YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	HPT ARTS AND RYK SCIENCE COLLEGE
• Name of the Head of the institution	Dr. V. N. Suryawanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532572153
• Mobile no	9881059272
• Registered e-mail	prinhptryknsk@rediffmail.com
• Alternate e-mail	iqac@hptrykcollege.com
• Address	Prin. T.A. Kulkarni, Vidya Nagar,
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422005
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. P. U. Ratnaparkhi**
• Phone No.	**02532572153**
• Alternate phone No.	**02532573097**
• Mobile	**9823016230**
• IQAC e-mail address	**iqac@hptrykcollege.com**
• Alternate Email address	**pranavr1180@hptrykcollege.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hptrykcollege.com/iqac-reports-aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hptrykcollege.com/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.11**	**2019**	**08/02/2019**	**07/02/2024**
Cycle 2	**A**	**3.04**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 1	**B++**	**83.1**	**2004**	**16/02/2004**	**15/02/2009**

6.Date of Establishment of IQAC	**26/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. S. Hire	CRG	SERB	2023-2026	3179240
Dr. P. S. Hire	Travel Grany	CSIR	2023-2024	30000
Dr. Harpale D.V.	Research Projects	ICSSR	2023-2024	492000
Haresh Ashok Khairnar	Minor Research	BCUD-ASPIRE	2023-2025	200000
Dr. Manjusha Balkrishna Suryawanshi	Minor Research	BCUD-ASPIRE	2023-2025	300000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic & Administrative Audit Introduction of new ERP-Oviple Knowledge creation and exchange on IKS, Research Methodology and Entrepreneurship Social Outreach Programme of School Girls

Counselling NEP-2020 Implementation Preparedness

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Celebrating Our Tradition Series devoted to Indian Culture and Knowledge	Lectures and Webinar devoted to Indian knowledge system and culture
Social Outreach Programme for School Girls	Amhi Jijau- Savitrichya Leki Programmes
Staff Training	Orientation Programmes/Workshop for Staff including temporary staff
Quality Assurance	Audits including ISO, AAA and Lab audits
Gender Equity	Awareness created through workshops and induction programmes
NEP-2020 Implementation	Contribution in syllabi framing, conducting short term courses
Multidisciplinary Approach	Co-curricular and Extra-curricular activities having Multidisciplinary nature like Socio-Scientific Exhibition, LitFest and Ankur Festival
Voter Awareness	Voter Awareness created through activities of ELC like new voters registration, voters pledge and Loksabha Election Awareness Programme

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 aims to provide high-quality education to students, equipping them with a strong indigenous foundation to tackle global challenges. Our institution is committed to fostering a multidisciplinary and interdisciplinary spirit through its academic and cultural programs, as reflected in our mission statement. To achieve this goal, we encourage students to participate in activities beyond their faculty, department, and subjects. Social Welfare Board (SWB) and National Service Scheme (NSS) provide platforms for students to engage in diverse activities. Our annual gathering and Spandan cultural program showcase participation from both Arts and Science disciplines, with a significant number of science students participating in Sanskrit/English play performances and vice versa. We promote our students and faculty to complete multidisciplinary and interdisciplinary online courses offered by NPTEL, SWAYAM, and ARPIT. Our affiliating university has introduced the Choice-Based Credit System (CBCS) for undergraduate and postgraduate programs, allowing students to choose elective courses that align with their interests. Interdisciplinary courses such as "Democracy, Election, and Governance" and "Environmental Science" are mandatory for undergraduate classes, while courses like "Human Rights," "Introduction to Constitution," and "Cyber Security" are compulsory credit courses for postgraduate students. Our institution organizes seminars and conferences on themes that cut across disciplinary boundaries, such as the webinar on NEP-2020. The Generic Elective Course, mandatory for final-year BA students, covers interdisciplinary topics like social entrepreneurship, digital literacy, and social awareness. Under the NEP structure, we offer three subjects from Humanities to first-year Science students and three subjects from science to first-year Arts students. Students complete research projects and internships with industry partners as part of the curriculum, addressing society's most pressing issues and challenges. We have designed short-term add-on courses with a multidisciplinary and interdisciplinary nature, such as the 4-credit course on "Career Advancement" for final-year BA students. Our institution, in collaboration with the Internal Quality Assurance Cell (IQAC), organizes seminars and webinars on implementing NEP-2020. Credit courses like "Introduction to Prakrit," "Research

Methodology," "Soap Making," and "Mobile App Making" are conducted for final-year undergraduate students, covering multidisciplinary aspects. Science departments organise programmes on themes of emotional well-being, communication skills, Yog and meditation involving faculty of humanities, whereas humanities students are benefitted by science teachers on issues like disaster management, environmental issues, IT and cyber world and research methodology. Events like LitFest, Ankur, Genesis, and the PG Lecture Series expose students to interdisciplinary topics. Our vocational courses in Functional English and Travel and Tourism Management (TTM) admit students from various subjects in the Arts stream. We support interaction among students from diverse cultural backgrounds through events like the Socio-Scientific Exhibition, Political Awareness Programme, Democracy Awareness Programme, Bahishal Lecture Series, Documentary Screening, Health Awareness & Check-up Campaign, and the MCEAM Conference. Lectures conducted during NSS winter camps focus on interdisciplinary subjects like health, social responsibility, history of Maharashtra, and developing scientific temperament.

16.Academic bank of credits (ABC):

With the emergence of NEP-2020, the concept of ABC is introduced at college level. There was an elaborate discussion on the provision of ABC in the webinar conducted by the college on NEP and its implementation. The insights gathered from teachers were shared with experts present from the Niti Aayog in the same event. The college is surely preparing for ABC at its level. The students have been notified to register for ABC as per the Savitribai Phule Pune Circulars. Notices were displayed and circulated to create awareness among students, along with teachers counselling in the classrooms. During the induction programmes of UG classes, this concept and registration process is explained in detail to students. Those students who find problems with registration process is guided and helped at the dept. level. In some complex cases, college admin office also extends cooperation. The last year UG students have to register mandatory for ABC as per S. P. University, Pune directives. Accordingly, majority of our college students have registered for the ABC. The students have been notified to register for ABC as per the Savitribai Phule Pune Circulars. Recently, the affiliating university has recently permitted credits transfer. The College has created dedicated page for informing students about ABC REgistration Process and other details- https://hptrykcollege.com/academic-bank-of-credit/

17.Skill development:

The college prioritizes skill development among students through a

comprehensive range of curricular, co-curricular, and extra-curricular activities. Currently, both soft and hard skill development courses are operational, with mandatory courses such as 'Communication Skills', 'Information Security', and 'Introduction to Cyber Security' for all postgraduate students. Additionally, UGC-sponsored vocational courses, 'Functional English' and 'Travel and Tourism Management', have been available since 1996 for Arts students, focusing on skill-based learning. They involve project work, internship, on-the-job training, and practical examination. The syllabi of these courses include group discussion, viva-voce, presentations, scrapbook, surveys, interviews, and IT skills. Certificate Courses in French and German provide students with opportunities to enhance their language skills, while activities like 'Earn and Learn' enable students to develop essential skills such as accounts maintenance, typing, gardening, and bookkeeping. All science stream courses are designed to be practical-oriented, emphasizing skills development, particularly in biotechnology and computer science. Courses in Journalism and Mass Communication, as well as Library Science, also focus on skills development. The introduction of the CBCS pattern has led to the inclusion of a Skill Enhancement Course for every subject in the Arts stream at the specialization level for two years. Second-year B.A./B.Sc. students receive orientation on communication skills in English and Marathi, enabling them to acquire skill sets relevant to their subject of specialization. Various skill-oriented activities have been conducted, including soap making courses, language development workshops, expert lectures, and workshops on topics such as laboratory skills, reading-writing skills, and film making. The Mock Parliament event nurtures skills like drafting, presentation, and critical thinking, while departmental events like LitFest, Ankur, Botanica, and Genesis offer opportunities for students to hone their management and social skills. Publications like 'Shraddha', 'Green Minds', 'Susamvad', and 'Sanskrut Patrika' provide unique opportunities for students to improve their writing, editing, and interpersonal skills. Since 2018-2019, the college has conducted 67 activities (Details) focused on skills development among students, demonstrating its commitment to fostering a well-rounded and skilled student body.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since its inception in 1924, the college has been renowned as a hub for languages, offering a diverse range of linguistic programs. Initially, languages such as Parsi, Arabic, Sanskrit, Prakrut, and Ardhamagdhi were taught, and currently, the college offers

specialization in Hindi, Marathi, and Sanskrit at the undergraduate level, and in Hindi and Marathi at the postgraduate level. These languages are also offered as general subjects at the undergraduate level. The college promotes the use of Indian languages in instruction, administration, and even in the science stream, and has implemented bilingual teaching methods in the Humanities department. Under the newly introduced Choice-Based Credit System (CBCS) pattern, all students in the Arts stream are required to select Hindi or Marathi as part of the Modern Indian Languages (MIL) course. The college also conducts short-term courses in Sanskrit Grammar, Pali Language, and Modi Script, and boasts a rich collection of 4,500 manuscripts in Sanskrit, which are made available to scholars and students. Cultural events at the college regularly feature traditional folk-art forms such as Lavani, Kirtan, Powada, and Koli dance, and all programs commence with Saraswati Vandana or Isha-Stavan and the lighting of the lamp. The college takes pride in celebrating Ganesh Festival and Marathi Bhasha Day, and has organized a lecture series titled "Celebrating Our Tradition," which focuses on topics related to the Indian knowledge system, including "Sanskrit, Sanskar, and Sanskruti," "Life and Works of Dr. P. V. Kane," and "Language and Culture." The college has also created a YouTube series called "Yatharth," which is devoted to Indian culture and is circulated among students. The Sanskrit Department organizes the program "Sanskrit Gangadhara" to celebrate Sanskrit literature, and has conducted webinars on Indian Knowledge Systems (IKS), which have been well-received by students and faculty. A 4-credit course on IKS has been designed and conducted by the college, with the help of alumni, for all undergraduate students. National conferences on "Adivasi Discourse" and "Folk Literature and IKS" have been organized by the Department of Hindi, which have featured IKS in relation to indigenous cultures. Online Sanskrit quiz competitions are also regularly arranged. In line with the National Education Policy (NEP), the college has made a 2-credit course on IKS mandatory for first-year students, which is conducted in offline mode. Faculty from the Sanskrit Department have contributed to drafting the IKS syllabus for the affiliating university. The college hosts plays in Marathi, Hindi, and Sanskrit during cultural programs, and celebrates various occasions such as Yog Day, Gurupoornima, Geeta Jayanti, Kalidas Din, Kusumagraj Jayanti, Youth Day, Patrakar Din, Marathi Pandharwada, Hindi Pakhawada, and other activities under the Literary Association. The college has also established a Translation Cell, which aims to nurture translators who can translate Indian knowledge into English and other foreign languages. Plans are underway to digitize manuscripts and make them available to scholars worldwide.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has embraced OBE as a core principle, aligning with the CBCS. A policy statement on OBE has been developed, and all programs and courses have clearly defined objectives, including POs, and COs. They are prominently displayed on the college website, departmental websites, and communicated to students in the classroom, enabling teachers to plan their teaching and evaluation methods effectively. IQAC coordinates with departments through regular meetings and review mechanisms to ensure that the objectives are met. The attainment of these objectives is assessed through internal evaluations, co-curricular and extra-curricular activities, as well as progression and placement of final-year students. Continuous internal assessment helps monitor students' progress towards the defined outcomes, and results are shared with students to create awareness about their final goals. Teachers conduct internal evaluations with the POs/COs in mind, and staff members are oriented on the topic during ISO audits. Student feedback on the syllabus and teaching helps gauge the level of academic interaction, and informal discussions with students by Heads of Departments (HoDs) or mentors ensure that students understand the elementary objectives of their courses. The college administration monitors academic interaction through periodic visits to classrooms and laboratories, and the HoDs, Examination Committee, and Chief Executive Officer (CEO) ensure the impartial conduct of internal and external examinations. Various cocurricular activities prove helpful for assessing outcomes of teaching. Surveys on 'Media and Violence', Harantekekadi village and Alibag, voters survey before elections helped students practice what they have learned in classrooms. Events like 'LitFest', 'Ankur', 'Botanica', 'Ratufa', 'Science Day', Mehendi, Poetry Reading, Best Personality Competitions held during Annual Cultural Week help students to showcase their academic as well as cultural talents. Avishkar Research Competition offers unique chance to present innovation and research through poster and models. Poster competitions are regularly organised by History, Chemistry, Psychology, Computer Science, Botany, Zoology Departments. Poster Projects are prepared by the students of English Dept. as a part of internal evaluation. 'Dr. Chandubai Kulkarni Elocution Competition' is being organised for last 50 years, offering students an opportunity to critically express as well as prepare them for event organisation. 'Socio-Scientific Exhibition' is a flagship activity of college, bring students from Arts & Science on same platform. Another flagship activity, 'Amhi Jijau Savitrichya Leki' not only helps girls students to interact outside the college premises but provide guidance to school-girls. 'Green Minds'; a journal published by Functional English is entirely prepared by students in content,

design and financial management is done by students. Science Association provides a unique opportunity to students to practice their learning through 'Door to Door' campaign creating awareness about standardization. Mock Parliament organised by Political Science Dept. helps students to exhibit textual knowledge in real life situations. The curricula of all skill-based courses have been designed with due consideration to micro and macro-economic and social needs as specified in NEP 2020 and NSQF. College IPP for next 5 years is focusing on this point as well.

