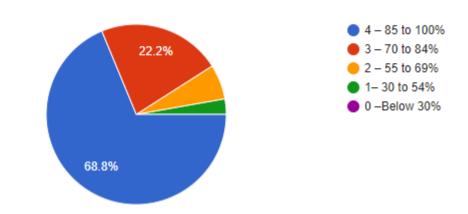
Student Satisfaction Survey on Teaching Learning Process: 2021-22

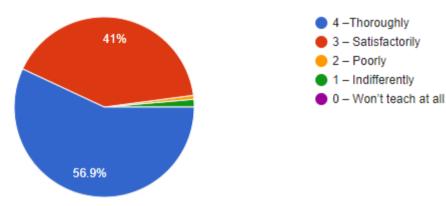
1. How much of the syllabus was covered in the class?

144 responses

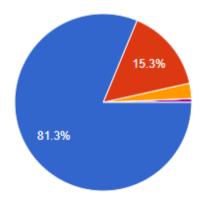


2. How well did the teachers prepare for the classes?

144 responses



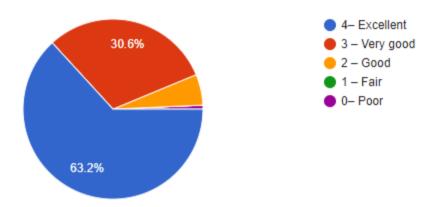
3. How well were the teachers able to communicate?





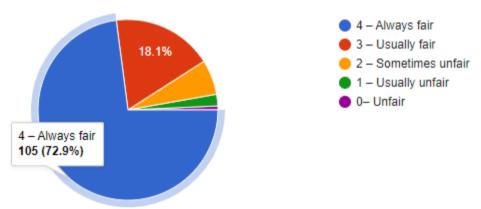
4. The teacher's approach to teaching can best be described as

144 responses

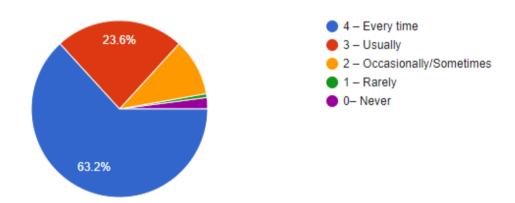


5. Fairness of the internal evaluation process by the teachers.

144 responses

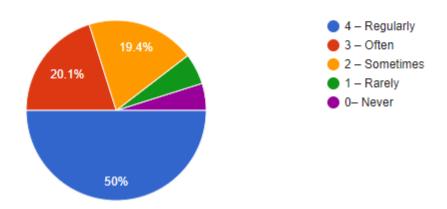


6. Was your performance in assignments discussed with you?



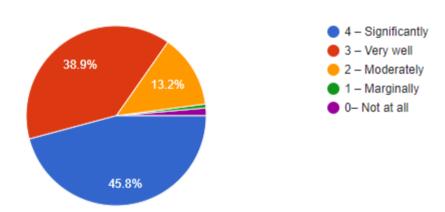
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

144 responses

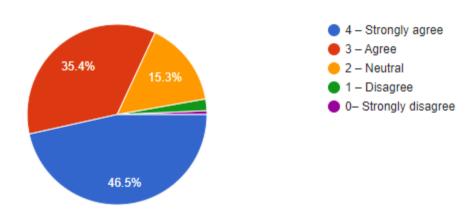


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

144 responses

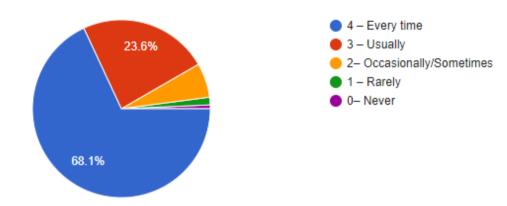


9. The institution provides multiple opportunities to learn and grow.



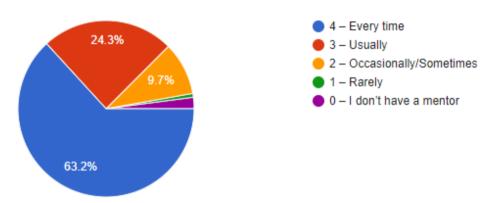
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

144 responses

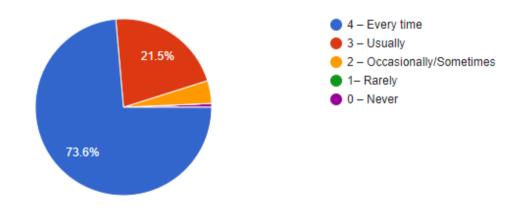


11. Your mentor does a necessary follow-up with an assigned task to you.

144 responses

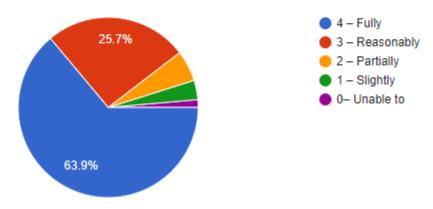


12. The teachers illustrate the concepts through examples and applications.



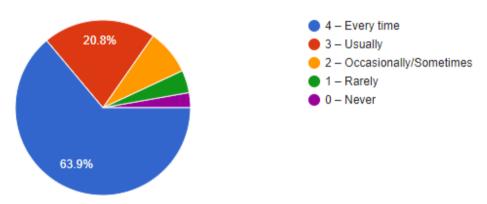
13. The teachers identify your strengths and encourage you with providing right level of challenges.

