- A Restroom is provided in case of emergency which is well equipped with a bed etc.
- College have Anti-Sexual harassment Cell (Vishakha Committee) where students can approach in case of sexual harassment of any kind. College has a 'zero tolerance for sexual harassment' policy.
- For female staff members various facilities are provided like maternity leave, leaves for attending FDP/RC/OP.
- Female staff members are included in different college committees and are involved in the decision-making process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our College was established by Prin. T. A. Kulkarni, a disciple of Namdar Gopal Krishna Gokhale, after whom our society is named i.e. Gokhale Education Society (GES). The present management of society includes disciples of Vinoba Bhave and Prin.T. A. Kulkarni. With such legacy of values, the college rightly takes numerous efforts in providing inclusiveness embedded in values of tolerance and harmony. College meets the demands for higher education regardless of caste, race, religion, gender, class, language, and community. Admission, administration, use of infrastructure, teaching-learning, evaluation, recruitment and participation in activities are based on respect for cultural, regional, linguistic, communal and socio-economic tolerance and harmony.

**Cultural and linguistic diversity:**

- The college adheres, maintains and promotes cultural and linguistic diversity through various

activities.

- Celebration of annual days and cultural events depicts diverse cultural landscape of India and helps to solidify values of tolerance and harmony in student and staff members.
- Tribal students in college are given opportunity to showcase their talent during cultural events.
- Language days like *Hindi Bhasha Divas* , *Marathi Bhasha Gaurav Din* , *Kalidas Din (Sanskrit)* and *Lit Fest* (English Literature Festival) introduces students to national, regional, ancient and global linguistic traditions respectively.
- NSS and NCC annual camps bring student together that teaches them harmonious co-working and community leadership.

### **Regional Diversity:**

- Nashik is known as a city made of mostly migrant population. The regional diversity is also reflected in composition of students and staff members of the college.
- The college attracts students of varied regional background.
- Regional diversity is also celebrated through cultural events and other student centric activities like Mock Parliament, Traditional Day, Group day, NSS and NCC camps etc.

### **Socio-Economic Diversity:**

- The college provides inclusive environment wherein students and staff from diverse socioeconomic backgrounds feel valued, appreciated and respected.
- Students from backward classes and economically weaker sections are provided free ship and government scholarships as per prescribed rules.
- Through orientation programme and meeting, Students and staff members are made aware about code of conduct and ethics which emphasises inclusivity in all aspects including socio-economic diversity.

### **Sensitization of students and employees to the constitutional obligations:**

- The college continuously strives to inculcate constitutional obligations viz. values, rights, duties and responsibilities of citizens in students and staff members various curricular and extra-curricular activities
- Every year college celebrates Independence Day, Republic Day, Maharashtra Day, Constitution Day, Human Rights Day, National Unity Day, and other National and international days.
- Voter awareness programme and voter registration drives strengthens belief in electoral democracy. College has functional Electoral Literacy Club
- College conducts SPPU prescribed compulsory courses like Introduction to Indian Constitution (at PG level) and Democracy, Election and Governance (at UG level) that helps students in understanding constitutional values, duties and rights.
- Blood donation camps which is one of the flagship activity of the college, imbibes sense of national duty and characters of responsible citizen.
- Mock Parliament activity demonstrates the functioning of constitutional democracy in India.
- Mementoes presented during college functions featured the Preamble of the Constitution and Namdar Gokhale's idol.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **Practice- 1- Popularizing Science to Develop Scientific Temper and Analytical Attitude**

#### **Objective**

- To develop a scientific mindset by learning scientific concepts
- To provide hands-on activities and projects to apply knowledge to real-world issues.
- To make science accessible to all through outreach programs and events
- To develop analytical thinking skills and problem-solving abilities
- To Inspire students to pursue STEM careers and equip them with necessary skills for innovation and progress

#### **Context**

Hands-on scientific experiments are necessary to spark curiosity and interest in science among students from diverse backgrounds. Practical application of theoretical knowledge helps overcome fear and superstition, and makes science more accessible. The practice aims to orient students to science through simple, day-to-day, and practically-oriented activities

#### **Practice**

- Establishment of Science Association- Curious Minds
- Arranging Conferences, Seminars and Workshops
- expert lectures in offline/online mode
- Short term courses on application-oriented themes
- Linkages with organisations
- Arranging Socio-Scientific Exhibition for Science as well as Humanities students
- Poster competitions including Avishkar Research Competition
- Door to door campaign carried out with the help of BIS