20.Distance education/online education:

First, this college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. Due to Covid-19 outbreak, the college was largely operational through online mode since March 2020. Right from the conducting lectures and internal examinations of the previous batch, the college developed online system for inviting applications, display of merit list and final admission. Academic interaction was solely through online platforms like zoom or google meet. Teachers developed e-content and shared it through college website, personal blogs/channels and google classrooms. Internal assessment was also conducted online by using tools like google forms. Vivas and practical examinations were conducted through live online modes. University examination was conducted through dedicated portal. The college went a step ahead and used online modes for hosting webinars, guest lectures and staff meetings. Social media platforms were frequently used for effective communication with students. The college even organised cultural events, various competitions Spandan Festival and Annual Prize distribution function through online modes. Teachers shared the study material on college and university website. Apart from lectures, college produced e-content useful to students while taking admissions or issues faced during lockdowns Even after Covid-19, the college has been making conscious use of online modes for making teaching-learning process more impact making. Majority of extra credit courses are conducted through online modes. Internal assessment is partially conducted online by using tools like google forms. University examination forms are filled through dedicated portal. The college used online modes for hosting webinars, guest lectures. Social media platforms were frequently used for effective communication with students. The college even organised cultural events. Teachers shared the study material on college and university website. Following are some of the instances of ICT tools used by college and teachers. Study Material available on college website- https://hptrykcollege.com/study-material/ Question Bank available on

college website- https://hptrykcollege.com/question-bank/ Video on YouTube to facilitate admission process- https://www.youtube.com/watch?v=nnROIa48dYM Spandan- online cultural festival- https://www.youtube.com/watch?v=_eIXoiOmm14&t=1214s Students FAQ during lockdown- https://www.youtube.com/watch?v=xhqdXh1zb7o Photography Competition 2020 "Life Amid Covid- https://www.youtube.com/watch?v=XlhAMbHrbKM YouTube channels H.P.T. Arts & R.Y.K. Science College- https://www.youtube.com/@hptartsryksciencecollegena5428- 64 videos, 1.39K subscribers Wise Words CLAS: Dr. Pranav Ratnaparkhi- 17 videos, 434 subscribers (https://www.youtube.com/channel/UC6YpGtd5qe4nxZHd0uZvcsg/videos) Psychology: Applied Perspective- Mr. Tanmay Joshi- - 53 videos, 583 subscribers (https://www.youtube.com/watch?v=fBwAaJgKZJI&t=5s) Mathematics- Mr. Balbhim Divate- 55 videos, 297 subscribers (https://www.youtube.com/channel/UCpOTV5j3Fu1F5tjWFqvnVwg/videos) Psychology: Applied Perspective- Mr. Tanmay Joshi- (https://www.youtube.com/channel/UC87Gp13soK3RFFCYK1wF3hA) Mercator Projection- Dr. Pragati Deshmukh https://www.youtube.com/watch?v=5ZkHrSuoKzE Blogs and Sites by Faculty Dr. Swati Bhavsar: https://swatiswordofscience.blogspot.com/?m=1 Zoology Department Nashik- Dr. Chetan Jawale- (http://zoologyryk.blogspot.com/) Studying Zoology- Dr. Aditi Sunil Shere Kharwar- (https://studyzoology.blogspot.com/) Zoology Dept of college- (https://sites.google.com/hptrykcollege.com/zoology-dept/home) Sanskrit Dept. FB Page- https://www.facebook.com/anvikshahptryk E-content Created by teachers (samples) Prin. V. N. Suryawanshi- https://www.youtube.com/watch?v=F4a-5llNXpI Dr. R. S. Kapure- https://drive.google.com/file/d/1QJm0zhObuH7z4_iJHD0TxbzHUpa8CsZ6/view College has been using ERP system to pace the administration since 2015. At present, the college uses Qviple ERP to facilitate student interaction through mobile app more dynamically, offering facilities like maintaining attendance, conducting online tests, displaying and analysing results, faster communication. The college aims to strengthen platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT by becoming a Local Chapter member. In coming times, college plans to establish state-of-art studio to facilitate inhouse online content.

Extended Profile

1.Programme

1.1   **46**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **2591**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **869**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **799**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **116**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **157**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	

1.1 Number of courses offered by the institution across all programs during the year	**46**

File Description	Documents
Data Template	<u>View File</u>

2.Student	

2.1 Number of students during the year	**2591**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**869**

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of outgoing/ final year students during the year	**799**

File Description	Documents
Data Template	<u>View File</u>

3.Academic	

3.1 Number of full time teachers during the year	**116**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	**157**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2047.50231**
4.3 Total number of computers on campus for academic purposes	**222**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to SPPU and follows the university-prescribed curriculum for UG and PG courses in Science and Arts. The curricular activities are guided by the academic calendar, prepared by the IQAC, as a master plan for the year. Prominent activities which include, College Development Committee (CDC) meetings, career advancement courses, installation of Students' Council Committee, internal Exams, ISO audit, annual prize distribution, celebration of days and other annual co-curricular and extra-curricular activities are projected in it. This academic calendar is then circulated to all the departments for the departmental inputs. Academic term begins with departmental meetings to prepare the workload distribution. Time-table for individual teachers, class tests, internal exams and student evaluation scheme are also planned out. These departmental inputs are consolidated in the annual plan for the academic year. All the teachers prepare Teaching plans on this basis. At the end of the academic term Execution Reports is submitted to the respective

Heads and the output documents are updated even for the ISO audit. These reports are also substantiated through the attendance register. Teachers' knowledge is updated by conducting special lectures and orientation programmes. Using ICT is encouraged in teaching and research to offer a blended process. Documentation regarding teaching is verified during ISO audits. CEO monitors all internal evaluation. IQAC helps departments in carrying out curricular and co-curricular activities more effectively and systematically.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1VxhA7YDK0UJv480IrBx19kW1DhAY3p2D/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar includes a broad framework about CIE. The college has a separate examination committee for Arts and Science departments which meet to plan the examination and evaluation schedule for UG and PG internal exams. At the UG level, the schedule ofinternal exams is displayed on notice boards and communicated to the students well in advance. The centralized class tests are conducted for BA course under the supervision of BA-Coordination-Committee. For B.Sc., internal exams are conducted by depts.in centralised manner. Mandatory credit courses examinations are conducted separately. At the PG level, individual departments plan the internal examination schedule. Apart from the term-end exams, the students are continuously evaluated through the regular class tests, home assignments, paper presentations, viva-voce during practicals, open book tests, group discussions and weekly seminars. The student evaluation is also done based on field reports, visit reports, home assignments, seminar presentations, class performance and for practical performance. Reforms like earning compulsory ten credits for courses on cyber-information security, human rights and skill development are also introduced by the University. By using academic calendar, the college plans and conducts the orientation programme for new entrants that explains the entire CIE process. The academic calendar also helps in planning and execution of first year CAP.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1C9ZPbpSjCrLR9ub-zJJVkw5z5J-NK_vH/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

72

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

655

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College resolves grievances of girl-students through Student Grievance Cell and Vishakha Committee. The college campus is secured with CCTV and high level security, especially for girls. Additional credit courses on environment, human rights, introduction to constitution, democracy and governance, language competency are effectively conducted by calling the help of experts in the field.

Following activities integrated academics with cross-cutting issues.

- **Induction Programmes- FYBA/FYBsc**
- **Lectures'Health Awareness' by Vidyarthini-Manch**
- **Lecture- 'NAAC:An Attitudinal Transformation from compulsion**

to choice' by IQAC
- Energy Swaraj Yatra- Solar Power Awareness
- Lecture- 'Youth and building New India'
- 'Blood Donation Camp' by NSS
- Amhi Jijau Savitrichya Leki- Social Outreach Programme
- Mock Parliament
- Environmental Awareness campigns by NSS
- Marathi Bhasha Day Celebration
- Women's Day- celebration
- Lib Fest by Library-Science Dept
- Yoga Day Celebration
- Socio-Scientific Exhibition
- BIS- Door to Door Campiagn
- Ankur Festival- Relationship Management- Psychology-Dept
- LitFest by English-Dept
- Anti Addiction Rally- by NSS
- Publication of Green Minds by Functional English Dept.
- Political Awareness Programme by Journalism Dept.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1303Eg9fDndFCF6xxuRsstLF1ysHCz4oe/view?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/183yJOEpT3O8P38hBVM8NGZfqbEGii7AI/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1232

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

835

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Generally, college organizes need-based special programs for advanced and slow learners. E-content prepared andcirculated it through various online modes to facilitate learners of different capacities. Resource material and e-books are frequently shared to help slow learners through platforms like Google Classroom.Supplementary material was provided to satisfy advanced learners' demands. Faculty of the college was activelyengaged in creating innovative subject content through You tube.

