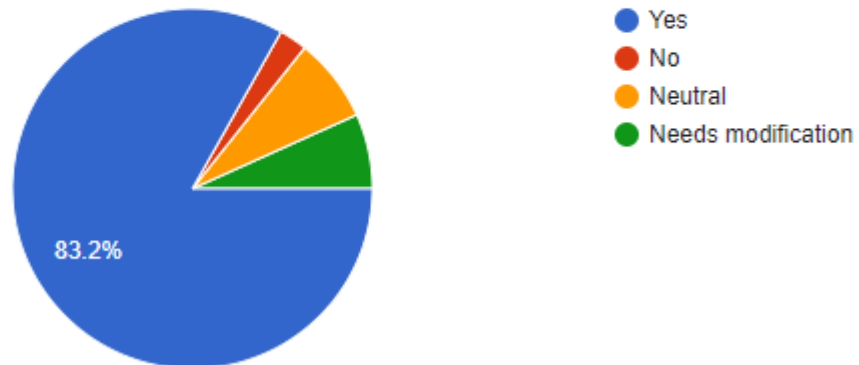


Students' Feedback on Syllabus: 2021-2022

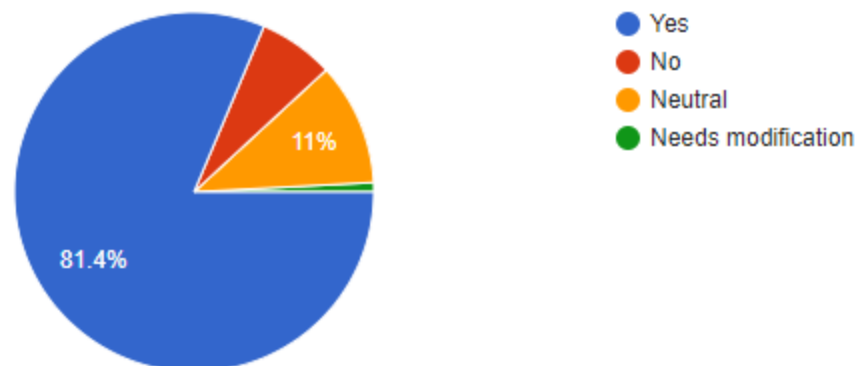
1. The books and the references prescribed in the syllabus are sufficiently informative

119 responses



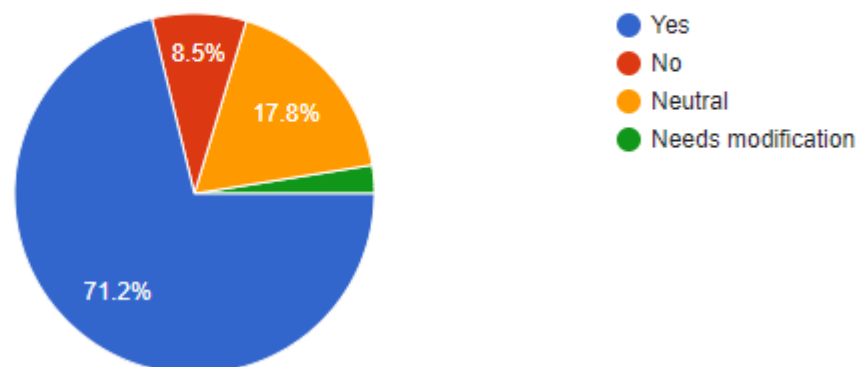
2. The syllabus/program sufficient number of electives

118 responses



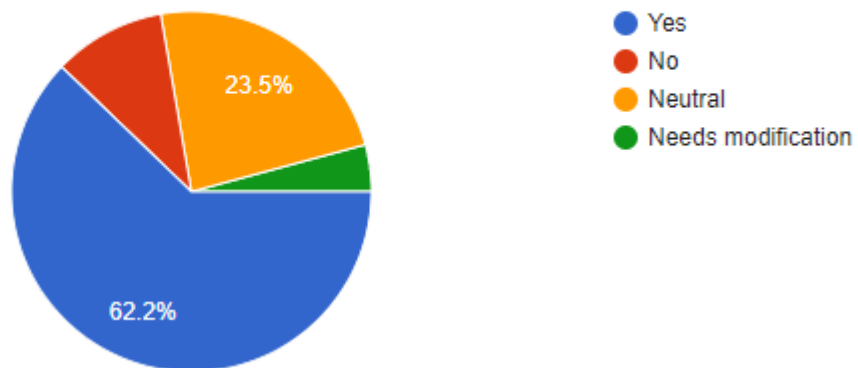
3. Syllabus includes interdisciplinary topics

118 responses



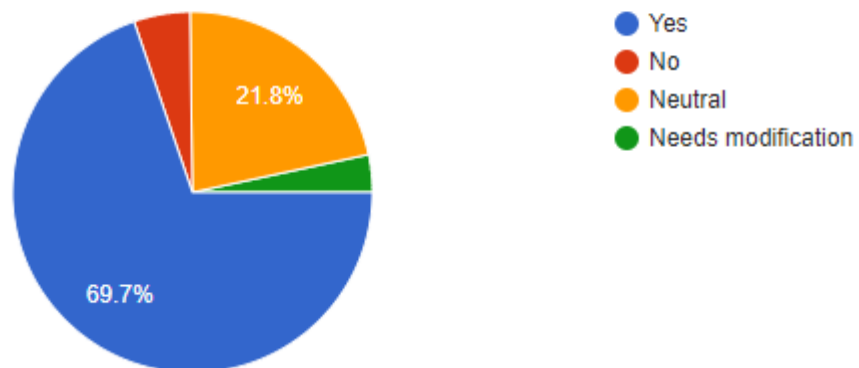
4. Syllabus includes topics related to competitive exams like NET/SET/GATE