#### **Evidence of Success**

- Beneficiaries include students, staff, research scholars
- Annually 400 students benefited by Science Association activities
- Tribal School students trained in solar lamp making
- 2500 students attended tribal area Science-camp
- 79 participants from India contributed 186 photographs in the Photo competition of Zoology department
- Students enthusiastically participated in Socio-Scientific exhibitions, Science Days and Poster/Model making competitions
- Participation in university level Avishkar Competition has been increased and students received prizes in different categories

### **Problems Encountered and Resources Required**

- Covid-19 situation disrupted academic schedule, posing a significant challenge to implementing activities
- After Covid, College prioritized syllabus academics, limited time for organizing events
- ICT and other media were leveraged for impactful interactions
- Practice impacted on stakeholders and organizers, aligning with the College's motto of "Quest for Best

### **Notes**

Practice fosters global competencies among students by developing logical attitude, critical thinking, and research skills through scientific activities. It promotes experiential learning through practical experiences, workshops, and field visits, developing values like leadership, teamwork, and communication skills. The practice aligns with NAAC core values and also NEP-2020 and UGC's NHEQF. Through this practice, College prepares students for global recognition and success.

## **Practice: 2- Celebrating Our Traditions**

### **Objectives**

- To educate students about Indian traditions and knowledge systems,
- To promote cross-cultural understanding and appreciation.
- To inculcate a strong value system, integrate traditional knowledge with modern education
- To foster a sense of national identity and pride among students, promoting holistic learning and development

### **Context**

College has a 100-year legacy of fostering culture, language, and literature. With a rich cultural past, it has initiated efforts to introduce students to Indian philosophy, Knowledge systems, history, literature, and festivals, aiming to balance technological advancements with a sense of past.

### **Practice**

- Establishment of IKS Promotion and Translation Cell
- Organising Conferences, Seminars, expert lectures in offline/online mode
- Exploring Manuscripts and organising them into thematic sequence
- Short term courses on application-oriented topics: Modi Script, Sanskrit Grammar, Prakrut
- Series of programmes title as 'Celebrating Our Tradition'
- Screening of YouTube series- *Yatharth*
- Yog and Meditation Sessions for students
- Workshops tribal arts, culture and literature

### **Evidence of Success**

- Arts and Science Students participated in Ganesh Festival, Poetry Reading, LitFest, Sanskrit Drama, Courses on IKS, Prakrut and Modi Lipi
- Students on and off campus visited the book exhibitions
- 400 audience including parents, local citizen attended Mock Parliament
- Skits, one act plays and full length plays staged in Marathi, Sanskrit and English
- Sanskrit plays staged during various cultural events in Nashik
- 750 manuscripts thematically analysed
- Carried out online-lecture series on IKS during lockdown
- 1800 students and faculty engaged with and benefited from events
- Participation of students in cultural competitions at University level has been highly rewarding
- Conducted lecture and workshop on 'Art of Translation'
- Students prepared projects on topics of IKS

### **Problems Encountered and Resources Required**

- Covid-19 disruption
- pressed academic schedule
- difficult to pool students together
- comprehension issues in case of some topics
- ICT and other media used for impactful interactions
- Resource persons and faculty members made efforts to explain complex points creatively
- Culturally rich Nashik provided ample resources

### **Notes**

This practice aligns with NAAC's core value of inculcating a value system among students by introducing them to ancient Indian knowledge. It supports NEP-2020's recommendation to incorporate IKS.

## **Practice-3- Beyond the Classroom: Community Engagement and Service**

### **Objectives**

- To instil social responsibility through culture of community service
- To provide experiential learning, and

- To establish partnerships with local organizations to address pressing social, economic, and environmental issues in Nashik
- To leverage its resources and expertise to make a positive impact, fostering a spirit of civic engagement

### **Context**

College has rich legacy community service, having been a center of many social, political and cultural movements. Semi-urban set up of Nashik faces socio-economic challenge, including limited access to education and healthcare. Responding to context, College aims to scale up our community engagement efforts addressing the pressing issues of Nashik and its surrounding areas.

### **Practice**

- Organizing Blood Donation Camps since 2018
- Adopted Anjaneri village for three years
- *Amhi Jijau Savitrichya Leki* Outreach Programme orienting school girls
- Awareness programs on AIDS, Gender Equity, Addiction
- Conducting surveys in nearby villages to identify pressing social issues
- Tree plantation

### **Evidence of Success:**

- Annual Blood Donation camps including special drive during Covid-19
- stitching and free distribution of masks in slums
- Free RTPCR tests-family members of students and staff
- Silver Medal for anti-addiction work by Sambandh Foundation, Delhi
- Students and staff worked as Covid-19 warriors
- NSS volunteers- special prizes by University
- Students volunteered in Social Events- Literary Festival, Walkathon
- Medical health check-up camp at Anjaneri village
- 1700 school girls counselled
- Staff Social Contribution-millet, forensic analysis