The progress of slow and advanced learners was constantly measured through tests and presentations. College faculty continuously keeps in touch of students over telephone, SMS and social media platforms. In some special cases, slow learners were permitted to submit assignments/projects through social media channels. Special Question banks were drafted by teachers to facilitate both types of learners to match the changing patterns of university examinatios.The institution provides students with opportunities to prepare for various competitive exams, including SET, NET, JAM, MPSC, and UPSC. To support students in their exam preparation, the staff offers additional coaching to interested candidates.To enhance student knowledge, all the departments organize guest lectures, workshops, subject quizzes and class tests to assess student understanding. These initiatives demonstrate the institution's commitment to supporting students' academic success and career aspirations.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/students-corner-remedial-coaching/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2591	116

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College takes utmost care to keep teaching activities student-centric and participative. Induction for FY students was organized at the beginning of the academic year. The aim is to introduce CBCS and clarify doubts about it. Participative learning for other classes is induced through online interactions and lectures. To ensure students' participation, small tests, stop and think activity, simulation techniques are frequently used. Online experiments with 3-D technology are shared with students to create the feeling of laboratory work. Teachers provide questions, especially MCQ to reinforce teaching. Different websites, apps and e-books were shared with students on regular basis to broaden their understanding. Field or industrial visits are regularly conducted along with projects and presentations. Teachers make it a point to arrange for practicals and hands to explain the conceptual part. Evaluation is done by using various methods. MCQ tests, presentations, viva-voce, group discussions, project seminars are used to assess students' knowledge as well as their engagement with teaching-learning process. Post-assessment discussions provide opportunity to students to get feedback about their performance. After the adoption of NEP-2020 at PG level from 2023, activities like OJT, field projects, research projects and papers like SEC, AEC and VEC are more emphasised.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hptrykcollege.com/infrastructure-language-lab/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

ICT become the prime tool for teachers and college administration to interact and monitor teaching-learning during and after Covid-19. Even thoug the regular teaching is back to classroom, online modes are used for various purposes. Teachers prepare e-content and links are shared on students' group and google classroom to compliment the classroom teaching. Teachers conduct live sessions to take the follow-up. YouTube live is also used to address a large number of students. Some part of Internal examinations for UG courses are conducted by using google forms. Internal evaluation for PG courses is partially done through online submission of assignments and presentations through zoom or google meet. Notices for students and teachers were sent through dedicated ERP and WhatsApp groups. College has created its own workspace on google to facilitate the online operations. Expert lectures are conducted online to offer new insights to students. Online surveys and Feedback are conducted by the teachers and students. Teachers even attend online seminars, symposium and training programmes like FDP, Orientation and Refresher by using HRDCs and Swayam platforms. After implementation of NEP-2020, hybrid mode to conduct Add-on/Certificate/Extra-Credit Courses is used effectively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1660

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done in alignment with the CBCS pattern of Pune University. Assessment was done including home assignments, presentation, MCQ test, viva, open book, poster making. All examinations are managed by Exam committee and CEO. Internal examination are planned as per academic calendar and students are informed in advance. Online tools and platforms are frequently used for internal assessment, even in post-Covid situation. Transparency is maintained through displaying results, discussing students' and performance discussion on question paper formats and model answer. Schedule is put up on the notice board and uploaded on College website. College has set up a different committee for conducting internal examination for UG courses under CBCS. In normal situation, teacher sets 2 sets of question papers and submits it the Exam committee. The committee decides which set is to be given to the students. For FY B.A./B.Sc. final exams, CAP is arranged and the time-table for the same is put up on the staff notice board. Result is shared with students through online and social media mediums as majority of internal assessment work was done online due to Covid. However vice-principals and CBCS coordinators ensured the smooth and transparent conduct of these tests.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://hptrykcollege.com/examination-exam-committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related internal examination are addressed at different levels. Students can approach the Head of the department for settling the exam related issues at the primary level. After considering the individual cases, the head of dept. can take necessary actions to resolve the issue. At another level, aggrieved students can approach CEO or Vice-principals. Then these authorities direct them to the concerned departments after consulting the issues with heads. At the highest level, the aggrieved students can approach the principal, if they feel that their issue is not responded properly. The principal, after due enquiry, can forward the case to the concerned dept. At all these stages, the written application from concerned students is obtained and kept for records. If required, retests are conducted. Result is communicated to students and discussed. The college has established Students' Grievance Committee, through which students can voice their issues pertaining to the internal examination. The college uses offline as well online modes for settling queries regarding internal evaluation. In Covid scenario, college ensured that students would not suffer. College communicated students' grievances to university whenever required.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hptrykcollege.com/examination-grievance/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PSOs and POs are included in the syllabi provided by Savitribai Phule Pune University. The syllabi of all courses is available on university websites. Teachers have been asked to incorporate them intheir teaching and internal evaluation processes during the opening meeting of the academic year. For students, they are made available on College website Departments Laboratories Library Syllabus File in departments PSOs and COs are discussed during the orientation programmes for PG students and opening lectures for UG courses. The Heads of Departments are instructed to discuss PSOs and COs with their departmental faculty, especially with the new entrant.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hptrykcollege.com/pso-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has been endeavoring to install the outcome based academic interaction system, keeping in tune with the PSOs and COs offered by Savitribai Phule Pune University. Teachers make constant efforts to instill and achieve PSOs and COs through their classroom teaching, practicals and internal evaluation. To achieve this purpose, knowledge and skills imparted during teaching learning process are checked through direct and indirect methods of assessment. Direct and continuous assessment is practiced as a part CBCS structure and is actualized through Home Assignments Class Tests Open Book Tests Laboratory Work Projects/ E-Projects Seminars Presentations Viva-Voce Posters MCQ tests Internal Examinations Scrap Books Along with these direct methods, indirect methods are adapted for measuring effectiveness of implementation of PSOs and COs. This includes Feedback system, SSS, feedback on teaching and Infrastructure Interaction with Alumni. Co-curricular activities- guest lecturers, seminars, competitions, field visits Extra-Curricular activities cultural programmes, annual gatherings, camps, social activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hptrykcollege.com/wp-content/uploads/2024/12/6.5.1-Measurement-of-Attainment-of-POs-and-COs-Policy.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

799

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	https://hptrykcollege.com/external-examination-results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hptrykcollege.com/students-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42.01240

File Description	Documents
Any additional information	[View File]()
e-copies of the grant award letters for sponsored research projects /endowments	[View File]()
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://hptrykcollege.com/wp-content/uploads/2025/01/3.1.3.1-ink-of-funding-agencies.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Having a long-standing for 100 years, the College has developed a conducive culture for innovation and research. Administrative, financial and infrastructural support is available to faculty for research. Teachers are encouraged to avail of FIP, Funded projects, research schemes and sponsorships. Seed money and other infrastructure facility are provided to teachers to initiate research. Lectures are organized to make them aware of the funding agencies. The College organizes seminars, conferences, and workshops to imbibe a spirit of research and innovation among students and faculty. Teachers are given leaves and financial assistance to attend conferences and seminars at state, national and international levels. The Gokhale Education Society's management encourages faculty research endeavours through its Research Cell. It publishes in-house tri-monthly research journal, Swayamprakash to support the research writing of new teachers. In

addition, students are guided by College faculty to participate in University level Research Competitions (Avishkar). ARC mentors research activities by motivating faculty and students. As a result of this congenial environment, faculty of College were able to publish 61 research papers in UGC CARE listed and peer reviewed journals. In addition, our faculty, Dr. KVC Gosavi and Dr. Priya Sonawani registered 3 patents during the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/wp-content/uploads/2024/11/Research-Policy.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://hptrykcollege.com/list-of-research-guide/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College patronizes extension activities, whereby students and faculty contribute meaningfully to the community. The annual camp

of NSS is organised in the rural locality, where cleaning, construction works, and awareness campaigns are conducted. Expert lectures are organised for the villagers during such camps. Girl students interact with village women and help them to understand health and hygiene issues. Blood donation camp is organised at least once a year in collaboration with govt. Hospital and NGOs. This activity was much appreciated during and after Covid times. Tree plantation, pollution awareness, climate change, financial literacy, and political awareness are other activities to imbibe social awareness among students. Vidyarthini Manch primarily plans activities like gender equality, self-defense, legal awareness, career for girls, health, and stress management. Expert lectures, workshops, and demonstrations are organised with the help of doctors, lawyers, dieticians. Industrial visits and field trips are organised to make students aware of real-life situations. Counseling of students is conducted in informal ways at the dept level to tackle psychological issues: Student Development Officer coordinates extension and co-curricular activities. Our flagship activity- Amhi, Jijau-Savitrichya Leki counsels school girls over issues like health, hygiene, addictions, career opportunities. Our girl-volunteers have counselled around 2000 students.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/activities-2023-24/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

333

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over approx. 20 acres of the land. It is at the centre of Nashik city and has six different buildings. College has three entry gates and separate parking lots for girls, boys and staff. They are monitored by CCTV.Main College building has an administrative block, cabins of officials, examination office and common staff room. The College has41classrooms, 4 seminar halls with ICT facilities, science labs, computer labs, a language lab, a reading room, common staff room, and separate toilet blocks for boys, girls and staff. Laboratories are equipped with fire extinguishers, which are annually maintained. College has Central library having 2.5 lakhbooks along with departmental libraries. Library Manager software is used at library.Separate section for

periodicals, references books and competitive examination books is maintained. Video Centre of college is equipped with latest gadgets for AV recording. Internet connection with 100 MBPS speed is made available in each department, administrative office and labs. Ramps for physically challenged are built at the entrance of buildings. Xerox Centre, Drinking Water coolers, power generator are available. The college also provides canteen facility for students and staff on the campus at reasonable rates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/infrastructureother- facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports –

- **Central playground of 5 acres-covered with lawn**
- **400 meter athlete track 15 x 28 mt.**
- **basketball court**
- **cricket pitch**
- **equipments for football, volleyball, badminton, cricket**
- **Gymkhana- 25 x 15 ft with 12 station**
- **Porch- 25 x 8 ft**
- **Practice Room- 27 x 15 ft**
- **Store- 15 x 14 ft**
- **Stage- 35 x 20 ft- used for daily workout, suryanamaskar and static games.**

Facilities for cultural events –

- **Shrmachintan Garden -10,700 sq.ft approx., maintained under the "Earn and learn" scheme**
- **Smart Katta- open stage of 334 sq. ft, used for debate, one act plays and singing**
- **Library Reading Hall- capacity 200**
- **3 seminar halls- capacity 100 each**
- **Open Spaces – 1) 132 x 38 ft in front of Central Library 2) 73 x 13 ft in front of badminton hall- used for**
- **exhibitions, funfair and cultural festival like Spandan**

- **NSS dept- 200 sq. ft**
- **Separate cabin for Student Development Officer**
- **Well-equipped sound system**
- **Recording studio**

Whenever required, college shares common infrastructure of Gokhale Education Society. The common Badminton Hall measuring 7839 sq. feet. is available to college for conducting sports events. Gurudakshina Campus with auditorium, seminar halls and art gallery is used as per needs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/infrastructuregymkhana/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/use-of-ict-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.49

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Manager 2.0, an integrated Library Management Software has been installed in library for doing all house-keeping Library functions. The software was developed and marketed by Pollengrain Software, Pune. This LMS software is capable of handling large records. It has password control, allocation of 'read only' access along with cost-effectiveness and is user-friendly. The LMS supports the following library activities:

- Acquisitions
- Cataloguing
- Circulation of books
- OPAC

It integrates bar-code system that can be printed by using book accession number. It generates numerous reports; Accession register, Publication Subject, Shelf-list report, Title wise, Author wise, Accession number wise, Subject wise and category wise, It can be used for charging and discharging of books, renewal of books, overdue books and calculation of fine. Daily issue and return statistics can also be generated. Library statistics includes total number of members, books in circulation to the teaching faculty and the students. OPAC facility enables searching catalogue using Basic and Advanced Search Facility. Duplicate checking of books is done easily. LMS also offers Dead Stock verification facility. Inventory includes total books available in the library, missing issues etc. Special data protection features that is saving the data up-to last record entered in case of power failure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sites.google.com/site/geshptrykcollegelibrarynashik

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.88

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility is extended to all the Arts, Science, Research departments and the administrative section. There are 20 computer labs in the college with 243 computers. All the departments are equipped with internet enabled computer facilities, LCD projectors (22). Staff common room, library, administrative office, Geography, Psychology, Physics, English, Zoology, Hindi, Computer Science, Gymkhana and Post graduate Department of Chemistry is enabled with Wi-Fi. Up-gradation of ICT is carried out from time to time. Annual Maintenance Contract (AMC) for the upkeep of hardware and software is in place and the problems, if any, are addressed immediately. The college subscribes to the Quick Heal Academic package so that all the machines are protected by installing the anti-virus software. As and when required the outdated hardware is replaced with the updated machines and the software is updated on regular basis. The internet bandwidth for all the computers in the college is 100 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hptrykcollege.com/wp-content/uploads/2024/11/IT-Policy.pdf