119 responses



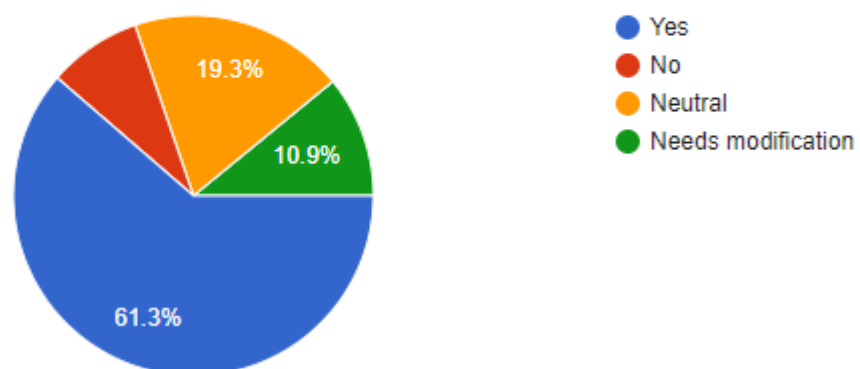
5. Syllabus includes socially-applied topics and holds a problem-solving approach

119 responses



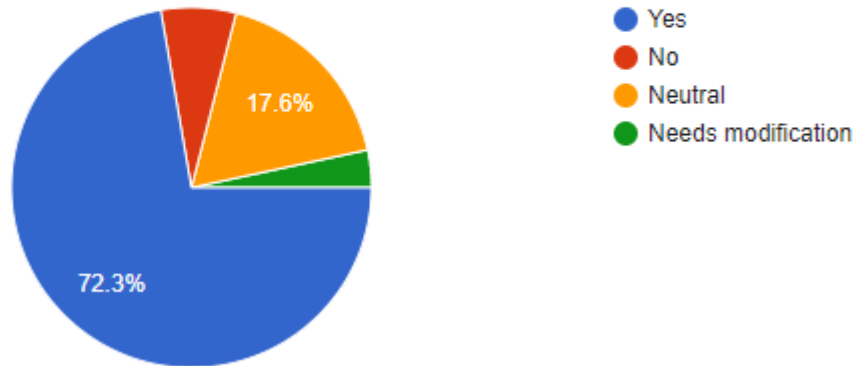
6. The syllabus is in concordance with the kind of employment and entrepreneurship available in the field

119 responses



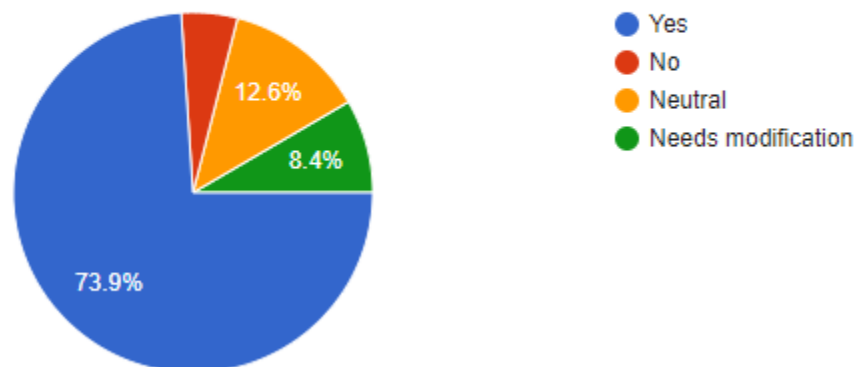
7. Syllabus includes the content related to the recent research methodology and advanced techniques

119 responses



8. The size/quantum of curriculum is according to the course duration

119 responses



Students' Feedback on Syllabus: 2021-2022

Analysis and Action Taken Report

Question	Response (major indicators are considered)	Percentage of Response
The books and the references prescribed in the syllabus are sufficiently informative	Agree	83.2
The syllabus/program sufficient number of electives	Agree	81.4
Syllabus includes interdisciplinary topics	Agree	71.2
Syllabus includes topics related to competitive exams like NET/SET/GATE	Agree	62.2
Syllabus includes socially-applied topics and holds a problem-solving approach	Agree	69.7
The syllabus is in concordance with the kind of employment and entrepreneurship available in the field	Agree	61.3
Syllabus includes the content related to the recent research methodology and advanced techniques	Agree	72.3
The size/quantum of curriculum is according to the course duration	Agree	73.9

Suggestions received (representatively quoted as received)

- More topics in precise for research
- More practical knowledge given rather than just an academic
- Art and culture can be added
- Please replace web technologies with the new tech stack like MERN or MEAN (SYBSc)
- Add economical history of modern India (MA-2 History)

- Maximum content should be of industrial based
- More topics related to NET or SET or GET exam
- more topics about employment and entrepreneurship
- Topics like Big data can be included as an optional extra course for credits

Observations

- Students are satisfied about the overall content of syllabus
- Students are satisfied about the relevance of syllabus
- Students are satisfied about the usefulness of syllabus
- Students are satisfied with the interdisciplinary nature of syllabus
- New topics which are in demand in market should be included in syllabus
- Syllabus should be skill-oriented and boost entrepreneurship and employability.

Action to be taken

- 1) Making Feedback on Syllabus by students more exhaustive, keeping in tune with NAAC criteria
- 2) Observations on the syllabus will be sent to Savitribai Phule Pune University for consideration.
- 3) A request would be made to the University to incorporate suggestions made by teachers while framing new syllabus
- 4) Topics, which are excluded from syllabus can be taken up for extra credit course and certificate courses

Dr. P.U. Ratnaparkhi
(Coordinator, IQAC)

Dr. V. N. Suryawanshi
(Principal)