### **Problems Encountered and Resources Required**

- Covid-19 disruption
- Limited social access
- Pressing academic schedule
- Coordination challenges and limited human resources
- Advanced planning, Leveraged of alumni network, Parent support
- Adjusted timetables to execute off-campus activities
- Fund availability by administration

### **Notes**

Practice fosters community engagement, social responsibility, and civic consciousness among students. It contributes to shaping responsible citizens and national development, a core value of NAAC. It also

shapes next generation of leaders who will drive positive change.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

### **Quest for the Best for Holistic Development of Staff and Students**

#### **Introduction**

In the pursuit of excellence, HPT Arts & RYK Science College has carved a niche for itself as a premier institution of higher learning, distinguished by its unwavering commitment to the holistic development of its students and staff. Guided by the theme 'Quest for the Best,' our institution has embarked on a journey of academic excellence, innovative research, and social responsibility, fostering a vibrant academic ecosystem that nurtures the growth of individuals and inspires them to strive for greatness. With a strong foundation built on the principles of inclusivity, creativity, and intellectual curiosity, the College has created a unique institutional identity that sets us apart and drives our quest for excellence in all aspects of academic life.

#### **Staff Achievements**

#### **Research and Innovation**

Our staff have been supported for taking up research projects, paper presentation and participation as guest speakers in Conferences/workshops. In last 5 years, our faculty has been granted Rs. 89, 40, 450 from various govt. and non-gov. agencies. Staff members have published 214 papers, 55 books, 29 chapters and 10 patents. As a result, our staff have been recognised with 12 awards.

#### **Social Contribution**

Our staff have contributed meaningfully in Social arena in various ways. Contributions came in way Social contribution by way of

- donation and contribution in forms of educational goods, books and medicines to the poor and tribal students
- contributed in Millet Revolution among farmer, restoration of Endemic Plant species and Save Anjaneri Mission.
- Creating awareness about glorious history of Maharashtra through public speeches
- Working as Consultant during Covid-19 period at Medical Laboratory Science
- Creating awareness about NEP-2020
- Counsellor, Expert Speaker and Motivational Guide
- Expert and volunteer in forensic entomology, environmental conservation, and species invasion studies.
- Covid Warrior- Worked as the Lab Supervisor and Analyst in the Molecular Laboratory set by Nashik Municipal Corporation during Corona-19 time
- Contributor in Marathi Vishwakosh (Encyclopedia), an initiative of Govt. of Maharashtra
- Research in archeology and ancient history and initiated a social movement through WhatsApp during Corona to help temporary teachers with financial and other support
- established a library for tribal students to prepare for competitive examination at Ranad village
- Biodiversity Conversation, Plant Discoveries and Restoration of Endangered species

### **Participation in Governance**

Our staff actively participates in governance, taking on leadership roles and contributing to decision-making processes that shape the future of our Gokhale Education Society parent institution in form of Life Members, Branch Secretary, Senate and General Body Members.

### **Participation in Syllabus framing at University level**

Many of our faculty members have been instrumental in framing syllabi at the university level, bringing their expertise and experience to the table to create curricula that are relevant, rigorous, and responsive to the needs of our students.

### **Contribution in NEP implantation**

Our staff has made significant contributions to the implementation of the National Education Policy (NEP), working tirelessly to align our institutional goals with the policy's vision for transforming the education sector. Some of them have contributed directly in framing syllabi in the capacity of BOS members.

### **Contribution in Knowledge generation**

We encourage our faculty to design innovative syllabi and create new knowledge through the development of add-on courses, providing our students with a unique learning experience that sets them apart from their peers.

### **Professional Development**

To ensure the continuous professional development of our staff, we regularly organize Faculty Development Programs Refresher Courses and Short-Term Courses empowering them to stay updated with the latest pedagogies, technologies, and domain expertise. They also participated as expert for various committees for recruitment and CAS.

### **Achievement of Students**

#### **Academic Excellence**

Our students have consistently achieved excellent results, with an average of above 85% in university exams over the past five years, and 88 students securing university ranks.

#### **Sports and Cultural Achievements**

Over 1200 students have participated in sports and cultural activities, winning 359 medals in state, national, and international events, demonstrating the college's versatility and balance between academics and extracurricular activities.

#### **Research Progression**

Our Ph.D. students have shown commitment to knowledge updation and national development, with two establishing start-ups and four pursuing post-doctoral programs.

#### **Placement and Progression**

Despite the Covid-19 pandemic, 762 students have pursued post-graduation and beyond, while 255 have secured placements in reputed organizations.