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.06

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms Maintenance is done regularly by support staff. Laboratory equipment and instruments maintenance, glassware cleaning are done by the laboratory assistants. Maintenance of sophisticated instruments is done by their respective manufacturers/agencies whenever the need arises. Fire extinguishers are annually re-charged. Hazardous chemicals are safely handled by teachers or trained laboratory assistant only. Computer Labs are regularly cleaned using vacuum cleaners. Software installation and updating of operating systems is done by the teachers and laboratory assistants. Major hardware repairing of the machines is outsourced. Play-ground, garden and gymnasium are maintained by support staff and students from "Earn and Learn" scheme. The Library cleaning is done by the library attendants. AMC for pest control is in place. Binding of books and journals is done annually and cloth binding is outsourced. Minor repairs are done by the library staff. Maintenance of photocopy machines is

done by professionals. Disposal of old books, magazines, newspapers and other material is done periodically. Optimum utilization of infrastructural facilities on all days, including Sundays is practiced. The building is made available for conducting competitive exams by GOs and NGOs. The Need based maintenance of building and furniture is taken up regularly by establishment department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/maintenanceprocedures- and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

847

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

145

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hptrykcollege.com/wp-content/uploads/2025/01/5.1.3-Skill-Based-Activities-Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

9

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

9

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The appointment of the Student Council is mandatory, under theMaharashtra Public Universities Act. Currently it consists ofstudent representatives from all classes having meritoriousacademic record. The University Representative is elected among these nominated members. Students are given due representationin organizing activities of Sports, NSS, NCC, Earn & Learn andcultural dept. Student-volunteers are actively engaged incampaigns for socially relevant issues such as drug deaddiction,alcoholism, blind faith etc. Students are groomed forleadership by making them in-charge for organizing variousdepartmental activities such as debates, poster and photographycompetition, quizcompetition, annual day celebration, culturaldays, exhibitions and extension activities. Keyresponsibilities such as fund gathering for social causes,program anchoring and scheduling for various events, sportsactivities, Vidyarthini Manch activities and volunteering workare coordinated through the student council representatives.The college magazine "Shraddha" has student representatives onthe editorial board. The student council is also invited forimplementation of rules and regulations for general disciplinein the college, suggestions for improvement and planning ofvarious activities of the college. In organizing excursions,field trips, nature trails etc. students play a key role in theorganization and implementation of the discipline for theseactivities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pertaining to the management's decision, the college does not have registered alumni association. However college hasdeveloped a strong network of alumni who are actively involved in various capacities with college. Many of our teachers arealumni, including principal and vice-principals. Some alumnit eachersare involved in policy making as they are a part ofmanagement. College invites alumni for guest lectures,seminars, workshops and cultural events. Individual departmentsare benefitted immensely by the past students' guidance andparticipation. Departments hold alumni meetings to gathersuggestions for planning activities. College magazine publishesmaterial from alumni. Many depts. receive support from alumniin various forms like donations, sponsorships, infrastructure updation, endowment prizes and scholarships. Through alumni contribution, College takes up various activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Policies of governance of the college and management are inclusive and comprehensive. The vision of the college 'Higher Education for All ' isreflected right from the admission process to providing equal opportunitiesof participation and learning to all types of students. College does not discriminate among staff in policy making and its execution. The mission of the college states the quality of 'Hans kshir nyayena gruhana yaduttaman' i.e. a swan's wisdom to separate milk from water. Academic-centric management, democratic set-up and innovation have been the institution's benchmarks that make it unique. The college looks at itself as a catalyst that brings transformation to students' lives. Transformation is achieved through, as the mission states,

- the 'development of students' intellectual and professional abilities' through the conduct of academic, remedial, add on and skill-based programmes,
- and by 'nourishing students' cultural, social and emotional sensibilities' by organizing innovative co-curricular and extra-curricular activities,
- Also by bringing 'marginalized communities into the mainstream' by offering various opportunities and sustained assistance through govt. schemes, institutional support andambience of equality.

Our alumni of the last 100years are making meaningful

contributions across diverse fields at international and national levels. They are the true ambassadors of our mission to 'create personnel of high calibre and responsible citizens.'

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/vision-andmission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Staff involvement through participative management and process decentralisation results in harmonious, efficient, and satisfying outputs. Activities are planned in consultation with the governing body, Senate and CDC. CDC meets at least twice a year to discuss matters related to college development. Teacher representatives are encouraged to participate proactively in the deliberations of the CDC. For microplanning and functioning, the Principal is assisted by the Vice- Principals, IQAC coordinator, heads and administrative staff. Decisions taken at these levels are implemented with the participation of various stakeholders. All activities are conducted through committees constituted for the purpose. Care is taken to involve all teachers in this. Academic Planning is done by college officials and conveyed to staff through a meeting. Staff are free to give suggestions for the improvement of the college's work. The inputs received throughout the year from students, parents, HoDs, staff and other stakeholders are also considered. The examination committee works under the CEO and also contributes to planning the in-house and university examinations in both terms. The outcome of the exercise results in the academic plan for the new academic year. This way, the academic plan is a reflection of practicing decentralization and participative management.

File Description	Documents
Paste link for additional information	https://hptrykcollege.qviple.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has put forward four domains as its perspective plan. This includes 1. Developing Scientific Temperament and Critical Attitude 2. Celebrating Our Traditions 3. Empowerment of Girl students and Female Staff Members 4. Training for Staff Members To effectively deploy this plan, IQAC has approached departments, teachers and students by way of formal meetings, informal talks,induction programmes and notices. Students were also informedthrough WhatsApp groups also. Regular committees for conductingco/extra-curricular activities like SDB, NSS, and Cultural Comittee were informed about the plan in advance and asked to plan thethings accordingly. There proposed events were included in academic calendar. Certain departments like Sanskrit for Domain(B) or Vidyarthini Manch for Domain (C) were given special responsibilities. IQAC itself has taken up the responsibility of Domain (D). Some special committees were formed in order to energize the perspective plan. This included BA Coordination,Pradhyapak Prabodhini, Code of Ethics, Gender Sensitization and Audit etc. Science Association mainly looks after the activites covering Domain (A). Other science Depts plan activities in consultation with IQAC & Science Association.Keeping university disrupted schedule and overlapping academic terms in mind, activities related to plan can be conducted in offline, online and hybrid mode.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hptrykcollege.com/institutional-perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

CDC, formed as per Section 97 of the Maharashtra Public Universities Act, 2016, takes care of a comprehensive development plan at the Apex level regarding academic, administrative and infrastructural growth. It also reviews self-financing courses and recommends new courses—the principal heads all operative

processes, catering to the day-to-day college administration.IQAC, as a think tank, plays an active role in establishing Quality systems for planning and execution.It provides guidelines to all departments for conducting academic and other activities. Two vice principals lead the execution part by coordinating various departments. In the academic wing, the Head of the Department implements institutional planning.S/he takes care of micro planning at the level of each department by distributing responsibilities among dept members. Faculty members are primarily instrumental in carrying out academic activities and evaluations.Lab assistantshelp ensure the smooth functioning of daily lectures, practicals, and internal assessments. Student development Officer, who leads various college committees, looks after implementing co and extra-curricular activities, including NSS, Cultural and social outreach programmes.The Registrar and office superintendent head the administrative wing.Accountants and senior and junior clerks manage office administration.Menial staff plays a key role in maintaining a pleasant work culture.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://hptrykcollege.com/institutional-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff- 1. Support to teachers for research in various forms 2. Recommendations for CAS 3. EPF/CPF/DCPS scheme 4. Reimbursing medical bills for self and family 5. Fee concession for children 6. Best Teacher awards by management 7. Recommendation of teachers for external awards 8. Travel grant for participation in conferences 9. Loan facility from CreditCooperative society 10. Emergency medical help- Suman Hospital on College Road. 11. Group insurance. DeathBenevolent Fund 12. Lectures on health and stress management 13. Motivation and support for working in different university and government bodies Non-Teaching Staff- 1. Time-bound promotions 2. Fundraising in case of calamity. 3. Loan facility from Credit Cooperative society 4. Emergency medical help-Suman Hospital 5. Group insurance. 6. Death Benevolent Fund. 7. EPF/CPF/DCPSschemes 8. Employment on compassionate grounds in case of the death of an employee. 9. Reimbursing medical bills for self and family 10. Fee concession for children 11. Best Employee Awards by college 12. Orientation programmes for increasing efficiency 13. Support for working at the management level in CDC/Senate Apart from this, teaching staff personally or in groups support temporary teachers and non-teaching staff during their difficult times and medical emergencies. Staff members support each other for availing loans from credit society. College administration also supports such initiatives by staff. Games and lunch are arranged for staff during the year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system for teaching and non-teaching staff is executed correctlyin college. Teachers must fill out self-appraisal reports at the end of the academic year.These reports are verified by the heads and then by the principal. Non-teachingstaff must also fill out appraisal forms, and the administrative head must authenticate them.Feedback on teachers is obtained by students. For this purpose, the college has designed an independent system whereby teachers from the arts stream receive input from the science stream and vice-versa.This feedback is collected and analyzed through a well-developed system.IQAC scrutinizes API every year and PBAS when teachers are due for CAS. At the informal level, heads of departments gather feedback about departmental faculty and support staff from students and colleagues. The concerned teacher/staff is informed about his/her strengths and areas of improvement.The college registrar, in consultation with the principal, does the same in the case of administrative staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. This includes

1. Internal Audit by M/s Ginde Co. auditor (appointed by the Management)

2. External audit is done by The Joint Director of Higher Education, Pune region, Pune

3. External Audit by Accounts Officer, Higher Education Department, Pune Region, Pune

4. External Audit by the office of the Principal Accountant General (Audit I) of government of Maharashtra, Maharashtra)

5. External Audit by the respective funding agencies (like UGC/ BCUD/ DST/ SPPU).

The internal audits are done regularly. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College gets funds through:

- **Fees- major share is collected through granted and nongranted course fee**
- **Salary Grant- received as per govt. norms. Annual budget isprepared for full time,**
- **CHB lectures and non-teaching approved staff and sent togovt. Salary of non-grant teachers and support staff isreceived from management.**
- **UGC grants- includes grants for major-minor projects,travelling, infrastructure updation, FIP.**
- **University grants- university provides financial supportfor conducting workshops, lectures, seminars under StudentWelfare Board.**
- **College receives funds/assistance from stakeholders,alumni, well-wishers and patron-donors in various forms.**

Optimal utilization of resources is achieved through practices like:

- **Planning and monitoring of received funds by IQAC and CDC**
- **Utilization of grants through college committees and HoDsFinancial audits**
- **ISO internal and external audits**
- **College operates in two shifts, making maximum utilizationof available infrastructure**
- **College premises is given for conduct of govt. exam,activities of NGOs on Sundays and during vacation**
- **Library and purchase committee monitors all purchases**
- **Dead stock registers are maintained**
- **Support staff maintains buildings, gardens and library**

Regular maintenance and sanitization of college infrastructurehave been done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been instrumental in lying down the quality assurance strategies and processes helping to enhance teaching-learning process and administrative work. IQAC was responsible for carrying out following quality assurance processes Innovative Programmes: IQAC has drawn institutional perspective plan under four domains. IQAC streamlined the functioning by forming special committees. Italso initiated training/orientation programmes for staff members to update skills and knowledge. Certificate courses on IKS was organised togive an overall idea of the subject. The themes chosen for staff training programmes were apt as they focused on not only their academic but attitude and personality development as well. A special attention was also given to the requirements of thetemporary staff members. Themes like Research, Ethics and Code of Conduct were taken up consciously to make teachers aware about it. IQAC involved experts from outside and college to executethese programmes. IQAC also conducted meetings of staff members to inform them about the IDP and asked term to align their activities accordingly. As a result, topics like code of conduct, gender sensitization were included in the Induction Programme.Theme of Celebrating Tradition was taken up through lectures, workshop and cultural activities.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/quality-initiatives/
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a pivotal role in reviewing teaching learning assessment processesin college. IQAC has instructeddepartments to continue online platforms or hybrid modes tocomplement the classroom teaching. Some co/extra-curricularactivities were conducted online. Internal Assessment procedureswere restored back to offline. Small portion of it got conductedthrough online platforms. CEO and exam committee were givenresponsibility to monitor CIE. IQAC has provided departments witha roadmap to conduct activities by keeping in line with NAAC criteria. Departments were given a list ofthemes/activities/topics to plan and execute throughout the year.As college completing centenary year, IQAC charted out theperspective plan for the college by identifying four majordomains/themes. All departments were asked to prepare theirprogrammes accordingly and then academic calendar was prepared. IQAC through various audits has streamlined the proceduresincluding classroom teaching. It has encouraged teachersacademically by organizing TP/OP/FDP. Through disciplinecommittee, IQAC ensured the academic-friendly and secureenvironment. It fostered scientific attitude among students andresearch aptitude among teachers. IQAC empowered non-teachingstaff by providing them with new skill set and knowledge.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/policies/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hptrykcollege.com/iqac-reports-aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College integrates gender equity in all its policies and functionalities. No discrimination is done on gender at any level. Girls play important role in all college activities. Admission policy for all courses clearly states that equal opportunity will be given to all candidates as per the guidelines of UGC and governments. College has active Vidyarthini Manch (forum for Girl students) in order to work for safety and security of girls. Through this forum, college proactively organises lectures, workshops and counselling sessions for girls. Awareness about health and hygiene, career opportunities, stress management is created and counselling to girls are provided through Counselling Cell and other means. Their financial and other document related issues were resolved. They were also made aware about different govt. schemes, scholarships and freeships. The college conducted Gender audit this year. College Student-volunteered Amhi Jijau Savitraichya Leki programmes creatingawareness among school girls in Nashik. The college, as per the practice, honored girl student with Best Student award during the annual prize distribution function. Vishakha Committeeis established to address grievances of girl-students. One Vice principal is female and other female staff members are actively engaged in college administration. College has significant number of girl-students.