144 responses

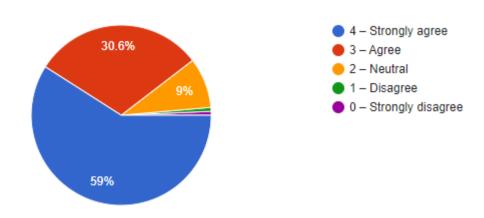


14. Teachers are able to identify your weaknesses and help you to overcome them.

144 responses

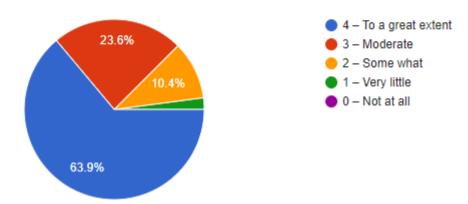


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



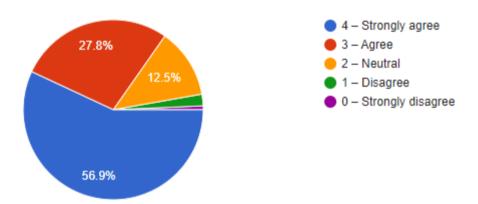
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

144 responses

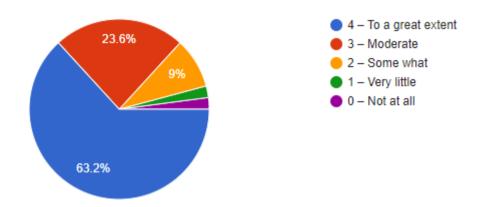


17. Teachers encourage you to participate in extracurricular activities.

144 responses

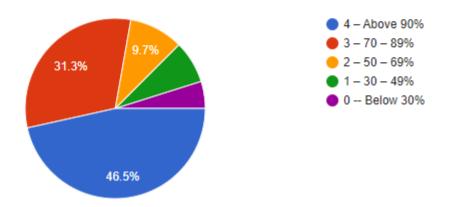


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

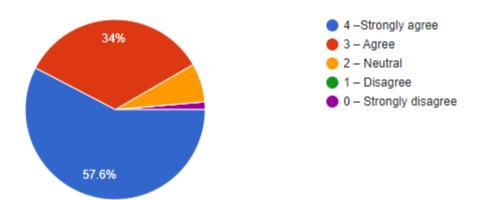


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

144 responses



20. The overall quality of teaching-learning process in your institute is very good.



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Student Satisfaction Survey on Teaching Learning Process: 2021-22

Analysis and Action Taken Report

| Questions | Response Type (major indicators are considered) | Percentage of Response |
|--|---|---------------------------|
| How much syllabus was covered in the class? | Satisfactory and above | <mark>91</mark> |
| How well did the teachers prepare for the classes? | Satisfactory and above | <mark>97.9</mark> |
| How well were the teachers able to communicate? | Always | <mark>81.3</mark> |
| The teacher's approach to teaching can best be described as | Very good and above | <mark>93.8</mark> |
| Fairness of the internal evaluation process by the teachers. | Always | <mark>72.9</mark> |
| Was your performance in assignments discussed with you? | Every time | <mark>63.2</mark> |
| The institute takes active interest in promoting internship, student | Often and above | <mark>70.1</mark> |
| exchange, field visit opportunities for students | | |
| The teaching and mentoring process in your institution facilitates | Very well and above | <mark>84.7</mark> |
| you in cognitive, social and emotional growth | | |
| The institution provides multiple opportunities to learn and grow | Agree and above | <mark>81.9</mark> |
| Teachers inform you about your expected competencies, course | Every time | <mark>68.1</mark> |
| outcomes and programme outcomes. | | |
| Your mentor does a necessary follow-up with an assigned task to | Every time | <mark>63.2</mark> |
| you | | |
| The teachers illustrate the concepts through examples and | Every time | <mark>73.6</mark> |
| applications. | | |
| The teachers identify your strengths and encourage you with | Reasonably and above | <mark>89.6</mark> |
| providing right level of challenges | | |
| Teachers are able to identify your weaknesses and help you to | Usually and above | <mark>84.7</mark> |
| overcome them. | | |

| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process | Agree and more | <mark>89.6</mark> |
|--|-----------------------|-------------------|
| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | Moderate and above | <mark>87.5</mark> |
| Teachers encourage you to participate in extracurricular activities | Agree and more | <mark>84.7</mark> |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work | Moderate and above | <mark>86.8</mark> |
| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | Satisfactory and more | 77.8 |
| The overall quality of teaching-learning process in your institute is very good. | Agree and more | <mark>91.6</mark> |

Observations

- Students are satisfactory with the overall academic interaction and ambience in college.
- Students are very satisfied about teachers' performance, classroom interaction and assessment process.
- Students are satisfied about encouragement from teachers to participate in co-curricular and extra-curricular activities
- Students are satisfied with the use of technology by teachers.
- Students need more attention on mentorship, which was badly hampered by Covid-19 situation as there was no one-to-one interaction took place on the campus.
- Students wish for more practical-oriented activities which again were halted by Covid-19.
- Student need more skills oriented programmes.

Actions to be taken

IQAC would initiate following steps to meet the students' expectations

- Teachers would be asked to undertake the mentoring work more rigorously as the college has almost come back to normalcy.
- Teachers would be asked to discuss in detail the students' performance in the internal assessment.
- Wherever possible, teachers will be advised to conduct practical activities like field visits, projects and presentations.
- College will organise skills development programmes along with entrepreneurship development programmes.
- College will organise Career Advancement Course to complement the syllabi.
- College will strengthen the mentor-mentee system, especially after the Covid outbreak. Personal counselling along with academic counselling will be arranged on the campus.
- IQAC will play a proactive role in keeping teachers abreast with new domains of knowledge so that students will be the ultimate beneficiaries.

Tra Lucido

Dr. P.U. Ratnaparkhi (Coordinator, IQAC)



Dr. V. N. Suryawanshi (Principal)