#### **Practical Experience**

Over 500 students have gained hands-on training through project/field work, preparing them for the workforce.

#### **Social Commitment**

Our students have actively participated in social outreach programs, including blood donation camps,

AIDS awareness rallies, and tree plantation drives, demonstrating a sense of social responsibility.

### Flagship Initiatives

Our flagship activity, Amhi-Jijau, Savitrichya Leki features our girls students who went to local schools and counsel girls on issues like hygiene, health, addictions, career counselling and emotional well-being. Our students participated in unique initiatives like 'Nirmal Wari' where lakhs of people go walking to Pandharpur during the month of July. Our students, under the aegis of University helped in maintaining cleanliness and hygiene. Participation in BIS activities, made our students reach to society and understand the ground level situation.

### Overall Development

Our college has provided a well-rounded education, offering a best-in-class academic environment, research and innovation support, professional development opportunities, and encouragement for progression, all while fostering a sense of social commitment among staff and students.

Thus, our College has provided best academic environment, support of research and innovation, opportunities for professional development and encouragement for progression with a sense of social commitment among staff and students. In this way, our College has not carved itself as a leader in education field but also came out strongly as an institution that is deeply rooted in the social and cultural ethos of Nashik and North Maharashtra.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

H.P.T. Arts & R.Y.K. Science College has kept itself abreast with demands of time. It has received permission for **Hindi and Political Science** Research Centers and **B.Sc. Geography**. **Mr. Hemant Bhavsar** (non-teaching staff) has completed Ph.D. in History. **Dr. KVC Gosavi** from Botany Dept. has discovered a plant species and named it as 'Vicoa gokhalei' to honour contribution of parent institute; Gokhale Education Society. **Dr. Malati Sanap** received 'Gold Medal' for thesis from SNTD University. College has established **IKS Promotion & Translation Cell**. 50% of temporary staff are Ph.D. holders. 10 of our present faculty members are invited as Resource Persons outside state and country. 15 staff members have been honoured with Best Paper Presentation Awards in Conferences. Students of Sanskrit Dept. have played key role in newly launched daily activity by Nashik Corporation- **Godavari Aarti**. 5 of our alumni have joined IIT, IIIM and CDRI as scientists and 1 is awarded doctorate by Rome University.

College's vibrant present is enlightened by glorious past. Our Chemistry Research Center (started in 1976) was 1st outside Pune University campus. College takes pride in its illustrious legacy of alumni; including Dynanapeeth Awardee-Poet **Kusumagraj, Bapu Nadkarni** (International Cricketer), **Shantabai Dani** (Social Reformer), **R. B. Patankar** (writer-critic), **Vivek Sawant** (Mentor, MKCL), **Anand Limaye** (IAS Officer), **Dr. Suhpalshikar** (Political Analyst), **Dr. Sharad Rawale** (Director, Ohio-Peptides USA), **Mr. Bharat Muthe** (Scientist, BARC) and many more. College has been a house of intellectual faculty like **N.S. Takakhav, Vasant Kanetkar, W. L. Kulkarni, Ram Bapat, N. M. Acharya, G. V. Deosthali**. College was fortunate to host **Dr. Babasaheb Ambedkar, Dhondo Keshav Karve, Pralhad Keshav Atre, Dhanajay Gadgil, Yashwantrao Chavan, C. D. Deshmukh, P. L. Deshpande, Ganesh Devy, Arun Nigvekar, Sukhadeo Thorat, Anna Hazare, Medha Patkar, Rajendra Singh, Pankaj Udhas, Narendra Dabholkar, Subi George, Bhishmaraj Bam** as guests. **Dadasaheb Phalke**, pioneer of Indian Cinema directed a play for College gathering. In conclusion, College has consistently demonstrated commitment to academic excellence, research, and community engagement. Its illustrious legacy of alumni, distinguished faculty, and innovative research initiatives have established it as a premier institution of higher learning.