File Description	Documents
Annual gender sensitization action plan	https://hptrykcollege.com/wp-content/uploads/2025/01/Gender-Equity.docx.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/139Qr687R7XuM3P5UAm968us2jRhg6

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management is done through dustbins that are placedin administrative sections, departments, libraries and open spaces. Collected garbage is transferred to municipal vehicles daily. Non-degradable waste like plastic,thermocol are separately collected and handed over to municipality vehicles. Newspapers anddiscarded books from libraries are sold to dealers periodically.**
- **Liquid Waste consists of chemicals and water. Hazardous chemicalsare pre-treated and then disposed of. Solvents are reused after distillation and in some cases, the liquids are diluted before draining them. Water used on the campus, including labs, is disposed of through a sanitation systemdesigned as per municipality directives.**
- **E-waste like computers, keyboards mouse's etc. are collectedand disposed to the scrap dealer based upon therate contract. A major part of E-waste is desktop computers; UPSs, laptops, and stabilizers which are stored and reused**

after minor repairs. College endeavours to reuse and recycle E-waste.

- **Hazardous chemicals and radioactive waste management:** The chemicals used in the chemistry lab and environmental lab are treatedand safely disposed of in sand pits. No considerableradioactive waste is generated. Waste cycling isdone through Compost plants and rainwater harvesting
- **Promotion of plastic-free campus and use of bicycle**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has adopted an inclusive view in all its functionalities. Students are admitted only based on merit and government reservation policies. The entire process is online and transparent. Students from backward classes are provided free shipping and government scholarships. Colleges do not prescribe harsh punishments for students. However, there is an effective system to address their grievances. Regional and linguistic diversity is celebrated through cultural events. Tribal students in college are allowed to showcase their talent during cultural events. Teachers should ensure that their interactions in or outside of class do not hurt students' sentiments. College does not bear and promote any caste or religion through its or management's name. All facilities on campus are open to all students. Security guards on campus are instructed to treat students with respect. College does not indulge itself in the propaganda of any political party. Management of the college is also a non-political body, consisting of teachers only. The college does not officially celebrate any festival on campus. Important national days are only celebrated. College Staff belong to various castes and religions, but the college ensures harmonious relations among them by involving all in daily procedures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is established by Prin. T. A. Kulkarni, a disciple of Namdar Gopal Krishna Gokhale, after whom our society is named i.e.Gokhale Education Society (GES). The present management of society includes disciples of Vinoba Bhave and Prin.T. A. Kulkarni. The college continues to adhere to this illustrious tradition by celebrating Constitution Day, Republic Day, Independence Day, and Maharashtra Day.Students and staff are actively involved in voter awareness and registration programmes. NSS organises activities supporting national integration and citizen responsibilities. Courses like 'Introduction to Constitution' forall PG courses and "Democracy, Governance and Election' for BAstudents are effectively conducted by political science dept. Constitutional values like equality, justice and liberty are practised in the conduct of all activities. Mementoes presented during college functions featured the Preamble of the Constitution and NamdarGokhale's idol. Well-known personalities visit campus during annual functions and guide the students regarding values, ethics and patriotism. The library reading hall, principal cabins, and classrooms are decorated with pictures and quotes of national leaders. The library reading hall has a life-size statue of Dr. B. R. Ambedkar. Namdar Gokhale's statue is installed on a common campus. The College NCC unit organises various activities to instil the spirit of nationalism during the annual camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hptrykcollege.com/wp-content/uploads/2025/01/7.1.9-Sensitization-of-students-and-employees-23-24.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators   **A. All of the above**

and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic year 2023-24 was marked by a series of commemorative events, days, and festivals at the College, celebrating national and international significance. The year began with International Yog Day on June 21, 2023, followed by Dr. S. R. Ranganathan Day on August 12, 2023. The College also observed Partition Horror Remembrance Day on August 29, 2023, and Teachers' Day on September 5, 2023, which coincided with the G-20 Summit Celebration. Other notable events included World Ozone Day on September 16, 2023, Ganesh Festival Celebration on September 21, 2023, and Hindi Divas Celebration on September 22, 2023. The College also participated in Swachhata Hi Seva Week from October 1, 2023, and celebrated Gandhi and Shashtri Jayanti on October 3, 2023. The year continued with Sardar Patel Jayanti/National Unity Day on October 31, 2023, and concluded with various events in December and January, including Geeta Jayanti, Savitribai Phule Jayanti, Maharani Jijau Jayanti, and Swami Vivekanand Jayanti (National Youth Day). These events showcased the College's commitment to promoting cultural awareness, social responsibility, and national pride among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- Popularizing Science to Develop Scientific Temper and Analytical Attitude aims at developing a scientific mindset. Establishment of Science Association, arranging Conferences, Seminars and Workshops,expert lectures,Short term courses,Linkages,Socio-Scientific Exhibition are practiced. Annually 400 students benefited by Science Association activities.Students enthusiastically participated in Socio-Scientific exhibitions, Science Days and Poster/Model making competitions.Participation in university level Avishkar Competition has been increased and students received prizes in different categories.The practice aligns with NAAC core values and also NEP-2020 and UGC's NHEQF. Through this practice, College prepares students for global recognition and success.

2- Celebrating Our Tradition educatesstudents about IKS. College has a 100-year legacy of fostering culture, language, and literature. Students introduced to history, literature, and festivals, aiming to balance technological advancements with a sense of past. It is executed through establishment of IKS Cell, organising Conferences, Seminars, expert lectures exploring Manuscripts andShort term courses. Students participate in Festival, Poetry Reading, LitFest, Sanskrit Drama, Courses on IKS, Prakrut and Modi Lipi.Skits, one act plays and full-length plays stagged in Marathi, Sanskrit and English. Practice aligns with NAAC's core value of inculcating a value system among students by introducing them to ancient Indian knowledge.

File Description	Documents
Best practices in the Institutional website	https://hptrykcollege.com/best-practices/
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

While celebrating a centenary, college continues a tradition of 'Quest for Best' in all spheres for achieving holistic development of students. College emphasizes developing intellectual, professional and leadership skills along with strengthening EQ. Professional attitude, communication skills and English language development are emphasised considering current market requirements and employment opportunities. In order to promote scientific temper and research acumen, the students are encouraged to participate in seminars, competitions. Directed through its vision- Education for All, college looks for inclusiveness at all levels. By providing academically and culturally thriving atmosphere, college looks for shaping students for future. For this purpose, it has introduced many practices and also keenly following govt. regulations. Mentor mentee system at PG level offers counselling to students. Seminars, conferences, workshops, guest lectures by eminent scholars are a regular feature of academics leading to advanced learning opportunities to the students. Elocution competitions, debates, dramatics, film-shows, video talks, documentary screening, literary association make learning interesting and participative. Use of PPT and ICT and Research oriented activities keep students abreast about industry expectations. Excellence achieved by students in academics, sports, cultural and research activities & stress-free ambience is real testimony of college's distinctiveness. Placement counselling and campus interviews are conducted

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to SPPU and follows the university-prescribed curriculum for UG and PG courses in Science and Arts. The curricular activities are guided by the academic calendar, prepared by the IQAC, as a master plan for the year. Prominent activities which include, College Development Committee (CDC) meetings, career advancement courses, installation of Students' Council Committee, internal Exams, ISO audit, annual prize distribution, celebration of days and other annual co-curricular and extra-curricular activities are projected in it. This academic calendar is then circulated to all the departments for the departmental inputs. Academic term begins with departmental meetings to prepare the workload distribution. Time-table for individual teachers, class tests, internal exams and student evaluation scheme are also planned out. These departmental inputs are consolidated in the annual plan for the academic year. All the teachers prepare Teaching plans on this basis. At the end of the academic term Execution Reports is submitted to the respective Heads and the output documents are updated even for the ISO audit. These reports are also substantiated through the attendance register. Teachers' knowledge is updated by conducting special lectures and orientation programmes. Using ICT is encouraged in teaching and research to offer a blended process. Documentation regarding teaching is verified during ISO audits. CEO monitors all internal evaluation. IQAC helps departments in carrying out curricular and co-curricular activities more effectively and systematically.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1VxhA7YDK0UJv480IrBx19kW1DhAY3p2D/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Academic calendar includes a broad framework about CIE. The college has a separate examination committee for Arts and Science departments which meet to plan the examination and evaluation schedule for UG and PG internal exams. At the UG level, the schedule ofinternal exams is displayed on notice boards and communicated to the students well in advance. The centralized class tests are conducted for BA course under the supervision of BA-Coordination-Committee. For B.Sc., internal exams are conducted by depts.in centralised manner. Mandatory credit courses examinations are conducted separately. At the PG level, individual departments plan the internal examination schedule. Apart from the term-end exams, the students are continuously evaluated through the regular class tests, home assignments, paper presentations, viva-voce during practicals, open book tests, group discussions and weekly seminars. The student evaluation is also done based on field reports, visit reports, home assignments, seminar presentations, class performance and for practical performance. Reforms like earning compulsory ten credits for courses on cyber-information security, human rights and skill development are also introduced by the University. By using academic calendar, the college plans and conducts the orientation programme for new entrants that explains the entire CIE process. The academic calendar also helps in planning and execution of first year CAP.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1C9ZPbpSjCrLR9ub-zJJVkw5z5J-NK_vH/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	**A. All of the above**

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

72

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

655

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College resolves grievances of girl-students through Student Grievance Cell and Vishakha Committee. The college campus is secured with CCTV and high level security, especially for girls. Additional credit courses on environment, human rights, introduction to constitution, democracy and governance, language competency are effectively conducted by calling the help of experts in the field.

Following activities integrated academics with cross-cutting issues.