### Concluding Remarks :

H.P.T. Arts & R.Y.K. Science College, Nashik exhibits a glorious tradition of excellence for social upliftment. 'Higher Education for All' is College's Vision reflected in every activity. **Prin. Kulkarni** established it by raising funds from society and hence, **social commitment** and **inclusivity** have been foundational principles. Over last 100 years, College has shown quantitative development by adding 7 programmes, 46 courses catering to diverse needs. It has also set benchmarks in University examinations. We prepare our students for competing at Global level through skills and knowledge gained on the campus. Our competent staff expose students to newer fields of knowledge by using numerous teaching methods. College equally lays emphasis on co-curricular and extra-curricular activities to achieve holistic development of students. Apart from classroom teaching, activities like presentations, competitions, poster making, departmental festivals, social outreach activities offer a wider platform for students. Equally, College provides various opportunities to staff for their individual development by engaging in research, extension and innovative activities. **7 Research Centers** in College hone analytical skills of students. Some of our students have established start-ups or pursued post-doctoral research after obtaining Ph.D thereby contributing in national development. Campus interviews, pre-placement seminars, expert lectures, national conferences, field visits, hands-on-training keep academic

environment vibrant and literary festivals, elocution, dance competitions, musical events, festival celebrations keep campus charmingly colourful. Our students have shown excellence in sports, cultural events and social service. College has created positive impact in society through blood donation camps, tree plantations, village adaptation, solar lamp making, awareness about Millet & biodiversity, community service during Covid-19, cleanliness and environmental conservation drives. College library, houses rare books, manuscripts and digital resources used by students on campus as well as scholars from Maharashtra. Our College has given a new identity to Nashik by transforming it from a city of pilgrimage to an educational hub. It has influenced **generations of students** through its dedicated efforts to disseminate quality education with ethical bearings. With its rich legacy, College is looking forward to address contemporary trends by introducing skill-based courses, expanding ICT and physical infrastructure as well as establishing incubation center for promoting social research.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :20</p> <p>Remark : DVV has made the changes as per shared response.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1492</td> <td>2085</td> <td>1159</td> <td>159</td> <td>59</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1102</td> <td>1569</td> <td>985</td> <td>141</td> <td>36</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared response.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1492	2085	1159	159	59	2022-23	2021-22	2020-21	2019-20	2018-19	1102	1569	985	141	36
2022-23	2021-22	2020-21	2019-20	2018-19																	
1492	2085	1159	159	59																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1102	1569	985	141	36																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 500</p> <p>Answer after DVV Verification: 326</p> <p>Remark : DVV has made the changes as per shared response.</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

747	898	956	879	718
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
524	647	659	711	581

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
869	844	843	842	842

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
869	844	843	842	842

Remark : DVV has made the changes as per shared response.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
94	91	91	92	106

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
59	51	48	43	48

Remark : DVV has made the changes as per shared response.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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17	13	10	05	02
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	04	04	02

Remark : DVV has made the changes as per shared response.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
58	49	46	28	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	29	24	20	11

Remark : DVV has made the changes as per shared response.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	24	18	14	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	21	09	08	04

Remark : DVV has made the changes as per shared response.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	12	5	10	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	2	6	3

Remark : DVV has made the changes as per shared response.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :12

Remark : DVV has made the changes as per shared response.

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7.59	2.69	2.86	15.24	29.89

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.9	1.02	1.65	11.98	12.32

Remark : DVV has made the changes as per shared response.

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 222

Answer after DVV Verification: 1

Remark : DVV has not considered previous year bills in this metric.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61.70	43.18	44.78	88.75	108.53

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32.02	26.98	32.65	48.98	98.65

Remark : DVV has made the changes as per shared response.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared response.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
750	370	105	389	103

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
478	264	105	262	169

Remark : DVV has made the changes as per shared response.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared response.

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	22	46	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	41	22	46	29

Remark : DVV has made the changes as per shared response.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
85	84	05	134	51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19



69	74	02	102	26
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Remark : DVV has made the changes as per shared response.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
383	98	12	373	447

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
298	65	9	269	362

Remark : DVV has made the changes as per shared response.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	02	0	11	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	02	01	11	10

Remark : DVV has made the changes as per shared response.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	141	43	31	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	86	40	29	9

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
85	91	94	96	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
85	91	94	96	100

Remark : DVV has made the changes as per shared response.

6.5.2

### Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made the changes as per shared response.

7.1.3

### Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made the changes as per shared response.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 195            Answer after DVV Verification : 192</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>125</td> <td>123</td> <td>126</td> <td>142</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>121</td> <td>125</td> <td>123</td> <td>126</td> <td>142</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	123	125	123	126	142	2022-23	2021-22	2020-21	2019-20	2018-19	121	125	123	126	142
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2171.3048 3</td> <td>1428.5739 6</td> <td>1362.9916 8</td> <td>1256.1396 8</td> <td>1450.2703</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2171.3048 3</td> <td>1428.5739 6</td> <td>1362.9916 8</td> <td>1256.1396 8</td> <td>1242.42</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	2171.3048 3	1428.5739 6	1362.9916 8	1256.1396 8	1450.2703	2022-23	2021-22	2020-21	2019-20	2018-19	2171.3048 3	1428.5739 6	1362.9916 8	1256.1396 8	1242.42
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