- Induction Programmes- FYBA/FYBsc
- Lectures'Health Awareness' by Vidyarthini-Manch
- Lecture- 'NAAC:An Attitudinal Transformation from compulsion to choice' by IQAC
- Energy Swaraj Yatra- Solar Power Awareness
- Lecture- 'Youth and building New India'
- 'Blood Donation Camp' by NSS
- Amhi Jijau Savitrichya Leki- Social Outreach Programme
- Mock Parliament
- Environmental Awareness campigns by NSS
- Marathi Bhasha Day Celebration
- Women's Day- celebration
- Lib Fest by Library-Science Dept
- Yoga Day Celebration
- Socio-Scientific Exhibition
- BIS- Door to Door Campiagn
- Ankur Festival- Relationship Management- Psychology-Dept
- LitFest by English-Dept
- Anti Addiction Rally- by NSS
- Publication of Green Minds by Functional English Dept.
- Political Awareness Programme by Journalism Dept.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1303Eg9fDndFCF6xxuRsstLF1ysHCz4oe/view?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/183yJOEpT3O8P38hBVM8NGZfqbEGii7AI/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1232

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

835

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Generally, college organizes need-based special programs for advanced and slow learners. E-content prepared andcirculated it through various online modes to facilitate learners of different capacities. Resource material and e-books are frequently shared to help slow learners through platforms like Google Classroom.Supplementary material was provided to satisfy advanced learners' demands. Faculty of the college was activelyengaged in creating innovative subject content through You tube.

The progress of slow and advanced learners was constantly measured through tests and presentations. College faculty continuously keeps in touch of students over telephone, SMS and social media platforms. In some special cases, slow learners were permitted to submit assignments/projects through social media channels. Special Question banks were drafted by teachers to facilitate both types of learners to match the changing patterns of university examinatios.The institution provides students with opportunities to prepare for various competitive exams, including SET, NET, JAM, MPSC, and UPSC. To support students in their exam preparation, the staff offers additional coaching to interested candidates.To enhance student knowledge, all the departments organize guest lectures, workshops, subject quizzes and class tests to assess student understanding. These initiatives demonstrate the institution's commitment to supporting students' academic success and career aspirations.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/students-corner-remedial-coaching/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2591	116

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College takes utmost care to keep teaching activities student-centric and participative. Induction for FY students was organized at the beginning of the academic year. The aim is to introduce CBCS and clarify doubts about it. Participative learning for other classes is induced through online interactions and lectures. To ensure students' participation, small tests, stop and think activity, simulation techniques are frequently used. Online experiments with 3-D technology are shared with students to create the feeling of laboratory work. Teachers provide questions, especially MCQ to reinforce teaching. Different websites, apps and e-books were shared with students on regular basis to broaden their understanding. Field or industrial visits are regularly conducted along with projects and presentations. Teachers make it a point to arrange for practicals and hands to explain the conceptual part. Evaluation is done by using various methods. MCQ tests, presentations, viva-voce, group discussions, project seminars are used to assess students' knowledge as well as their engagement with teaching-learning process. Post-assessment discussions provide opportunity to students to get feedback about their performance. After the adoption of NEP-2020 at PG level from 2023, activities like OJT, field projects, research projects and papers like SEC, AEC and VEC are more emphasised.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://hptrykcollege.com/infrastructure-language-lab/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT become the prime tool for teachers and college administration to interact and monitor teaching-learning during and after Covid-19. Even thoug the regular teaching is back to classroom, online modes are used for various purposes. Teachers prepare e-content and links are shared on students' group and google classroom to compliment the classroom teaching. Teachers conduct live sessions to take the follow-up. YouTube live is also used to address a large number of students. Some part of Internal examinations for UG courses are conducted by using google forms. Internal evaluation for PG courses is partially done through online submission of assignments and presentations through zoom or google meet. Notices for students and teachers were sent through dedicated ERP and WhatsApp groups. College has created its own workspace on google to facilitate the online operations. Expert lectures are conducted online to offer new insights to students. Online surveys and Feedback are conducted by the teachers and students. Teachers even attend online seminars, symposium and training programmes like FDP, Orientation and Refresher by using HRDCs and Swayam platforms. After implementation of NEP-2020, hybrid mode to conduct Add-on/Certificate/Extra-Credit Courses is used effectively.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`116`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`116`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`52`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1660

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done in alignment with the CBCS pattern of Pune University. Assessment was done including home assignments, presentation, MCQ test, viva, open book, poster making. All examinations are managed by Exam committee and CEO. Internal examination are planned as per academic calendar and students are informed in advance. Online tools and platforms are frequently used for internal assessment, even in post-Covid situation. Transparency is maintained through displaying results, discussing students' and performance discussion on question paper formats and model answer. Schedule is put up on the notice board and uploaded on College website. College has set up a different committee for conducting internal examination for UG courses under CBCS. In normal situation, teacher sets 2 sets of question papers and submits it the Exam committee. The committee decides which set is to be given to the students. For FY B.A./B.Sc. final exams, CAP is arranged and the time-table for the same is put up on the staff notice board. Result is shared with students through online and social media mediums as majority of internal assessment work was done online due to Covid. However vice-principals and CBCS coordinators ensured the smooth and transparent conduct of these tests.

File Description	Documents
Any additional information	View File
Link for additional information	https://hptrykcollege.com/examination-exam-committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related internal examination are addressed at different levels. Students can approach the Head of the department for settling the exam related issues at the primary level. After considering the individual cases, the head of dept. can take necessary actions to resolve the issue. At another level, aggrieved students can approach CEO or Vice-principals. Then these authorities direct them to the concerned departments after consulting the issues with heads. At the highest level, the aggrieved students can approach the principal, if they feel that their issue is not responded properly. The principal, after due enquiry, can forward the case to the concerned dept. At all these stages, the written application from concerned students is obtained and kept for records. If required, retests are conducted. Result is communicated to students and discussed. The college has established Students' Grievance Committee, through which students can voice their issues pertaining to the internal examination. The college uses offline as well online modes for settling queries regarding internal evaluation. In Covid scenario, college ensured that students would not suffer. College communicated students' grievances to university whenever required.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hptrykcollege.com/examination-grievance/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PSOs and POs are included in the syllabi provided by Savitribai Phule Pune University. The syllabi of all courses is available on university websites. Teachers have been asked to incorporate them intheir teaching and internal evaluation processes during the opening meeting of the academic year. For students, they are made available on College website Departments Laboratories Library Syllabus File in departments PSOs and COs are discussed during the orientation programmes for PG students and opening lectures for UG courses. The Heads of Departments are

instructed to discuss PSOs and COs with their departmental faculty, especially with the new entrant.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hptrykcollege.com/pso-co/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has been endeavoring to install the outcome based academic interaction system, keeping in tune with the PSOs and COs offered by Savitribai Phule Pune University. Teachers make constant efforts to instill and achieve PSOs and COs through their classroom teaching, practicals and internal evaluation. To achieve this purpose, knowledge and skills imparted during teaching learning process are checked through direct and indirect methods of assessment. Direct and continuous assessment is practiced as a part CBCS structure and is actualized through Home Assignments Class Tests Open Book Tests Laboratory Work Projects/ E-Projects Seminars Presentations Viva-Voce Posters MCQ tests Internal Examinations Scrap Books Along with these direct methods, indirect methods are adapted for measuring effectiveness of implementation of PSOs and COs. This includes Feedback system, SSS, feedback on teaching and Infrastructure Interaction with Alumni. Co-curricular activities- guest lecturers, seminars, competitions, field visits Extra-Curricular activities cultural programmes, annual gatherings, camps, social activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hptrykcollege.com/wp-content/uploads/2024/12/6.5.1-Measurement-of-Attainment-of-POs-and-COs-Policy.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

799

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://hptrykcollege.com/external-examination-results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hptrykcollege.com/students-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42.01240

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://hptrykcollege.com/wp-content/uploads/2025/01/3.1.3.1-ink-of-funding-agencies.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Having a long-standing for 100 years, the College has developed a conducive culture for innovation and research. Administrative, financial and infrastructural support is available to faculty for research. Teachers are encouraged to avail of FIP, Funded projects, research schemes and sponsorships. Seed money and other infrastructure facility are provided to teachers to initiate research. Lectures are organized to make them aware of the funding agencies. The College organizes seminars, conferences, and workshops to imbibe a spirit of research and innovation among students and faculty. Teachers are given leaves and financial assistance to

attend conferences and seminars at state, national and international levels. The Gokhale Education Society's management encourages faculty research endeavours through its Research Cell. It publishes in-house tri-monthly research journal, Swayamprakash to support the research writing of new teachers. In addition, students are guided by College faculty to participate in University level Research Competitions (Avishkar). ARC mentors research activities by motivating faculty and students. As a result of this congenial environment, faculty of College were able to publish 61 research papers in UGC CARE listed and peer reviewed journals. In addition, our faculty, Dr. KVC Gosavi and Dr. Priya Sonawani registered 3 patents during the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/wp-content/uploads/2024/11/Research-Policy.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://hptrykcollege.com/list-of-research-guide/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College patronizes extension activities, whereby students and

faculty contribute meaningfully to the community. The annual camp of NSS is organised in the rural locality, where cleaning, construction works, and awareness campaigns are conducted. Expert lectures are organised for the villagers during such camps. Girl students interact with village women and help them to understand health and hygiene issues. Blood donation camp is organised at least once a year in collaboration with govt. Hospital and NGOs. This activity was much appreciated during and after Covid times. Tree plantation, pollution awareness, climate change, financial literacy, and political awareness are other activities to imbibe social awareness among students. Vidyarthini Manch primarily plans activities like gender equality, self-defense, legal awareness, career for girls, health, and stress management. Expert lectures, workshops, and demonstrations are organised with the help of doctors, lawyers, dieticians. Industrial visits and field trips are organised to make students aware of real-life situations. Counseling of students is conducted in informal ways at the dept level to tackle psychological issues: Student Development Officer coordinates extension and co-curricular activities. Our flagship activity- Amhi, Jijau-Savitrichya Leki counsels school girls over issues like health, hygiene, addictions, career opportunities. Our girl-volunteers have counselled around 2000 students.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/activities-2023-24/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

333

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over approx. 20 acres of the land. It is at the centre of Nashik city and has six different buildings. College has three entry gates and separate parking lots for

girls, boys and staff. They are monitored by CCTV.Main College building has an administrative block, cabins of officials, examination office and common staff room. The College has41classrooms, 4 seminar halls with ICT facilities, science labs, computer labs, a language lab, a reading room, common staff room, and separate toilet blocks for boys, girls and staff. Laboratories are equipped with fire extinguishers, which are annually maintained. College has Central library having 2.5 lakhbooks along with departmental libraries. Library Manager software is used at library.Separate section for periodicals, references books and competitive examination books is maintained. Video Centre of college is equipped with latest gadgets for AV recording. Internet connection with 100 MBPS speed is made available in each department, administrative office and labs. Ramps for physically challenged are built at the entrance of buildings. Xerox Centre, Drinking Water coolers, power generator are available. The college also provides canteen facility for students and staff on the campus at reasonable rates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://hptrykcollege.com/infrastructureother- facilities/](https://hptrykcollege.com/infrastructureother-facilities/)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports –

- Central playground of 5 acres-covered with lawn
- 400 meter athlete track 15 x 28 mt.
- basketball court
- cricket pitch
- equipments for football, volleyball, badminton, cricket
- Gymkhana- 25 x 15 ft with 12 station
- Porch- 25 x 8 ft
- Practice Room- 27 x 15 ft
- Store- 15 x 14 ft
- Stage- 35 x 20 ft- used for daily workout, suryanamaskar and static games.

Facilities for cultural events –

- **Shrmachintan Garden -10,700 sq.ft approx., maintained under the "Earn and learn" scheme**
- **Smart Katta- open stage of 334 sq. ft, used for debate, one act plays and singing**
- **Library Reading Hall- capacity 200**
- **3 seminar halls- capacity 100 each**
- **Open Spaces – 1) 132 x 38 ft in front of Central Library 2) 73 x 13 ft in front of badminton hall- used for**
- **exhibitions, funfair and cultural festival like Spandan**
- **NSS dept- 200 sq. ft**
- **Separate cabin for Student Development Officer**
- **Well-equipped sound system**
- **Recording studio**

Whenever required, college shares common infrastructure of Gokhale Education Society. The common Badminton Hall measuring 7839 sq. feet. is available to college for conducting sports events. Gurudakshina Campus with auditorium, seminar halls and art gallery is used as per needs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/infrastructuregymkhana/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hptrykcollege.com/use-of-ict-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.49

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Manager 2.0, an integrated Library Management Software has been installed in library for doing all house-keeping Library functions. The software was developed and marketed by Pollengrain Software, Pune. This LMS software is capable of handling large records. It has password control, allocation of 'read only' access along with cost-effectiveness and is user-friendly. The LMS supports the following library activities:

- Acquisitions
- Cataloguing
- Circulation of books
- OPAC

It integrates bar-code system that can be printed by using book accession number. It generates numerous reports; Accession register, Publication Subject, Shelf-list report, Title wise, Author wise, Accession number wise, Subject wise and category wise, It can be used for charging and discharging of books, renewal of books, overdue books and calculation of fine. Daily issue and return statistics can also be generated. Library statistics includes total number of members, books in circulation to the teaching faculty and the students. OPAC facility enables searching catalogue using Basic and Advanced Search Facility. Duplicate checking of books is done easily. LMS also offers Dead Stock verification facility. Inventory

includes total books available in the library, missing issues etc. Special data protection features that is saving the data up-to last record entered in case of power failure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sites.google.com/site/geshptrykcollegelibrarynashik

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.88

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility is extended to all the Arts, Science, Research departments and the administrative section. There are 20 computer labs in the college with 243 computers. All the departments are equipped with internet enabled computer facilities, LCD projectors (22). Staff common room, library, administrative office, Geography, Psychology, Physics, English, Zoology, Hindi, Computer Science, Gymkhana and Post graduate Department of Chemistry is enabled with Wi-Fi. Up-gradation of ICT is carried out from time to time. Annual Maintenance Contract (AMC) for the upkeep of hardware and software is in place and the problems, if any, are addressed immediately. The college subscribes to the Quick Heal Academic package so that all the machines are protected by installing the anti-virus software. As and when required the outdated hardware is replaced with the updated machines and the software is updated on regular basis. The internet bandwidth for all the computers in the college is 100 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hptrykcollege.com/wp-content/uploads/2024/11/IT-Policy.pdf

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.06

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms Maintenance is done regularly by support staff. Laboratory equipment and instruments maintenance, glassware cleaning are done by the laboratory assistants. Maintenance of sophisticated instruments is done by their respective manufacturers/agencies whenever the need arises. Fire extinguishers are annually re-charged. Hazardous chemicals are

safely handled by teachers or trained laboratory assistant only. Computer Labs are regularly cleaned using vacuum cleaners. Software installation and updating of operating systems is done by the teachers and laboratory assistants. Major hardware repairing of the machines is outsourced. Play-ground, garden and gymnasium are maintained by support staff and students from "Earn and Learn" scheme. The Library cleaning is done by the library attendants. AMC for pest control is in place. Binding of books and journals is done annually and cloth binding is outsourced. Minor repairs are done by the library staff. Maintenance of photocopy machines is done by professionals. Disposal of old books, magazines, newspapers and other material is done periodically. Optimum utilization of infrastructural facilities on all days, including Sundays is practiced. The building is made available for conducting competitive exams by GOs and NGOs. The Need based maintenance of building and furniture is taken up regularly by establishment department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://hptrykcollege.com/maintenanceprocedures- and-policies/](https://hptrykcollege.com/maintenanceprocedures-and-policies/)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

847

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

145

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://hptrykcollege.com/wp-content/uploads/2025/01/5.1.3-Skill-Based-Activities-Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

9

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

9

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The appointment of the Student Council is mandatory, under theMaharashtra Public Universities Act. Currently it consists

ofstudent representatives from all classes having meritoriousacademic record. The University Representative is elected among these nominated members. Students are given due representationin organizing activities of Sports, NSS, NCC, Earn & Learn andcultural dept. Student-volunteers are actively engaged incampaigns for socially relevant issues such as drug deaddiction,alcoholism, blind faith etc. Students are groomed forleadership by making them in-charge for organizing variousdepartmental activities such as debates, poster and photographycompetition, quizcompetition, annual day celebration, culturaldays, exhibitions and extension activities. Keyresponsibilities such as fund gathering for social causes,program anchoring and scheduling for various events, sportsactivities, Vidyarthini Manch activities and volunteering workare coordinated through the student council representatives.The college magazine "Shraddha" has student representatives onthe editorial board. The student council is also invited forimplementation of rules and regulations for general disciplinein the college, suggestions for improvement and planning ofvarious activities of the college. In organizing excursions,field trips, nature trails etc. students play a key role in theorganization and implementation of the discipline for theseactivities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Pertaining to the management's decision, the college does not have registered alumni association. However college hasdeveloped a strong network of alumni who are actively involved in various capacities with college. Many of our teachers arealumni, including principal and vice-principals. Some alumnit eachersare involved in policy making as they are a part ofmanagement. College invites alumni for guest lectures,seminars, workshops and cultural events. Individual departmentsare benefitted immensely by the past students' guidance andparticipation. Departments hold alumni meetings to gathersuggestions for planning activities. College magazine publishesmaterial from alumni. Many depts. receive support from alumniin various forms like donations, sponsorships, infrastructure updation, endowment prizes and scholarships. Through alumni contribution, College takes up various activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Policies of governance of the college and management are inclusive and comprehensive. The vision of the college 'Higher Education for All ' isreflected right from the admission process to providing equal opportunitiesof participation and learning to all types of students. College does not discriminate among staff in policy making and its execution. The mission of the college states the quality of 'Hans kshir nyayena gruhana yaduttaman' i.e. a swan's wisdom to separate milk from water. Academic-centric management, democratic set-up and innovation have been the institution's benchmarks that make it unique. The college looks at itself as a catalyst that brings transformation to students' lives. Transformation is achieved through, as the mission states,

- **the 'development of students' intellectual and professional abilities' through the conduct of academic, remedial, add on and skill-based programmes,**
- **and by 'nourishing students' cultural, social and emotional sensibilities' by organizing innovative co-curricular and extra-curricular activities,**
- **Also by bringing 'marginalized communities into the mainstream' by offering various opportunities and sustained assistance through govt. schemes, institutional support andambience of equality.**

Our alumni of the last 100years are making meaningful contributions across diverse fields at international and national levels. They are the true ambassadors of our mission to 'create personnel of high calibre and responsible citizens.'

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/vision-andmission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Staff involvement through participative management and process decentralisation results in harmonious, efficient, and satisfying outputs. Activities are planned in consultation with the governing body, Senate and CDC. CDC meets at least twice a year to discuss matters related to college development. Teacher representatives are encouraged to participate proactively in the deliberations of the CDC. For microplanning and functioning, the Principal is assisted by the Vice- Principals, IQAC coordinator, heads and administrative staff. Decisions taken at these levels are implemented with the participation of various stakeholders. All activities are conducted through committees constituted for the purpose. Care is taken to involve all teachers in this. Academic Planning is done by college officials and conveyed to staff through a meeting. Staff are free to give suggestions for the improvement of the college's work. The inputs received throughout the year from students, parents, HoDs, staff and other stakeholders are also considered. The examination committee works under the CEO and also contributes to planning the in-house and university examinations in both terms. The outcome of the exercise results in the academic plan for the new academic year. This way, the academic plan is a reflection of practicing decentralization and participative management.

File Description	Documents
Paste link for additional information	https://hptrykcollege.qviple.com/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has put forward four domains as its perspective

plan. This includes 1. Developing Scientific Temperament and Critical Attitude 2. Celebrating Our Traditions 3. Empowerment of Girl students and Female Staff Members 4. Training for Staff Members To effectively deploy this plan, IQAC has approached departments, teachers and students by way of formal meetings, informal talks,induction programmes and notices. Students were also informedthrough WhatsApp groups also. Regular committees for conductingco/extra-curricular activities like SDB, NSS, and Cultural Comittee were informed about the plan in advance and asked to plan thethings accordingly. There proposed events were included in academic calendar. Certain departments like Sanskrit for Domain(B) or Vidyarthini Manch for Domain (C) were given special responsibilities. IQAC itself has taken up the responsibility of Domain (D). Some special committees were formed in order to energize the perspective plan. This included BA Coordination,Pradhyapak Prabodhini, Code of Ethics, Gender Sensitization and Audit etc. Science Association mainly looks after the activites covering Domain (A). Other science Depts plan activities in consultation with IQAC & Science Association.Keeping university disrupted schedule and overlapping academic terms in mind, activities related to plan can be conducted in offline, online and hybrid mode.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hptrykcollege.com/institutional-perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

CDC, formed as per Section 97 of the Maharashtra Public Universities Act, 2016, takes care of a comprehensive development plan at the Apex level regarding academic, administrative and infrastructural growth. It also reviews self-financing courses and recommends new courses—the principal heads all operative processes, catering to the day-to-day college administration.IQAC, as a think tank, plays an active role in establishing Quality systems for planning and execution.It provides guidelines to all departments for conducting academic and other activities. Two vice principals

lead the execution part by coordinating various departments. In the academic wing, the Head of the Department implements institutional planning.S/he takes care of micro planning at the level of each department by distributing responsibilities among dept members. Faculty members are primarily instrumental in carrying out academic activities and evaluations.Lab assistantshelp ensure the smooth functioning of daily lectures, practicals, and internal assessments. Student development Officer, who leads various college committees, looks after implementing co and extra-curricular activities, including NSS, Cultural and social outreach programmes.The Registrar and office superintendent head the administrative wing.Accountants and senior and junior clerks manage office administration.Menial staff plays a key role in maintaining a pleasant work culture.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://hptrykcollege.com/institutional-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff- 1. Support to teachers for research in various forms 2. Recommendations for CAS 3. EPF/CPF/DCPS scheme 4. Reimbursing medical bills for self and family 5. Fee concession for children 6. Best Teacher awards by management 7. Recommendation of teachers for external awards 8. Travel grant for participation in conferences 9. Loan facility from CreditCooperative society 10. Emergency medical help- Suman Hospital on College Road. 11. Group insurance. DeathBenevolent Fund 12. Lectures on health and stress management 13. Motivation and support for working in different university and government bodies Non-Teaching Staff- 1. Time-bound promotions 2. Fundraising in case of calamity. 3. Loan facility from Credit Cooperative society 4. Emergency medical help-Suman Hospital 5. Group insurance. 6. Death Benevolent Fund. 7. EPF/CPF/DCPSschemes 8. Employment on compassionate grounds in case of the death of an employee. 9. Reimbursing medical bills for self and family 10. Fee concession for children 11. Best Employee Awards by college 12. Orientation programmes for increasing efficiency 13. Support for working at the management level in CDC/Senate Apart from this, teaching staff personally or in groups support temporary teachers and non-teaching staff during their difficult times and medical emergencies. Staff members support each other for availing loans from credit society. College administration also supports such initiatives by staff. Games and lunch are arranged for staff during the year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system for teaching and non-teaching staff is executed correctlyin college. Teachers must fill out self-appraisal reports at the end of the academic year.These reports are verified by the heads and then by the principal. Non-teachingstaff must also fill out appraisal forms, and the administrative head must authenticate them.Feedback on teachers is obtained by students. For this purpose, the college has designed an independent system whereby teachers from the arts stream receive input from the science stream and vice-versa.This feedback is collected and analyzed through a well-developed system.IQAC scrutinizes API every year and PBAS when teachers are due for CAS. At the informal level, heads of departments gather feedback about departmental faculty and support staff from students and colleagues. The concerned teacher/staff is informed about his/her strengths and areas of improvement.The college registrar, in consultation with the principal, does the same in the case of administrative staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. This includes

1. Internal Audit by M/s Ginde Co. auditor (appointed by the Management)

2. External audit is done by The Joint Director of Higher Education, Pune region, Pune

3. External Audit by Accounts Officer, Higher Education Department, Pune Region, Pune

4. External Audit by the office of the Principal Accountant General (Audit I) of government of Maharashtra, Maharashtra)

5. External Audit by the respective funding agencies (like UGC/ BCUD/ DST/ SPPU).

The internal audits are done regularly. Audit objections are promptly resolved. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College gets funds through:

- **Fees- major share is collected through granted and nongranted course fee**
- **Salary Grant- received as per govt. norms. Annual budget isprepared for full time,**
- **CHB lectures and non-teaching approved staff and sent togovt. Salary of non-grant teachers and support staff isreceived from management.**
- **UGC grants- includes grants for major-minor projects,travelling, infrastructure updation, FIP.**
- **University grants- university provides financial supportfor conducting workshops, lectures, seminars under StudentWelfare Board.**
- **College receives funds/assistance from stakeholders,alumni, well-wishers and patron-donors in various forms.**

Optimal utilization of resources is achieved through practices like:

- **Planning and monitoring of received funds by IQAC and CDC**
- **Utilization of grants through college committees and HoDsFinancial audits**
- **ISO internal and external audits**
- **College operates in two shifts, making maximum utilizationof available infrastructure**
- **College premises is given for conduct of govt. exam,activities of NGOs on Sundays and during vacation**
- **Library and purchase committee monitors all purchases**
- **Dead stock registers are maintained**
- **Support staff maintains buildings, gardens and library**

Regular maintenance and sanitization of college infrastructurehave been done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been instrumental in lying down the quality assurance strategies and processes helping to enhance teaching-learning process and administrative work. IQAC was responsible for carrying out following quality assurance processes Innovative Programmes: IQAC has drawn institutional perspective plan under four domains. IQAC streamlined the functioning by forming special committees. Italso initiated training/orientation programmes for staff members to update skills and knowledge. Certificate courses on IKS was organised togive an overall idea of the subject. The themes chosen for staff training programmes were apt as they focused on not only their academic but attitude and personality development as well. A special attention was also given to the requirements of thetemporary staff members. Themes like Research, Ethics and Code of Conduct were taken up consciously to make teachers aware about it. IQAC involved experts from outside and college to executethese programmes. IQAC also conducted meetings of staff members to inform them about the IDP and asked term to align their activities accordingly. As a result, topics like code of conduct, gender sensitization were included in the Induction Programme.Theme of Celebrating Tradition was taken up through lectures, workshop and cultural activities.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/quality-initiatives/
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a pivotal role in reviewing teaching learning assessment processesin college. IQAC has instructeddepartments to continue online platforms or hybrid modes tocomplement the classroom teaching. Some co/extra-curricularactivities were conducted online. Internal Assessment procedureswere restored back to offline. Small portion of it got conductedthrough online platforms. CEO and exam committee were givenresponsibility to monitor CIE. IQAC has provided departments witha roadmap to conduct activities by keeping in line with NAAC criteria. Departments were given a list ofthemes/activities/topics to plan and execute throughout the year.As college completing centenary year, IQAC charted out theperspective plan for the college by identifying four majordomains/themes. All departments were asked to prepare theirprogrammes accordingly and then academic calendar was prepared. IQAC through various audits has streamlined the proceduresincluding classroom teaching. It has encouraged teachersacademically by organizing TP/OP/FDP. Through disciplinecommittee, IQAC ensured the academic-friendly and secureenvironment. It fostered scientific attitude among students andresearch aptitude among teachers. IQAC empowered non-teachingstaff by providing them with new skill set and knowledge.

File Description	Documents
Paste link for additional information	https://hptrykcollege.com/policies/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hptrykcollege.com/iqac-reports-aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College integrates gender equity in all its policies and functionalities. No discrimination is done on gender at any level. Girls play important role in all college activities. Admission policy for all courses clearly states that equal opportunity will be given to all candidates as per the guidelines of UGC and governments. College has active Vidyarthini Manch (forum for Girl students) in order to work for safety and security of girls. Through this forum, college proactively organises lectures, workshops and counselling sessions for girls. Awareness about health and hygiene, career opportunities, stress management is created and counselling to girls are provided through Counselling Cell and other means. Their financial and other document related issues were resolved. They were also made aware about different govt. schemes, scholarships and freeships. The college conducted Gender audit this year. College Student-volunteered Amhi Jijau Savitraichya Leki programmes creatingawareness among school girls in Nashik. The college, as per the practice, honored girl student with Best Student award during the annual prize distribution function. Vishakha Committeeis established to address grievances of girl-students. One Vice principal is female and other female staff members are actively engaged in college administration. College has significant number of girl-students.

File Description	Documents
Annual gender sensitization action plan	https://hptrykcollege.com/wp-content/uploads/2025/01/Gender-Equity.docx.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/139Qr687R7XuM3P5UAm968us2jRhg6

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management is done through dustbins that are placedin administrative sections, departments, libraries and open spaces. Collected garbage is transferred to municipal vehicles daily. Non-degradable waste like plastic,thermocol are separately collected and handed over to municipality vehicles. Newspapers anddiscarded books from libraries are sold to dealers periodically.**
- **Liquid Waste consists of chemicals and water. Hazardous chemicalsare pre-treated and then disposed of. Solvents are reused after distillation and in some cases, the liquids are diluted before draining them. Water used on the campus, including labs, is disposed of through a sanitation systemdesigned as per municipality directives.**
- **E-waste like computers, keyboards mouse's etc. are collectedand disposed to the scrap dealer based upon therate contract. A major part of E-waste is desktop**

- computers; UPSs, laptops, and stabilizers which are stored and reused after minor repairs. College endeavours to reuse and recycle E-waste.
- **Hazardous chemicals and radioactive waste management:** The chemicals used in the chemistry lab and environmental lab are treatedand safely disposed of in sand pits. No considerableradioactive waste is generated. Waste cycling isdone through Compost plants and rainwater harvesting
- **Promotion of plastic-free campus and use of bicycle**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has adopted an inclusive view in all its functionalities. Students are admitted only based on merit and government reservation policies. The entire process is online and transparent. Students from backward classes are provided free shipping and government scholarships.Colleges do not prescribe harsh punishments forstudents. However, there is an effective system to address their grievances. Regional and linguistic diversity is celebrated through cultural events. Tribal students in college are allowed to showcase their talent during cultural events. Teachers should ensure that their interactions in or outside of class donot hurt students' sentiments. College does not bear and promote any caste or religion through its or management's name. All facilities on campus are open to all students. Security guards on campus are instructed to treat students with respect. College does not indulge itself in the propaganda of any political party. Management of the college is also a non-political body, consisting of teachers only.The college does not officially celebrate any festival on campus. Important national days are only celebrated. College Staff belong to various castes and religions, but the college ensures harmonious relations among them by involving all in daily procedures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College is established by Prin. T. A. Kulkarni, a disciple of Namdar Gopal Krishna Gokhale, after whom our society is named i.e.Gokhale Education Society (GES). The present management of society includes disciples of Vinoba Bhave and Prin.T. A. Kulkarni. The college continues to adhere to this illustrious tradition by celebrating Constitution Day, Republic Day, Independence Day, and Maharashtra Day.Students and staff are actively involved in voter awareness and registration programmes. NSS organises activities supporting national integration and citizen responsibilities. Courses like 'Introduction to Constitution' forall PG courses and "Democracy, Governance and Election' for BAstudents are effectively conducted by political science dept. Constitutional values like equality, justice and liberty are practised in the conduct of all activities. Mementoes presented during college functions featured the Preamble of the Constitution and NamdarGokhale's idol. Well-known personalities visit campus during annual functions and guide the students regarding values, ethics and patriotism. The library reading hall, principal cabins, and classrooms are decorated with pictures and quotes of national leaders. The library reading hall has a life-size statue of Dr. B. R. Ambedkar. Namdar Gokhale's statue is installed on a common campus. The College NCC unit organises various activities to instil the spirit of nationalism during the annual camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hptrykcollege.com/wp-content/uploads/2025/01/7.1.9-Sensitization-of-students-and-employees-23-24.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic year 2023-24 was marked by a series of commemorative events, days, and festivals at the College, celebrating national and international significance. The year began with International Yog Day on June 21, 2023, followed by Dr. S. R. Ranganathan Day on August 12, 2023. The College also observed Partition Horror Remembrance Day on August 29, 2023, and Teachers' Day on September 5, 2023, which coincided with the G-20 Summit Celebration. Other notable events included World Ozone Day on September 16, 2023, Ganesh Festival Celebration on September 21, 2023, and Hindi Divas Celebration on September 22, 2023. The College also participated in Swachhata Hi Seva Week from October 1, 2023, and celebrated Gandhi and Shashtri Jayanti on October 3, 2023. The year continued with Sardar Patel Jayanti/National Unity Day on October 31, 2023, and concluded with various events in December and January, including Geeta Jayanti, Savitribai Phule Jayanti, Maharani Jijau Jayanti, and Swami Vivekanand Jayanti (National

Youth Day). These events showcased the College's commitment to promoting cultural awareness, social responsibility, and national pride among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- Popularizing Science to Develop Scientific Temper and Analytical Attitude aims at developing a scientific mindset. Establishment of Science Association, arranging Conferences, Seminars and Workshops,expert lectures,Short term courses,Linkages,Socio-Scientific Exhibition are practiced. Annually 400 students benefited by Science Association activities.Students enthusiastically participated in Socio-Scientific exhibitions, Science Days and Poster/Model making competitions.Participation in university level Avishkar Competition has been increased and students received prizes in different categories.The practice aligns with NAAC core values and also NEP-2020 and UGC's NHEQF. Through this practice, College prepares students for global recognition and success.

2- Celebrating Our Tradition educatesstudents about IKS. College has a 100-year legacy of fostering culture, language, and literature. Students introduced to history, literature, and festivals, aiming to balance technological advancements with a sense of past. It is executed through establishment of IKS Cell, organising Conferences, Seminars, expert lectures exploring Manuscripts andShort term courses. Students participate in Festival, Poetry Reading, LitFest, Sanskrit Drama, Courses on IKS, Prakrut and Modi Lipi.Skits, one act plays and full-length plays stagged in Marathi, Sanskrit and English. Practice aligns with NAAC's core value of inculcating a value system among students by introducing them to ancient Indian knowledge.

File Description	Documents
Best practices in the Institutional website	https://hptrykcollege.com/best-practices/
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

While celebrating a centenary, college continues a tradition of 'Quest for Best' in all spheres for achieving holistic development of students. College emphasizes developing intellectual, professional and leadership skills along with strengthening EQ. Professional attitude, communication skills and English language development are emphasised considering current market requirements and employment opportunities. In order to promote scientific temper and research acumen, the students are encouraged to participate in seminars, competitions. Directed through its vision- Education for All, college looks for inclusiveness at all levels. By providing academically and culturally thriving atmosphere, college looks for shaping students for future. For this purpose, it has introduced many practices and also keenly following govt. regulations. Mentor mentee system at PG level offers counselling to students. Seminars, conferences, workshops, guest lectures by eminent scholars are a regular feature of academics leading to advanced learning opportunities to the students. Elocution competitions, debates, dramatics, film-shows, video talks, documentary screening, literary association make learning interesting and participative. Use of PPT and ICT and Research oriented activities keep students abreast about industry expectations. Excellence achieved by students in academics, sports, cultural and research activities & stress-free ambience is real testimony of college's distinctiveness. Placement counselling and campus interviews are conducted

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College has planned for the following activities for the next academic year i.e.- 2024-25

- Alumni Meet as a part of Centenary Celebration
- Conference on Enviornmental Sciences
- Seminar on Interdisciplinary Nature on Social Sciences
- Adoption of new ERP system- Qviple
- Completion of NAAC Reaccreditation process for 4th Cycle
- Condcuting Skills based courses/workshop
- Industry-Academia Connect
- Sensitization anout NEP-2020 among schools and other stakeholders
- Estblishing College Podcast by taking help of experts
- Establishment of Readers' Club, Dramatics Club and Social Awareness Building Club